# Recruit International Students in Your Backyard through Collaborative Partnerships

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### **Outline of Presentation**

- View from the IEP side where to begin, benefits, setting up an agreement, and maintaining relationships (Caroline)
- View from the University side locating partners, reviewing the levels, etc. (Michelle)
- Case studies Springfield College (Deb) & Westfield State (Vera)
- Overall benefits
- Questions

### Intensive English Program View

CAROLINE GEAR - INTERNATIONAL LANGUAGE INSTITUTE OF MASSACHUSETTS

### **University View**

- How do you locate partners?
  - Location
  - Accreditation
  - Student interest
- Reviewing the curriculum/levels
  - TOEFL/IELTS comparisons
  - Sight visits
  - References
- Maintaining the partnership
  - Evaluation of students
  - Point person at IEP
  - o Frequent visits

# Springfield College

**DEBORAH ALM** 

# Westfield State University

**VERA VLASENKO** 

### **Overall Benefits**

- Low cost/high return
- Networking in your area
- Internationalization of your community
- Study Western Massachusetts

# Questions?

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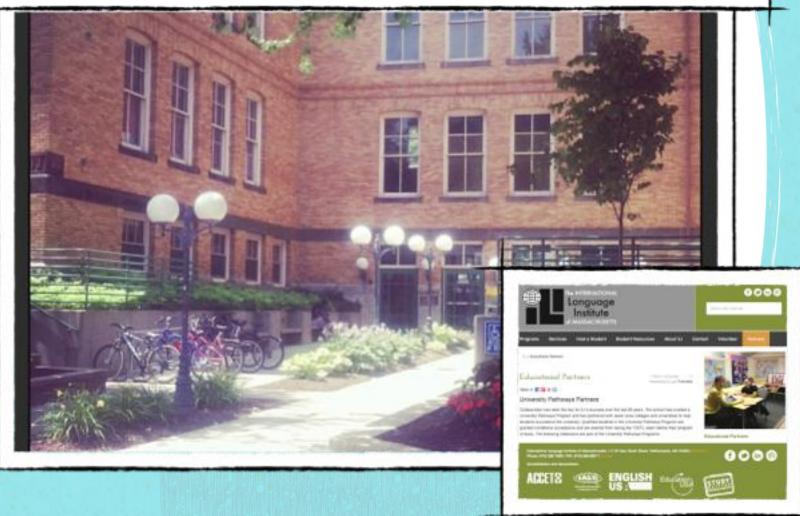
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### THE INTERNATIONAL Language Institute of MASSACHUSETTS

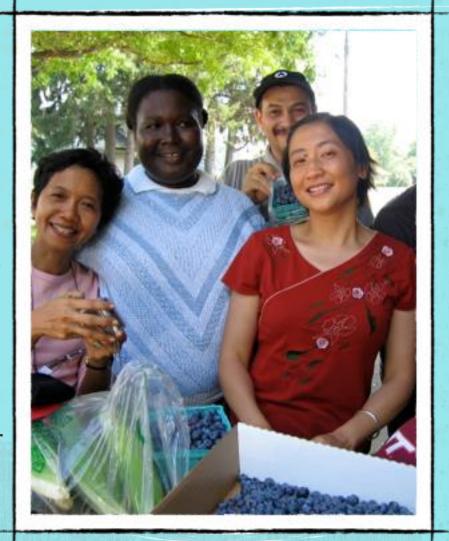
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www.ili.edu



# Where to begin?

- \* What can the IEP offer colleges and universities?
  - \* Potential pool of applicants
  - \* Expertise
    - \* Presentations on standardized tests
    - \* Intercultural workshops
    - \* Presentations for professors working with non-native speakers
  - \* Representation locally and internationally
- Alone we can do so little; together we can do so much
  - Helen Keller



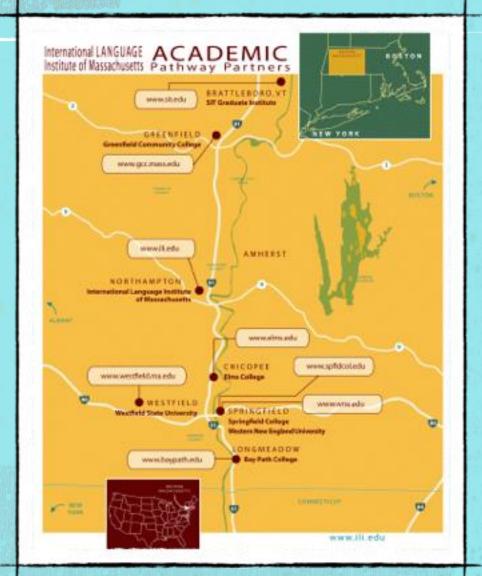
### **Mutual Benefits**

- \* What can colleges and universities offer the IEP?
  - \* Potential pool of applicants
  - \* Expertise/ resources
  - \* Conditional acceptance to qualified students
  - \* Representation when recruiting locally and internationally



# Where do you find partners?

- Treasure map of colleagues
  - \* Places that need English language support
  - \* Conferences (NAFSA, EducationUSA Forum, OACAC)
  - \* Track where students are transferring to/from



# Setting up Agreements and Maintaining Relationships

- \* Designated point person
- \* Designated Academic Advisor (IEP)
- \* On-site visits
- \* Easy access to resources
- \* Opportunities to work together









### SC ~ ILI Collaboration

Deborah Alm, Director Doggett International Center Springfield College NAFSA Region XI Conference October 23, 2013



### **Overview**



- History of English language instruction at SC
- Pros and cons of an in-house language program
- Decision to partner with ILI
- CLASP
- Summary





# ESL @ Springfield College

- International English Language Institute
  - Full-time enrolled, residential
  - Service program for students who wanted to study in the USA
  - Relied on institutional partners (YMCA)
- Post-9/11 decline
  - Decision to retire the program
- English for academic purposes
  - Conditional acceptance
  - On-going support for students/scholars

# Pros/Cons of institutional program



- Housed in Academic Affairs
  - Accredited by NEASC
- Tenure track faculty
- Control of curriculum
- Potential income generator for College
- Retention of students
- Hiring adjunct faculty/faculty oversight
- Managing curricular changes
- Duplication of services—admissions, student support, business office



# Collaboration with ILI-post IELI

- Offering the conditional acceptance
  - TOEFL options
- Receiving more accurate language assessments
- Continuing language supports in-house consistent with Academic Support Services
- Study Western Mass advantages



### **CLASP**

- Collaboration with ILI to offer intensive English program on SC campus
  - Students intending to study in a full time degree program
  - Students who want a language-based study abroad experience
  - Partner school arrangement of language and content
- SC: Admissions, immigration, student support, residence requirements
- ILI: language instruction, faculty oversight, curriculum development,
- ILI evaluation of student progress and proficiency
  - TOEFL alternative
- ILI: Accredited by ACCET



# Summary

- Benefit for small schools to collaborate with language programs
- Greater range of offerings for area students
- Benefit to Study Western Massachusetts





















Vera Vlasenko
International Student & Scholar Advisor
International Programs Office
ESTFIELD STATE UNIVERSITY





### Partnership with ILI

#### Conditional acceptance

Test of English Language Proficiency for all applicants whose native language is not English. This can be accomplished by submitting results of the Test of English as a Foreign Language (TOEFL) (minimum required scores: 550 paper test; 213 computer test; 79 internet test), International English Language Testing System (IELTS) (minimum required score: 6.5, or by submitting proof of completion of Level 9 of the program at the International Language Institute (www.ili.edu) in Northampton, MA.

### TOEFL/IELTS/PET

- Language assessments
- Language support/evaluation of student progress and proficiency
- On-going support for students/scholars
- Study Western Mass





= Founded 1838



**Student population** 4,500 full-time undergraduate students

Student/staff ratio 18:1

**Enrollment dates** September & January

**Accreditation** Accredited by the New England Association of Schools and Colleges

Most popular programs

Business Management, Aviation Management, Criminal Justice,
Education, Movement Science, Psychology and Communications

Campus life Most residential state college in Massachusetts. Over 60 clubs and

organizations to join.

**Day School fees** On-campus residency or Commuter

\$14,196 (tuition, fees, & health insurance)\$25,021 (tuition, fees, room,

board, & health insurance)

Department of Graduate & Continuing Education fees

Undergraduate	Graduate
\$250 per credit	\$270 per credit
\$250 fees per semester	\$250 fees per semester
Total:	Total:
\$3,250 per 12-credit semester	\$3,490 per 12-credit semester