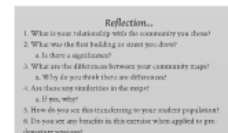
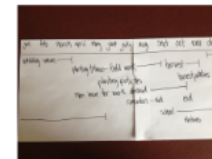
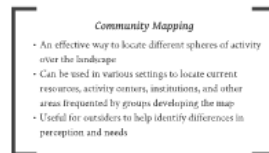
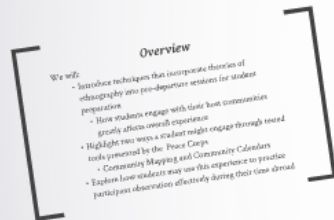
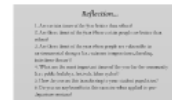
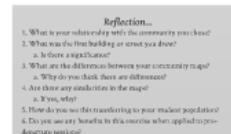
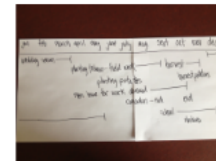
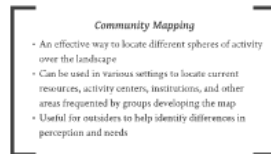
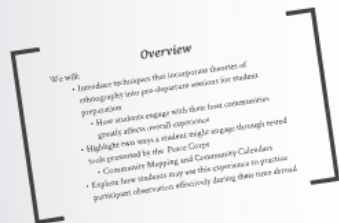
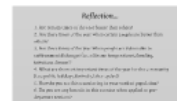


# Incorporating Ethnographic Pedagogy into Your Pre-Departure Sessions



# Incorporating Ethnographic Pedagogy into Your Pre-Departure Sessions



*Welcome to the NAFSA Regional  
Conference: Stowe, Vermont  
Wednesday, October 23rd*

Deborah Bloom

Sandra Sarkis

Danielle DeSanty

# Overview

We will:

- Introduce techniques that incorporate theories of ethnography into pre-departure sessions for student preparation
  - How students engage with their host communities greatly affects overall experience
- Highlight two ways a student might engage through tested tools presented by the Peace Corps
  - Community Mapping and Community Calendars
- Explore how students may use this experience to practice participant observation effectively during their time abroad

# *What is Ethnography?*

"Ethnography is a tool through which people...can come to know the depth of differences separating them, grasp the precise nature of these differences, and construct a public vocabulary through which they can seriously talk to one another" (Rosaldo, 1999, p. 33).

"Ethnography is about discovery. Skillful ethnography is about making some room for the creative imagination and some discipline intuition" (Shweder, 1996, p. 154).

Study of human social phenomena and communities, through means such as fieldwork.

Study abroad students can use ethnography as a way to integrate into the communities they will be exposed to and engaged with.

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## *Community Mapping*

- An effective way to locate different spheres of activity over the landscape
- Can be used in various settings to locate current resources, activity centers, institutions, and other areas frequented by groups developing the map
- Useful for outsiders to help identify differences in perception and needs

# My Community Map



## *Reflection...*

1. What is your relationship with the community you chose?
2. What was the first building or street you drew?
  - a. Is there a significance?
3. What are the differences between your community maps?
  - a. Why do you think there are differences?
4. Are there any similarities in the maps?
  - a. If yes, why?
5. How do you see this transferring to your student population?
6. Do you see any benefits in this exercise when applied to pre-departure sessions?

# *Seasonal Calendars*

- Trace seasonal variations in labor activities, income flow, and expenditure patterns
- Can include:
  - weather patterns, crops and animal productions, animal and plant diseases, human health patterns, and social obligations and events
- Useful for community members within different subgroups
- Can enhance the conversation



jan feb march april may june july aug. sept oct nov dec

wedding season ———|

planting tobacco — field work ———|

harvest ———|

planting potatoes

harvest potatoes

men leave for work abroad ———|

ramadan — eid

eid

school ———|

elections

—————|

~ September 2013 ~						
◀ August						October ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Labor Day in the U.S	3 <u>School Starts</u>	4 Rosh Hashana (starts at sun down)	5 Rosh Hashana	6 Rosh Hashana	7 Farmers Market- downtown (8-1)
8 Heritage Festival in next town over	9	10 Book reading at Bear Pond Books on Main St.	11	12	13 Chocolate Festival 3-7	14 Farmers Market- downtown (8-1) Yom Kippur
15 Hike with the Nature Center	16	17	18 Open mike at the coffee house on State St. 7- 10	19	20 International Day of Peace Celebrations! All weekend.	21 Farmers Market- downtown (8-1)
22	23	24	25	26	27 Comedy night at the bar on Pine St.	28 Farmers Market- downtown (8-1)
29 Hike with friends from School	30	Notes:				

More Calendars: [October](#), [November](#), [December](#)

## *Reflection...*

1. Are certain times of the year busier than others?
2. Are there times of the year when certain people are busier than others?
3. Are there times of the year when people are vulnerable to environmental changes (i.e.: extreme temperatures, flooding, infectious disease)?
4. What are the most important times of the year for the community (i.e.: public holidays, festivals, labor cycles)?
5. How do you see this transferring to your student population?
6. Do you see any benefits in this exercise when applied to pre-departure sessions?



## *Recap!*

Ethnography...

Community Maps...

Seasonal Calendars...

Why are these effective tools?

Additional information:

Peace Corps:

[http://files.peacecorps.gov/multimedia/pdf/library/M0086\\_PACA\\_Idea.pdf](http://files.peacecorps.gov/multimedia/pdf/library/M0086_PACA_Idea.pdf)

Community Assessment Tools:

[https://www.rotary.org/RIdocuments/en\\_pdf/605c\\_en.pdf](https://www.rotary.org/RIdocuments/en_pdf/605c_en.pdf)

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## *Contact Us!*

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