BUILDING BLOCKS OF CREDENTIALS ANALYSIS

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Office of International Admissions
Indiana University

The Basics

Accreditation

- Transcript Standardization
- Official vs. Unofficial

GPA Calculations / Credit Conversions

■ What is it?

- Verifying that an institution meets established standards
 - Assists institutions and prospective students in determining acceptability of transfer credit
 - Accrediting bodies monitor each institution to ensure that standards are maintained

■ In the US:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Northwest Commission on Colleges and Universities
- Western Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Higher Learning Commissions

- What does it mean internationally? Who are the accrediting bodies?
 - Usually the Ministry of Education
 - India University Grants Commission
 - Pakistan Higher Education Commission
 - UK British Council

- How do you find out if the school is accredited?
 - Official accrediting body websites
 - Professional organizations: NAFSA, AACRAO
 - Private businesses: WES, ECE
 - Credentials evaluation services



中华人民共和国教育部

Ministry of Education of the People's Republic of China-

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List of Chinese Higher Education Institutions

As of August 30th, 2010

- 1. List of Regular Institutions of Higher Education in China.xls
- 2. List of Institutions of Adult Higher Education in China.xls
- 3. List of Non-Public Regular Institutions of Higher Education in China.xls
- 4. List of Non-Public Institutions of Adult Higher Education in China.xls

Address: No.37 Damucang Hutong, Xidan, Beijing, P.R.C Phone: (8610) 66096114 Postcode: 100816



Books

- International Handbook of Universities
- Chinese Universities and Colleges

Internet Resources

- Many of these books are also web-based
- Much more up-to-date

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<u>Overview</u>	Educational Ladders	Grading System	<u>Credentials</u>	<u>Institutions</u>	Resources	<u>Author</u>	Glossary
Ghana : Institution	5						

Ghana Institution Overview

ACCREDITED INSTITUTIONS

Public Universities (degree granting)

- * University of Ghana: www.ug.edu.gh. Established 1948 as University College of the Gold Coast, renamed University of Ghana with powers to award its own degrees in 1961. Enrollment 24,000. Main campus at Legon-Accra, smaller Accra City Campus, Workers' Colleges in all regional capitals. Faculties of Agriculture, Arts, Law, Science, Social Studies, Engineering; College of Health Sciences; Schools of Administration/Business, Performing Arts, Communication Studies; Institutes of African Studies, Adult Education, Population Studies, and Statistical, Social and Economic Research. 54 undergraduate majors, 24 diploma and certificate programs, 25 master's and doctoral degrees.
- * Kwame Nkrumah University of Science & Technology: www.knust.edu.gh. Established 1951 as College of Technology, assumed current name 1961, known simply as University of Science & Technology 1966-1998. Enrollment 16,300. Location: Kumasi. Colleges of Agriculture and Natural Resources; Architecture and Planning; Engineering; Health Sciences; Science; Art and Social Sciences, within which are housed 19 faculties, 67 departments, and 13 research centers offering certificates, diplomas, Bachelor's, Master's, doctoral and professional degrees.
- * University of Cape Coast: www.uccghana.net. Established in 1962 as University College, assumed current name 1971. Enrollment 12,500 + 7,000 distance education students. Faculties of Arts, Social Sciences, Business, Education, Science, Agriculture; 44 undergraduate majors, also master's degrees. Historical emphasis was on training secondary school teachers, towards which end all students earned a diploma in education concurrently with their degree, a practice that became optional in the mid 90's. Awards certificates and diplomas in education for teacher training colleges.
- * University of Education Winneba (formerly University College of Education Winneba): www.uewghana.org. Established in 1992 by the amalgamation of seven specialized colleges of education, five now located in Winneba and two in Kumasi and Mampong in the Ashanti Region: Specialist Training Colleges, National Academy of Music, Advanced Teacher Training College, School of Ghana Languages, College of Special Education, St. Andrews Training College, Kumasi Advanced Technical Teachers College. Enrollment 11,500 + 3,500 distance education students. All programs focus on teacher education, to diploma and Bachelor's/Master's degree level; admission is limited to certified teachers who have completed the three-year training college. Faculties of applied arts & technology, cultural & social studies, language education, science education, specialized professional studies in education. 16 departments.
- * University for Development Studies: www.ghanauniversities.com/university for development_stud.htm (information needs updating). Established 1992. Enrollment 2,700. Five campuses in four northern regions of Ghana. Faculties of Agriculture (at Nyakpala-Tamale), Integrated Development Studies (at Navrongo), Applied Sciences (at Wa); schools of Medicine & Health Sciences (at Tamale), Allied Health Sciences (at Kintampo). 22 departments.
- * University of Mines and Technology (former names Western University College and UST School of Mines), in Tarkwa. Established 1952 as a technical institute, operated as the UST School of Mines, a faculty under KNUST, until attaining independent status in 2001 as Western University College. Assumed present status in 2004. Faculties of Mineral Resources Technology and Engineering, offering seven Bachelor's degrees in engineering.

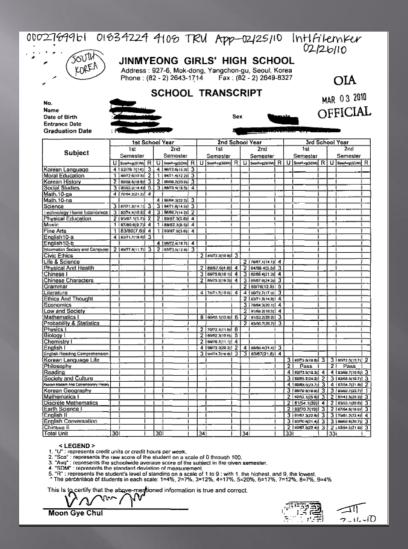
Google it!

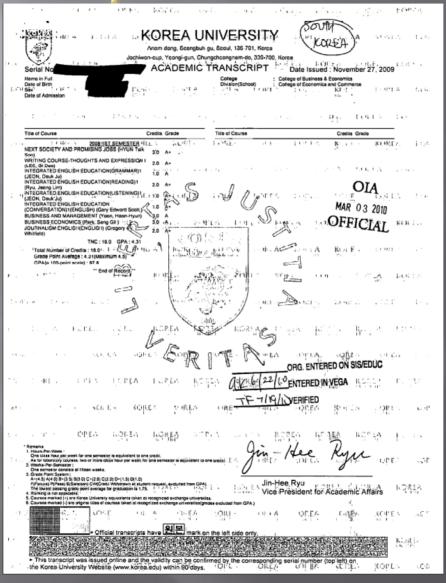
- Google, Wikipedia, etc.
 - Potentially unofficial
 - Education systems rarely seen in the US not much information found elsewhere
 - Good jumping off point

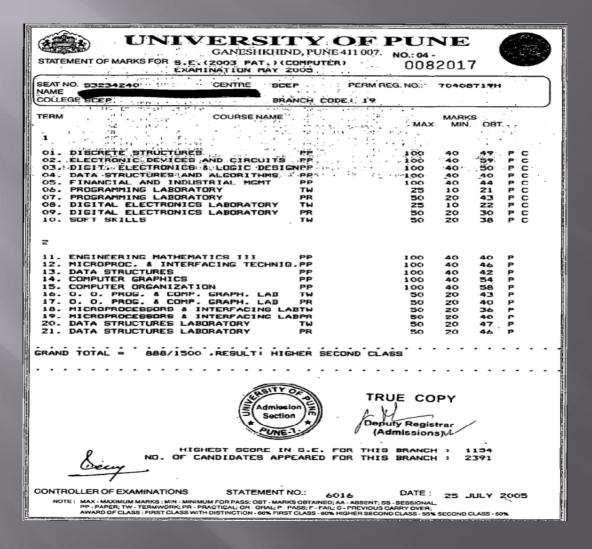
Build your own library

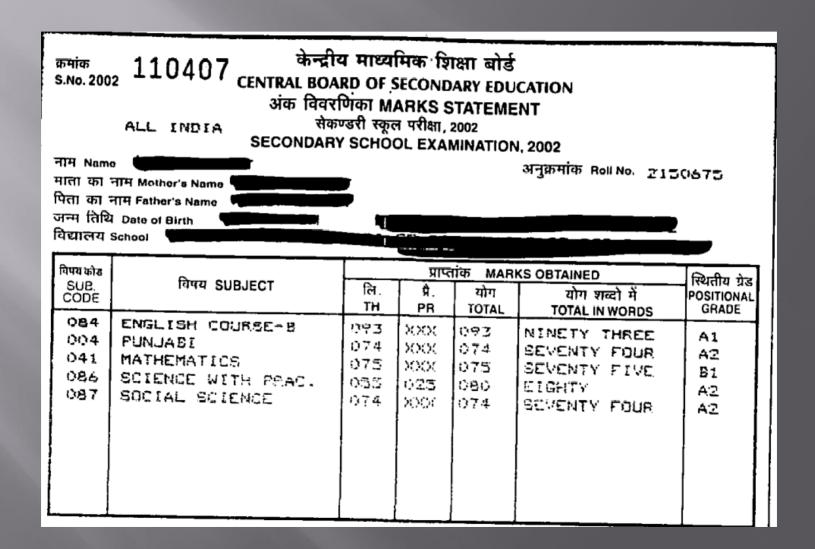
- Don't duplicate your research
- Keep track of the research done and results
- Country resources

- What should it look like?
 - India mark sheets + degree certificate
 - Korea transcripts (issued in English)
 - China Chinese and English transcripts + degree certificates









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संक्षिप्तियों का अर्थ : Abbreviations

AB : विषयः में अनुपस्थित Absent in the Subject

EX : सूट - प्राप्त Exempted

FP : प्रयोगात्मक में असफल Fall in Practical

FT : लिखित में असफल Fall in Theory

दिल्ली Delhi. दिनांक Dated परिणाम Result

PA'88

परीक्षा नियंत्रक Controller of Examinations

北京景山学校公用笺

北京景山学校学生成绩单

APR 0 1 2010 **OFFICIAL**

Beijing jingshan School Student Transcript

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入学日期: 2005年09月			毕业日期:	2008年07	月		
Date of Enrollment: Sep.	2005		Date of Gr	aduation:	July. 2008		
		年級	高二年级		高三年級		
课 程	10 th (Grade	11" (Grade	12" Grade		
Course	上学期	下学期	上学期	下学期	上学期	下学期	
Course	1"	2*1	1"	2"	1"	2"	
	Semester	Semester	Semester	Semester	Semester	Semester	
数学 / Mathematics	90	95	91	94	91	93	
物理 / Physics	91	90	92	94	90	92	
化学 / Chemistry	93	95	97	98	93	96	
生物 / Biology	~	~	92	96	93	95	
语文 / Chinese	91	90	90	93	92	91	
英语 / English	86	89	91	95	90	92	
政治 / Social Science	81	84	86	85	~	~	
历史 / History	90	96	~	~	~	~	
地理 / Geography	93	92	~	~	~	-	
计算机 / Computer	91	95	~	~	~	~	
音乐 / Music	Excellent	Excellent	~	~	~	~	
美术 /Art	~	~	Very Good	Very Good	~	~	
体育 / Physical Education	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	

注: 课程清分为 100 分。优(100-90); 良(89-80); 中(79-70) 及格(69-60); 不及格(59-0)

Excellent (100-90), Very Good (89-80), Good (79-70), Passed (69-60

OFFICIAL 日期: 2009年10月15







China Agricultural University

Qinghua Dong Lu, Haidian District, Beijing 100083, P. R. CHINA

CHINA AGRICULTURAL UNIVERSITY

Student's Academic Record

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Name	a diam'n		1,711	Jan. 18	2.62	Control Control		ion let			f
Sex		Male			_	Specialty Chemistry					
Date of Birth			1879 C 11 2 1 2 1 2 1 5 1 5 1 5 1 5 1 5 1 5 1			Degree	B.S.	Scho	School Year 4		ars
Date of Enrollment			Sep.2	008		Date of Graduation:		Jul. 2012			
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Ideology Morality & Law		w 1	R	3.0	84	Inorganic Chemistry		1	R	4.5	7
Basis						I					
Basis of Col	lege	1	E	2.0	86	College Eng	lish (2)	1	R	3.0	76
Computer Eng	ineering :	2									
Inorganic Ch	emistry	1	R	4.0	85	Advanced Math C		1	R	6.0	7
Experimentat	ion I										
Football (1)		1	E	1.0	79	Probability Theory		2	R	3.0	7
						and Mathema	tical		-		
						Statistics	c				
Organic Chemistry I		2	R	3.0	71	EXCEL and Data		2	R	2.0	7
						Analysis					
College Phys	ics	2	R	1.0	87	Marxism Basic		2	R	3.0	8
Experimentation B						Principles					
Volleyball (2)		2	E	1.0	90	College Eng	lish (3)	2	R	3.0	71
History of World		2	E	2.5	84	Analytical	Chemistry	-Ourve	. D	2.0	8
Civilization						Experimenta			3		
Biology		2	R	0.5	91	Biology B	15	2 .	Nº	2.0	7
Experimentat	ion						144	-A	7	7	
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Date: Sep. 7, 2009

- Official vs. Unofficial
 - Stamped by the accredited institution or the accrediting body
 - Records sent in a sealed envelope directly from the issuing institution
 - Unofficial: photocopies, notarizations, stamps from professors / teachers

GPA Calculation

- Educational systems around the world vary in how students are assessed
- Some systems are similar to the U.S., others are very different
- Need to understand the system and how to compare it to the U.S. system
- Complicated task. If you are new to credentials evaluation, consider attending a credentials workshop through NAFSA, ECE, or WES.

Credit Conversions

- Like GPA calculation, credit conversion requires understanding the system that you are evaluating.
- Once you understand the system, there are some standard guidelines and formulas to help you convert credits.
- But there is more to credit conversion than math – you have to decide whether or not credit should be granted for a particular course.

Contacts

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