



# MEMBER INTEREST GROUP 2019 ANNUAL REPORTS

Submitted: 1/6/2020

The following pages provide the annual reports of 37 Member Interest Groups, Special Interest Groups, and Institutional Interest Groups. The reports provide a wealth of information on how these groups provide spaces for connection and engagement for the NAFSA community.

## Table of Contents

MIG Annual Report for Africa SIG .....	4
MIG Annual Report for Black & Multicultural Professionals in International Education (B/McPIE) .....	7
MIG Annual Report for Canada MIG.....	10
MIG Annual Report for China MIG.....	13
MIG Annual Report for Christian MIG.....	16
MIG Annual Report for Community College IIG.....	19
MIG Annual Report for Creative Industries MIG.....	22
MIG Annual Report for Embassy Dialogue Committee .....	26
MIG Annual Report for Foreign Born International Educator (FBIE) .....	29
MIG Annual Report for Francophone World MIG.....	32
MIG Annual Report for Global Learning in Domestic Settings MIG.....	35
MIG Annual Report for Global Nomads/Third Culture Kids MIG.....	38
MIG Annual Report for Healthcare Institutions Interest Group .....	41
MIG Annual Report for Historically Black Colleges and Universities IIG.....	44
MIG Annual Report for India MIG.....	47
MIG Annual Report for Intensive English Program MIG.....	50
MIG Annual Report for International Education for Persons with Disabilities (IEPD) .....	53
MIG Annual Report for JapanSIG .....	56
MIG Annual Report for Jewish Community MIG .....	60
MIG Annual Report for Latin America and Caribbean SIG .....	63
MIG Annual Report for Marketing and Communications MIG .....	66
MIG Annual Report for Middle East Interest Group.....	69
MIG Annual Report for One Person Office (OPO) MIG.....	72
MIG Annual Report for Peace, Justice and Citizen Diplomacy MIG.....	75
MIG Annual Report for Phase II MIG .....	78
MIG Annual Report for Postdoc Members Interest Group.....	82
MIG Annual Report for Rainbow SIG .....	85
MIG Annual Report for Returned Peace Corps Volunteer MIG.....	88
MIG Annual Report for Secondary School International Educators MIG .....	91
MIG Annual Report for South Korea MIG .....	92
MIG Annual Report for SPA MIG.....	95
MIG Annual Report for Summer and Customized International Programs.....	99

MIG Annual Report for Sustainability SIG ..... 101

MIG Annual Report for Technology MIG ..... 105

MIG Annual Report for United Nations MIG..... 106

MIG Annual Report for Women in Leadership in International Education ..... 111

MIG Annual Report for Women's College & University IIG ..... 114

## MIG Annual Report for Africa SIG

Submitted: 12/10/2019

### Leadership Team for the Africa SIG

President: Dr. Jackie Boboye, Chaffey College, jackie.boboye@chaffey.edu

NAFSA Member? Yes

Vice President: Dr. Iddah Otieno, Kentucky Community and Technical College,

iddah.Otieno@kctcs.edu

NAFSA member? No

Co-Chair: Dr. Stephen Appiah-Padi, Bucknell University

NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.

If other, please describe:

*What changes do you anticipate in the leadership team?* We anticipate for a new president and vice president.

*Additional Comments:* We anticipate on going support and collaborative with other leaders to move Africa SIG forward.

### Communications for the Africa SIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

<https://www.linkedin.com/in/nafsa-africa-mig-b61156187/>

*If you host a LinkedIn Group, please share the link:*

<https://www.linkedin.com/in/nafsa-africa-mig-b61156187/>

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Africa SIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Phone calls, Discuss ways to move the Africa SIG forward. Review opportunities to attract members. Discuss strengths and challenges with the Africa SIG.
2. Annual Conference Open Meetings, Dialogue and updates on International Education in Africa.
3. Discussion on collaborating and best practices of Africa education, strength and challenges.
4. Here are three key areas we plan to focus on: (I) create a LinkedIn platform to facilitate dialogue on international education; (II) Collaborate with the newly created Africa Forum since our goals and objectives align; (iii) Seek greater alliance with African and American IHEs through membership engagement and information sharing.,

*Describe the International Education for Africa SIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for Africa SIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Due to time constraint, it has been very challenging getting members together. We hope linkedIn platform will bring positive changes to Africa MIG

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

Utilize online resources and technologies to connect and facilitate dialogues on international education with colleagues, such as linkedIn platform

*In your opinion, what value does the Africa SIG bring to NAFSA/international education?*

Learning, teaching and collaboration with NAFSA international educators on special topics, international education benefits, student, faculty and staff issues.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Africa SIG

*How can NAFSA better support the MIG?*

Provide on going training, online free workshop, provide meeting room for collaboration and discussion during the conferences.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.*

N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

Provide speakers, trainers and mentors to help with Africa MIG. Thank you!

## MIG Annual Report for Black & Multicultural Professionals in International Education (B/McPIE)

Submitted: 11/22/2019

### Leadership Team for the Black & Multicultural Professionals in International Education (B/McPIE)

Co-Chair: Ida Thompson, University of Houston (Main), [ithompson@uh.edu](mailto:ithompson@uh.edu)  
NAFSA Member? Yes

Co-Chair: To Be Announced

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Our B/McPIE Action Plan is to add additional Co-Chair and Co-Chair Elect. Additional Advisory Board Members, Regional Conference Representatives for Each 11 Regions, Regional Area Representative & Information Technology Coordinator

*Additional Comments:* Currently Interim Co-Chair and Advisory Board are assisting Co-Chair

### Communications for the Black & Multicultural Professionals in International Education (B/McPIE)

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

<https://www.facebook.com/BMCPIE/>

*If you host a LinkedIn Group, please share the link:*

NAFSA B/MCPIE: Black & Multicultural Professionals in International Education

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* Inactive

### Primary Activity in the Past Year for the Black & Multicultural Professionals in International Education (B/McPIE)

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Primary Activity at OPEN Meeting in Washington DC. Celebrated 30 years BMcPIE's History.
2. Played Video that described the of BMcPIE's History from the beginning to present.
3. We Had a Reception to meet and engage members and guest. Entire Audience participated in photo. Networking was key and very successful.
4. Events, BMcPIE and Rainbow collaborated on the NAFSA Diversity and Inclusion Luncheon Program Introduced Speaker and shared remarks with Rainbow SIG on the program.
5. Some regions had up to 20 in attendance.
6. Increased the number of subscribers on NAFSA. Network Black & Multicultural Professionals in International Education. Increased from 384 to 484. Invited members to join at the Annual Meeting and explained you do not have to be a member of NAFSA to join.,

*Describe the International Education for Black & Multicultural Professionals in International Education (B/McPIE) outreach or activity has occurred with the NAFSA Regions.*

Had Representatives Sign up to Represent All eleven Regions at the NAFSA Regional Conferences. Received positive feedback from the representatives at all Regional Conferences represented.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

Participated in Minority Serving Institutions/Hispanic Serving Institutions at the Regional Conference. At the Regional Conferences, our BMPIE MIG partners with HBCU MIG to engage each other and develop communication and networking.

*Future Plans for Black & Multicultural Professionals in International Education (B/McPIE)*

*What are the most pressing issue(s) in international education for the MIG membership?*

1. Engaging and connection with our members ongoing throughout the year.
2. Finding Leaders that are committed to Leadership of our MIGS.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

New Initiatives to communicate through a Regional Area Representative to work with Regional Conference Chair to insure that BMcPIE has space reserved at all Conferences.



*In your opinion, what value does the Black & Multicultural Professionals in International Education (B/McPIE) bring to NAFSA/international education?*

In my opinion, our MIG contributes to the strategic Goal of NAFSA in many ways. One of the main strategic goals is fostering inclusive environment by increasing accessibility and participation from underrepresented groups, individuals, and institutions to have a voice in NAFSA.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Black & Multicultural Professionals in International Education (B/McPIE)

*How can NAFSA better support the MIG?*

MEC and NAFSA can improve the software available to the MIGS, so when correspondence is sent out to members via the Network. NAFSA it would be more user friendly and look more pleasing to the receiver of the e-mails etc.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.*

N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

1. Also, our MIG have been having Zoom Meetings to with members and Advisory Board.
2. BMPIE also was selected to contribute to the new Book in the Bookstore Careers in International Education section voices from the field. We have shared this with our members and guest and asked them to purchased copies to read and share.

## MIG Annual Report for Canada MIG

Submitted: 11/1/2019

### Leadership Team for the Canada MIG

Co-Chair: Katie Orr, Nova Scotia Community College, katie.orr@nsc.ca  
NAFSA Member? No

Co-Chair: Andrew Ness, Humber College, andrew.ness@humber.ca  
NAFSA member? Yes

Past Co-Chair: Dianne MacDonald, Mount Royal University, dmacdonald@mtroyal.ca  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Other.  
If other, please describe: Co-Chairs with additional representatives

*What changes do you anticipate in the leadership team?* New co-chair recruitment will take place over the next 6 months

*Additional Comments:* Leadership continues to represent different regions of Canada

### Communications for the Canada MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Canada MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Receptions, Canada Reception - with entertainment by Canadian students from Sheridan College, sponsorship by Global Affairs Canada and Guard.me
2. Annual Conference Open Meetings, Review of Canada Reception and Global Affairs Canada "Canada Day in May" pre-NAFSA conference event (with 100 participants) and

recommendations for Canada MIG events for NAFSA 2020.

3. The second annual Global Affairs Canada "Canada Day in May" event (100 participants) pre-NAFSA conference event was held on the day before the conference started with excellent MIG participation.,

*Describe the International Education for Canada MIG outreach or activity has occurred with the NAFSA Regions.*

A MIG meeting will be planned during the Canadian Bureau for International Education conference in November 2019

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Canada MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Immigration issues in Canada/globally; building momentum for Canada's new international education strategy including outbound student mobility

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.* N/A

*In your opinion, what value does the Canada MIG bring to NAFSA/international education?*

Building community, bringing the Canadian perspective and presence to NAFSA

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Canada MIG

*How can NAFSA better support the MIG?*

NAFSA reps joining our MIG open meetings is always helpful

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.*

N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

Thank you to NAFSA for another great year, the interest in the Canada MIG continues to grow!

## MIG Annual Report for China MIG

Submitted: 11/20/2019 1:03:19 PM

### Leadership Team for the China MIG

Chair - Overall leadership and guidance: Joaquin Lim, American International Education Foundation, Jakanl@hotmail.com

NAFSA Member? Yes

Vice Chair: Alice Yang, Saint Mary's College, Syang@saintmarys.edu

NAFSA member? Yes

Vice Chair: Huan Roholt, University of Pennsylvania,

NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.

If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Members of the China MIG Leadership Circle were nominated and voted upon by the members-at-large. Our next election will be held in July 2020.

*Additional Comments:* None

### Communications for the China MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the China MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Our Open Meeting was held with 3 goals in mind;
  - a. Increase China MIG membership
  - b. Election of members of our Leadership Circle

- c. Open discussion of the ongoing backlash against students from China
2. Regional Conference, Regional III Conference:
3. Goal was to get connected with other members at NAFSA China MIG: mailing list, portal, WeChat, Facebook
4. Small group discussion was held to deal with pressing issues, recent trends, study abroad/faculty program issues, international student issues
5. The following topics were also discussed ; Chinese international student retention, increasing Chinese student enrollment, partnership with schools and organizations, etc.
6. Regional IV Conference:
7. Goal was to meet other China MIG members, join China MIG, meet our new Region V Liaison, and learn about China MIG's goals for the near future.

*Describe the International Education for China MIG outreach or activity has occurred with the NAFSA Regions.*

See above

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for China MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

- Ongoing backlash against Chinese students, scholars, scientists, Confucius Institutes, and others
- The resulting decline in the number of visas granted to such people from China

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We are planning to host a breakfast that will feature a keynote speaker at the 2020 NAFSA Conference in St. Louis.

*In your opinion, what value does the China MIG bring to NAFSA/international education?*

Chinese students constitute about 1/3 of the total number of foreign students studying in the USA. The ongoing politics and conflicts to include the trade war between the US and China add fuel to the current situation. As one of the oldest MIG's within NAFSA, the China MIG is uniquely positioned to serve as a platform to discuss and hopefully to contribute positively to the issues.

*What is your frequency of engagement via Network NAFSA?*

Every Month

Support to the International Education for China MIG

*How can NAFSA better support the MIG?*

By supporting our mission and by responding quickly and effectively to our various requests for assistance.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Month

*Additional comments:* N/A

## MIG Annual Report for Christian MIG

Submitted: 11/22/2019

### Leadership Team for the Christian MIG

Coordinator: Anita Gaines, Retired from University of Houston, gavgaines@aol.com  
NAFSA Member? Yes

MIG Regional Coordinator: Dr. Jack Burke, Retired from University of Houston,  
jdburke@cableone.net  
NAFSA member? Yes

Listserv Administrator: Dr. Jin Zhang, University of Houston, jinzhang@uh.edu  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Other.  
If other, please describe: Volunteer Leaders's terms are renewable.

*What changes do you anticipate in the leadership team?* No changes are anticipated.

*Additional Comments:* N/A

### Communications for the Christian MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Christian MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Anita Gaines, Christian MIG Coordinator provided background, mission, structure and activities of the Christian MIG. Updates and announcements were provided, including information on the current Statement of Ethical Principles. Paula Parker gave a presentation on developing leadership in others. Information was provided on the roll out of Dr. Burke's new book, Paradigm Shift: Why International Students are so Strategic to Global Missions. Participants were encouraged to attend the Christian MIG meetings at



upcoming regional conferences during the fall. They were invited to a "dutch treat" dinner at nearby restaurant the next day of the conference.

2. Regional Conference, Christian MIG meetings took place in several regions of NAFSA led by the Christian MIG Regional Representatives. A highlight was in Region III where one of our members D'Ann Burke received the Lifetime Achievement Award from Region III. She was also the keynote speaker at the Christian MIG meeting.

*Describe the International Education for Christian MIG outreach or activity has occurred with the NAFSA Regions.*

Christian MIG meetings took place in several regions of NAFSA led by the Christian MIG Regional Representatives. A highlight was in Region III where one of our members D'Ann Burke received the Lifetime Achievement Award from Region III. She was also the keynote speaker at the Christian MIG meeting.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Christian MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

We are seeking Regional Representatives for regions currently without leadership.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We plan to have our Open MIG meeting during the NAFSA Conference in 2020 and looking into a keynote speaker from the St. Louis area. We also are encouraging our members to be involved in NAFSA in the various volunteer leadership opportunities.

*In your opinion, what value does the Christian MIG bring to NAFSA/international education?*

The Christian MIG supports the mission, vision and values of NAFSA. It provides professional development for its members who serve international students and scholars throughout the U.S. and other countries by keeping the membership abreast of NAFSA updates, training and volunteer opportunities. It stresses to its members the importance of following NAFSA's Statement of Ethical Principles. Through its meetings, NAFSA members may be sensitized to the special needs of Christian international students and scholars who come from countries where the practice of Christianity is different from America. Support is provided concerning study abroad and providing information to Christian students who may study in countries where Christianity may not be practiced. Community volunteers are encouraged to join NAFSA so that they may receive training.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Christian MIG

*How can NAFSA better support the MIG?*

1. Provide more sessions at annual and regional conferences on community programming.
2. Ensure that information about the meaning and purpose of MIGs is described at regional conferences so that newcomers to regional conferences will know what a MIG is, and how they may get involved. It would be helpful if MIG meetings at the regional conferences could be provided private meeting rooms, and not in one large meeting room.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

We have submitted our funds of \$481.14 that had been collected from our members over the years to NAFSA.

## MIG Annual Report for Community College IIG

Submitted: 11/19/2019

### Leadership Team for the Community College IIG

Chair: JoYin Tang, Columbus State Community College, jtang4@csc.edu  
NAFSA Member? Yes

Chair-Elect: Stacye Thompson, Jefferson State Community College,  
sthompson@jeffersonstate.edu  
NAFSA member? Yes

Past-Chair: Ashley Tankersley (Sansotta), Hillsborough Community College  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.  
If other, please describe: N/A

#### *What changes do you anticipate in the leadership team?*

The term for Chair Stream is three years (Chair-Elect/Chair/Past Chair.) June 2020, JoYin will become Past-Chair, Stacye Thompson will become Chair, and Ashley Tankersley will roll off of the Chair Stream. We will open up the availability to our community to apply for this leadership position.

*Additional Comments:* CCIIG leadership holds roles in their regions.

### Communications for the Community College IIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* <https://www.facebook.com/groups/nafsacciig>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Community College IIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, The Open Meeting at the annual conference was well attended. Ashley shared the updates and led a discussion to survey the needs of the Two-Year College community, fathering information on hot topics that colleges would like to discuss in

further details, and network.

2. We also had great participation in the annual conference's Forum (81 participants,) Luncheon (146 participants,) and Reception (150 participants.) See the attached document for event details.
3. Other, We would like to create more interaction among the CCIIG members. Through NetworkNAFSA and the FB private group, members can share announcements, exchange best practices, and receive immigration-related updates.
4. CCIIG Newsletter - We hope to have a CCIIG newsletter published at least twice a year and it is available on the CCIIG Facebook page and the Network NAFSA CCIIG page. See the attachment for details.,

*Describe the International Education for Community College IIG outreach or activity has occurred with the NAFSA Regions.*

Most regions have a formal leadership position for a Two-year college representative (CC Rep,) except region VIII and XI. CC Rep. present at regional conferences and usually arrange round-table or no-host/reception to meet other members and lead discussions on success stories within international education at community colleges.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

Participate in MIG Leader Virtual Meeting (quarterly) and be part of the regional conference planning team.

*Future Plans for Community College IIG*

*What are the most pressing issue(s) in international education for the MIG membership?*

We help support CCIIG members who have similar responsibilities and must make do with fewer resources. The international educators in CCIIG typically wear multiple hats and need to do more with less. This is why continuous support and resource sharing are so helpful and necessary!

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

To support members who either couldn't make it to the NAFSA annual conferences or attend every workshop, we are asking our colleagues who have presented in conferences (State/Regional/National) to share summaries of their presentation for the next Spring 2020 edition of the CCIIG Newsletter.

*In your opinion, what value does the Community College IIG bring to NAFSA/international education?*

The mission of the Community College Institutional Interest Group is to provide a forum that facilitates and promotes the sharing of common interests, information, and experiences among international educators affiliated with community colleges and other professional colleagues.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Community College IIG

*How can NAFSA better support the MIG?*

The NAFSA Community College Programs and Resources page is very practical and useful for our members. Please continue the service and keep the information updated.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

Thanks for your continued support and look forward to further work together.

## MIG Annual Report for Creative Industries MIG

Submitted: 11/25/2019

### Leadership Team for the Creative Industries MIG

Co-Chair [Membership, Meetings]: Mia Schleifer, Pratt Institute, mschleif@pratt.edu  
NAFSA Member? Yes

Co-Chair [Menus and Venues]: Murray McKay, Maryland Institute College of Art, MICA,  
mmckay@mica.edu  
NAFSA member? Yes

Co-Chair [Menus and Venues]: Lawrence J. Rodriguez, School of the Art Institute of Chicago  
NAFSA Member? Yes

Co-Chair [PR]: Eva Knechtl, Fontys Academy for Creative Industries, knechtl@fontys.nl  
NAFSA Member? Yes

Co-Chair [Fundraising for Soiree and Proposals]: Ashley Palmer, University of Arts London,  
a.palmer@arts.ac.uk  
NAFSA Member? Yes

Co-Chair [Fundraising for Soiree and Proposals]: Amie Schaefer, The New School,  
schaefak@newschool.edu  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

### *What changes do you anticipate in the leadership team?*

1. See above. Aimee is the incoming Co-Chair for Co-Chair [Fundraising for Soiree and Proposals] and will shadow Ashley until he cycles off after next year's annual conference.
2. Leaders are solicited from the membership. Aime volunteered.

### *Additional Comments:*

We do not have a designated term and have discussed if she should implement that. We are an enthusiastic leadership group and not many members are able to commit to volunteering. We are happy to have Aime from the New School Step into leadership and shadow Ashley this year. Lawrence started off shadowing Murraray for Menues and Venues, and it now it became a two-person positing.

## Communications for the Creative Industries MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA? N/A*

*If you host a website outside of the NAFSA environment, please share the link: N/A*

*If you host a LinkedIn Group, please share the link: N/A*

*If you host a Facebook Group, please share the link:*

[https://www.facebook.com/search/top/?q=nafsa%20creative%20industries%20mig&epa=SEARCH\\_BOX](https://www.facebook.com/search/top/?q=nafsa%20creative%20industries%20mig&epa=SEARCH_BOX)

*If you host a Twitter, Snapchat or other social media, please share the link: N/A*

## Primary Activity in the Past Year for the Creative Industries MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, The Open Meeting has been very successful in attracting members of schools from around the world. People come year after year and the meeting also attracts new members. It is mostly a networking meeting and we also promote the Soiree. Members from the Creative Industries network to form partnerships, share ideas, or discuss issues pertinent to students in the creative arts. We had break out sessions with the following categories: Volunteering
2. Venue search & sponsorship St. Louis 2020
3. Newcomer-meeting
4. Visa issues inbound & outbound
5. Strategic partnerships
6. Events, Soiree at the Annual Conference. This was the Sixth Annual Creative Industries Soiree and our signature event. We held it on Wednesday evening at the super fun venue Madame Tussauds wax museum. Participants meandered around the museum and enjoyed photo ops with past and Presidents of the United States, Beyonce, George Clooney and other A-listers.

*Describe the International Education for Creative Industries MIG outreach or activity has occurred with the NAFSA Regions.*

At the Region X Annual Conference, we had a designated table at the Awards Luncheon. We had a lively discussion about special situations for Optional Practical Training and Academic Training for students in the creative industries.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for Creative Industries

*What are the most pressing issue(s) in international education for the MIG membership?*

I think the protests in Hong Kong and responses from students from China are affecting every campus.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

The Soiree planning during the Annual Conference 2020 is well underway including sponsors and venues.

*In your opinion, what value does the Creative Industries MIG bring to NAFSA/international education?*

The one that CI MIG contributes to the most is #6> Deepen and broaden NAFSA's engagement with individuals and groups whose work contributes to the success of international education, through mutually beneficial collaboration. One of our MIG's most popular purpose is to network and form international partnerships particularly of schools in the Creative Industries.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Creative Industries MIG

*How can NAFSA better support the MIG?*

Spotlight members with a testimonial of what being a MIG member means to them. This can be posted on the NAFSA website and in the conference brochure. It can also go on the postcard that is available at tables at the Regional Conferences.

*What else should be included in the MIG Leader Handbook? N/A*

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*



*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

Last year Murray and Mia thought we would cycle off this year, but we love the MIG too much and are not doing that. Also, the Menu and Venue Co-Chair really has enough work for two people to do the job. So Lawrence and Murray have been working well together. We only got one volunteer for new leadership to shadow Ashley, Co-Chair [Fundraising for Soiree and Proposals]. Mia and Murray also find being a MIG leader a great incentive for their respective schools to justify sending them to the Annual Conference! So, it's win-win!

## MIG Annual Report for Embassy Dialogue Committee

Submitted: 11/26/2019

### Leadership Team for the Embassy Dialogue Committee

Chair: Elizabeth Kumbhari, Cultural Vistas, ekumbhari@culturalvistas.org  
NAFSA Member? Yes

Chair Elect, Treasurer: Shaz Akram, Fulbright Association, shaz.akram@fulbright.org  
NAFSA member? No

Secretary: Amy Lewis, George Mason University  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?*

1. We plan to add a Treasurer who will be trained under Shaz until Shaz becomes Chair in 2021.
2. We will ask for nominations and if there are many, we will vote anonymously.

*Additional Comments:* We will also be soliciting a new chair elect and secretary in 2020.

### Communications for the Embassy Dialogue Committee

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA? N/A*

*If you host a website outside of the NAFSA environment, please share the link: N/A*

*If you host a LinkedIn Group, please share the link: <https://www.linkedin.com/groups/3807406/>*

*If you host a Facebook Group, please share the link: N/A*

*If you host a Twitter, Snapchat or other social media, please share the link: @NAFSAedc*

### Primary Activity in the Past Year for the Embassy Dialogue Committee

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Forums, We held a spring symposium on "Emerging trends in international education: Latin America". It was held at the Embassy of Argentina

2. Other, We organize the country presenters during the NAFSA National Conference.
3. We also are planning a fall symposium on higher education, to be hosted at the New Zealand Embassy. We will host approximately 100 people.
4. We held two business meetings this year (open to the entire membership and available virtually). Approximately 30 people attended the first and 25 attended the second.,

*Describe the International Education for Embassy Dialogue Committee outreach or activity has occurred with the NAFSA Regions.*

Unfortunately, we did not participate in such activities this year.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Embassy Dialogue Committee

*What are the most pressing issue(s) in international education for the MIG membership?*

We have to continuously re-educate or educate diplomats on US education and share best practices.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We plan to strategically grow our Embassy membership. I searched the internet for contact information of 80+ Embassies and we have invited all of them to our upcoming event. We will continue to reach out to them.

*In your opinion, what value does the Embassy Dialogue Committee bring to NAFSA/international education?*

EDC serves as a conduit between NAFSA, university members and Embassies on a grassroots level. The conversations that occur during our meetings involve the fundamentals of the US education system, accrediting bodies, nonprofits and associations which support US higher education, etc. We connect Embassies to US universities through the NAFSA network.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

## Support to the International Education for Embassy Dialogue Committee

*How can NAFSA better support the MIG?*

Please continue to advertise our events

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:* N/A

## MIG Annual Report for Foreign Born International Educator (FBIE)

Submitted: 12/3/2019

### Leadership Team for the Foreign Born International Educator (FBIE)

Co-chair: Rachawan Wongtrirat, Old Dominion University, rwongtri@odu.edu  
NAFSA Member? Yes

Co-chair: Aya Nozoe, Valkyr Consulting, LLC, nozoe.aya@gmail.com  
NAFSA member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?*

1. Plan to have 2020 leaders selection during NAFSA 2020 Conference
2. Revisit current structure and come up with a new organizational structure

*Additional Comments:* N/A

### Communications for the Foreign Born International Educator (FBIE)

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

[http://fbie.ryugaku-usa.com/index.htm?fbclid=IwAR0mpyecQFpGqyXkx7N0IHQqO\\_dX5M1-WYQnMfESB3Vu\\_ZG9b\\_rvhiuO4-g](http://fbie.ryugaku-usa.com/index.htm?fbclid=IwAR0mpyecQFpGqyXkx7N0IHQqO_dX5M1-WYQnMfESB3Vu_ZG9b_rvhiuO4-g)

*If you host a LinkedIn Group, please share the link:*

<https://www.linkedin.com/groups/8592895/> (created but has not been actively shared)

*If you host a Facebook Group, please share the link:*

<https://www.facebook.com/groups/373519272711036/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Foreign Born International Educator (FBIE)

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Annual Conference Open Meetings: Welcome and connect international
2. educators from countries outside of the U.S, international students and foreign-born educators who work/live in the U.S., Our ultimate goal is to build an inclusive community and network for people to connect personally and professionally.
3. Other, Active Facebook group where members can connect and engage throughout the year and as well as sharing news and employment opportunities.
  - a. FBIE Social Gathering - Happy Hour: 15 Participants
  - b. Baseball night : 10 Participants.,

*Describe the International Education for Foreign Born International Educator (FBIE) outreach or activity has occurred with the NAFSA Regions.*

At NAFSA's Region X Conference. We participated in the "MIG Breakfast" which we had a very small breakfast casual meeting for current and new members: 5 participants

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Foreign Born International Educator (FBIE)

*What are the most pressing issue(s) in international education for the MIG membership?*

Employment opportunities for international students (future foreign-born international educators) try to get into the field of international education/work in the U.S.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

1. We hope to officially launch and identify representatives in NAFSA Regions and countries outside of the U.S.
2. We plan to have FBIE Social Gathering : Happy hour during the annual conference
3. FBIE Baseball Night (during NAFSA Conference)

*In your opinion, what value does the Foreign Born International Educator (FBIE) bring to NAFSA/international education?*

Provide an inclusive community for this special group within the field of international education. According to our members, they feel welcome, comfortable and connected with the group. There is a strong sense of community within the group. We hope more people would know more about FBIE-MIG

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Foreign Born International Educator (FBIE)

*How can NAFSA better support the MIG?*

It would be wonderful if NAFSA would consider promoting MIG in general. NAFSAs (both members and non-members) are aware of NAFSA Knowledge Community but most of them do not know about MIGs.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

1. We would like to propose an idea for NAFSA to consider providing some (start small) grant for MIG so that we can produce some activities. This can be done by creating criteria and only MIG that meet a point of standards would be eligible to apply for this grant/funding for program/activities. This would help inspire MIG and its members to actively engage with NAFSA and encourage new ideas for member participation and engagement.
2. Consider having MIG Hour (similar to Poster Fair) where conference participants can come to one place/location and get to know and learn more about MIG.

## MIG Annual Report for Francophone World MIG

Submitted: 11/4/2019

### Leadership Team for the Francophone World MIG

Chair: Solange Belluz, Canadian Virtual Services - Services Virtuels Canadiens,  
canadianvirtualoffice@gmail.com

NAFSA Member? Yes

Recruiting: None, canadianvirtualoffice@gmail.com

NAFSA member? N/A

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.

If other, please describe: N/A

*What changes do you anticipate in the leadership team?* I am hoping to recruit additional leaders at NAFSA 2020

*Additional Comments:* The last two individuals who did volunteer to join the Francophone World leadership left their institutions and are no longer involved in international education. I hope to recruit in the next few months.

### Communications for the Francophone World MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Francophone World MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, We always organize a Francophone open meeting during the NAFSA Conference. This is an opportunity to recruit new members and for current members to meet around a particular theme. The attendance was very low this past year. This is partly due to the fact that the event was schedule at 9am even though several French-speaking



countries had organised special event the night before.

2. Listservs, MIG community engagement through the NAFSA Francophone world Listserv

*Describe the International Education for Francophone World MIG outreach or activity has occurred with the NAFSA Regions.*

We have not been very successful with regional conferences.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

Collaboration with the CANADA MIG continues as Canada is a bilingual country (French/English).

Future Plans for Francophone World MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Linguistic insecurity: In many communities, the ability to speak French is being challenged as students find it hard to maintain French language learning after high school.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We hope to mobilize the NAFSA Francophone World in 2020 around the Sommet de la Francophonie of the Organisation internationale de la francophonie which will take place in Tunisia in November 2020. We hope to get some of our members involved in an international colloquium on postsecondary education.

*In your opinion, what value does the Francophone World MIG bring to NAFSA/international education?*

The Francophone World MIG contributes to the strategic goals of NAFSA by:

- connecting NAFSA with the Francophonie;
- promoting the use of the French language by US institutions thereby supporting NAFSA goals of integrating global perspectives throughout higher education by furthering comprehensive internationalization.
- supporting global engagement of NAFSA members
- Sharing funding opportunities available to international educators thereby contributing to the expansion of French-language bilingual education across North America.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

## Support to the International Education for Francophone World MIG

*How can NAFSA better support the MIG?*

Promotion of the MIG whenever possible and support for community engagement.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

NAFSA Francophone World community is looking to pursue active engagement with other French language organisations

## MIG Annual Report for Global Learning in Domestic Settings MIG

Submitted: 12/6/2019

### Leadership Team for the Global Learning in Domestic Settings MIG

Co-Chair: Paula Levitt, University of CA @ Davis, plevitt@ucdavis  
NAFSA Member? No

Co-Chair: Mary Knaff, Chattanooga State University, mary.knaff@chattanoogaastate.edu  
NAFSA member? Yes

co-chair: Mark Dalhouse, Elon University, mdalhouse@elon.edu  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* TBD. Prior to May Conference we will ascertain the plans of the 3 co-chairs. We will also begin work on a leadership succession plan. If a vacancy/ies occur, we will advertise at our Open Meeting in May.

*Additional Comments:* No

### Communications for the Global Learning in Domestic Settings MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Global Learning in Domestic Settings MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Other, We presented at the NAFSA Conference in DC this past May. Our program was entitled: "Global Learning in Domestic Settings: Starting the Conversation" covering both the process of creating learning goals for new programs and the practical steps of enlisting campus and other support.

2. Annual Conference Open Meetings, The 3 co-chairs speak semi-regularly by phone to check in and trade thoughts on possible future goals for the MIG and initiatives that we might announce at our May meeting for the coming year.
3. One of the co-chairs, Mark Dalhouse, is teaching a January Term immersion on the Iowa Caucuses and taking 28 students to Iowa for 2 weeks. He is collaborating with Haverford College in administering the pre and post Global Engagement Survey (GES) in order to begin gathering data to measure the extent of global learning that can happen in a US setting.
4. Another co-chair, Mary Knaff, has collaborated with colleagues to develop a Global and Cultural Awareness High Impact Practices Taxonomy to support Global Learning in Domestic Settings. She is also working with partners in Portugal and England to develop proposals for virtual learning and experiential education.
5. Co-chair Paula Levitt moved into a new position as Assistant Director of Global Experiential Education, helping lead the transition at UC Davis from a Study Abroad Office to a Global Learning Hub.,

*Describe the International Education for Global Learning in Domestic Settings MIG outreach or activity has occurred with the NAFSA Regions.*

1. Two of the co-chairs have assumed expanded professional portfolios at their respective institutions seeking to integrate experiential learning pedagogy into both domestic and global travel programs.
2. Mary Knaff will be presenting at Texas A&M in February.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

## Future Plans for Global Learning in Domestic Settings MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Integrating experiential education and technology into our MIG and the work of our members. Virtual study is an area of real interest for us.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

We are interested in 1) beginning to create a list of Best Practices for global programs in domestic settings, 2) exploring whether or not collaboration with colleagues in experiential education affiliations is possible, and 3) beginning and maintaining a list of domestic programs in Global Education Offices in the US.

*In your opinion, what value does the Global Learning in Domestic Settings MIG bring to NAFSA/international education?*

Global Learning in Domestic Settings contributes directly to several of NAFSA's strategic goals. We support the integration of global learning throughout higher education by identifying and utilizing opportunities within the U.S. that offer global learning through interaction with diverse communities and involvement with global issues that exist in the US.

We encourage and support global learning by encouraging NAFSA members to consider the immense resources in their communities and regions around the US that offer global learning opportunities.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Global Learning in Domestic Settings MIG

*How can NAFSA better support the MIG?*

It would be helpful to perhaps have a brief consultation with Caroline or others to help us think about next steps.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:* N/A

## MIG Annual Report for Global Nomads/Third Culture Kids MIG

Submitted: 11/19/2019 12:28:19 PM

### Leadership Team for the Global Nomads/Third Culture Kids MIG

Co-Chair: Monica Sharp, monica.a.sharp@gmail.com  
NAFSA Member? Yes

Co-Chair: Megan Norton, mcn320@gmail.com  
NAFSA member? No

Chair-Designate: Brian White, Lewis & Clark College  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Brian White has already been identified as chair-designate. His term will begin March 2020.

*Additional Comments:* N/A

### Communications for the Global Nomads/Third Culture Kids MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Global Nomads/Third Culture Kids MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meeting: Had a good discussion with MIG participants at the annual open meeting in Washington DC surrounding how TCK/CCK global mobility shapes university decision making, university retention, and career choices post university.
2. Global Nomad "Spotlight Series": We continue to aim to bring diverse voices and perspectives that showcase the important stakeholders and people connected with CCK/TCK/Global Nomad student transitions. We amplify voices from around the globe and from different sectors. This

year we highlighted students, parents, and consultants in our Spotlight Series.

3. Phone calls with All MIG Leaders participants: Participate in Quarterly NAFSA MIG Leader Calls.
4. Annual Conference Open Meetings

*Describe the International Education for Global Nomads/Third Culture Kids MIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

## Future Plans for Global Nomads/Third Culture Kids

*What are the most pressing issue(s) in international education for the MIG membership?*

1. Classify how Third Culture/Cross-Cultural students identify on university campuses to expand awareness about how to support this student population.
2. Examine university best practices and technique tools for supporting Third Culture/CrossCultural student populations.
3. Apply theoretical frameworks to practical tools university staff can use to build programming that support transition dynamics and community formation amongst Third Culture/CrossCultural student populations.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG. N/A*

*In your opinion, what value does the Global Nomads/Third Culture Kids MIG bring to NAFSA/international education?*

Our MIG brings together thought-leaders to share innovative campus strategies promoting how to care for Cross-Cultural / Third Culture students. Known as “Cross-Cultural Kids” or “Third Culture Kids,” students living and attending school outside of their parents’ cultures have a culturally complex background. University preparation, advising tools and techniques, and campus wide support for these students can be different from domestic student for a variety of reasons including a lack of familiarity with the U.S. educational systems and cultures, challenges with identity development, and lack of preparation for the collegiate lifestyle. Our MIG members share best practices and programming ideas that increase TCK/CCK retention and individual student success while enhancing the total campus experience.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Global Nomads/Third Culture Kids MIG

*How can NAFSA better support the MIG?* N/A

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.* N/A

Quarterly

*Additional comments:* N/A



## MIG Annual Report for Healthcare Institutions Interest Group

Submitted: 11/26/2019 6:14:31 PM

### Leadership Team for the Healthcare Institutions Interest Group

Chair: Jim Hammerschmidt, University of Illinois at Chicago, hammerje@uic.edu  
NAFSA Member? Yes

Chair-Elect: Brian Groves, University of California, San Francisco, brian.groves@ucsf.edu  
NAFSA member? Yes

Chair-Elect 2021: Michelle Larson-Krieg, University of Colorado, Denver, michelle.larson-krieg@ucdenver.edu  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Future chairs selected by the Chair Stream based on listserv activity, subject area knowledge and service to field.

*Additional Comments:* N/A

### Communications for the Healthcare Institutions Interest Group

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Healthcare Institutions Interest Group

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Roundtable discussion with regards to USCIS policy memos, adjudications, and processing times. Participants shared "best practices" with the group.
2. Listservs, Active listserv to discuss issues unique to Healthcare institutions

3. Collegial Conversations Bi-Annually, Healthcare CEP, Regional conferences and listserves.,

*Describe the International Education for Healthcare Institutions Interest Group outreach or activity has occurred with the NAFSA Regions.*

Members submit healthcare focuses sessions and host open meetings.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

Very closely tied to ISS-RP EVP and Employment Subcommittees.

### Future Plans for Healthcare Institutions Interest Group

*What are the most pressing issue(s) in international education for the MIG membership?*

Expanding the US of J-1 Alien Physician, ensuring compliance with immigration and licensing laws to facilitate with health education and patient care for international students. In addition, USCIS policy memos, adjudications related to both H-1B non-immigrant and permanent residency immigrant petitions, processing times, and sporadic administrative processing by the Department of State.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

1. NAFSA Collegial Conversation "Visa Options & Strategies for Academic Clinical Programs" January 29, 2020.
2. Continue to use the NAFSA HIIG listserv for members to ask and answer questions and provide helpful insights.
3. Continue to have discussions on Global Learning. We encourage members of the HIIG to share information on building relationships with foreign institutions to bring medical trainees to their institution for training.
4. Partnerships in Health Care – Continuing medical education
5. Collaborate with ECFMG and Department of State on "Short-term educational exchange opportunities."

*In your opinion, what value does the Healthcare Institutions Interest Group bring to NAFSA/international education?*

Both NAFSA and HIIGs most basic goal is the alleviation of human suffering around the world. Comprehensive internationalization is key to this goal. The education and mobility of health care practitioners is essential to mitigating, disease, famine and hunger worldwide.

*What is your frequency of engagement via Network NAFSA?*

Every Week

Support to the International Education for Healthcare Institutions Interest Group

*How can NAFSA better support the MIG?*

Continue to both support the MIG and provide opportunities at conferences to conduct meetings and sessions related to the needs of healthcare institutions.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Week

*Additional comments:*

While the HIIGs activities may seem specialized, they have a large impact to NAFSAs as a whole. The knowledge base surrounding the boundaries of patient care and contact that all ISS-RP members rely on to advise their students and scholars reside with our members. Our members generally have more influence in their institutions and their institutions often have more influence with state and federal agencies. A robust HIIG helps support a robust NAFSA.

## MIG Annual Report for Historically Black Colleges and Universities IIG

Submitted: 12/6/2019

### Leadership Team for the Historically Black Colleges and Universities IIG

Co-chair: Marcus King, Prairie View A&M University, making@pvamu.edu  
NAFSA Member? Yes

Co-chair: Tonija Hope Navas, Howard University, tonija.navas@howard.edu  
NAFSA member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Tonija will be rolling off as a MIG leader after this year, we will request nominations for a successor at the annual conference. Marcus will continue as co-chair the following year.

*Additional Comments:* N/A

### Communications for the Historically Black Colleges and Universities IIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* <https://www.linkedin.com/groups/8633785/>

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Historically Black Colleges and Universities IIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Forums, Outside of the NAFSA conference the Ralph J. Bunche International Affairs Center hosted the second HBCU Symposium on Study Abroad with approximately 20 schools and providers represented to advance the conversation on study abroad and international education at HBCU's.

2. Receptions, At the NAFSA annual conference there was a scholarship fundraising reception hosted at an eatery with food, drink and live entertainment.

*Describe the International Education for Historically Black Colleges and Universities IIG outreach or activity has occurred with the NAFSA Regions.*

There is less HBCU participation on the regional level in Region III specifically. As a result we have collaborated with BMcPie for Diversity/MSI Forum and MIG sessions. At our meetings we connect people to our groupme chat to stay connected and also add them to the network NAFSA HBCU MIG group.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

Similar to the regional conference the HBCU MIG collaborates heavily with BMcPie.

## Future Plans for Historically Black Colleges and Universities IIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Referring back to comments on my previous evaluation funding remains the #1 obstacle for many HBCU's and their staff and students, having been under served for many many years. Unfortunately many of our colleagues do not have the budgets or support to cover the cost of registration and travel to attend NAFSA conferences, hindering access to critical information and opportunities to share with their students. We believe a select number of travel grants and/or registration waivers for HBCU members would help reduce the primary barrier to our counterparts participating and in the longer term, increase the number of potential and current HBCU students matriculating into the life-changing international opportunities that exist for them.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We are exploring a new partnership and agreement between the US Dept of Education/State, HBCU's and the country of Columbia.

*In your opinion, what value does the Historically Black Colleges and Universities IIG bring to NAFSA/international education?*

Reading the goals for 2018-2020 I think the work we all do aligns perfectly and succinctly.

1. Advocate for public policies that lead to a more globally informed, welcoming, and engaged United States.

2. Support the integration of global perspectives throughout higher education by furthering comprehensive internationalization.
3. Encourage and support global learning for students, scholars, and educators.
4. Identify critical trends and issues, and champion responses that advance international education.
5. Create and disseminate knowledge and resources and provide professional development opportunities responsive to the ever-changing needs of the field.
6. Deepen and broaden NAFSA's engagement with individuals and groups whose work contributes to the success of international education, through mutually beneficial collaboration.
7. Continue to strengthen and diversify the association's revenue streams and organizational infrastructure to successfully meet the challenges of the future.

*What is your frequency of engagement via Network NAFSA?*

Every Month

Support to the International Education for Historically Black Colleges and Universities IIG

*How can NAFSA better support the MIG?*

Feedback on our reports would be helpful to guide our MIG in the future.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.* N/A

Every Month

*Additional comments:*

N/A

## MIG Annual Report for India MIG

Submitted: 11/25/2019

### Leadership Team for the India MIG

Co-chair: Gabrielle Malfatti, University of Missouri, malfattig@missouri.edu  
NAFSA Member? Yes

Co-chair: Girish Ballolla, Gen Next Education, girish@gennnexteducation.com  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: We originally proposed the following, but have not yet come to fulfill this structure:

The elected officers of the organization shall include: two Co-Chairs, a Listserv Managers; Membership Coordinator, Newsletter Co-Editors, Scholarship Co-Coordinators

*What changes do you anticipate in the leadership team?* We know that to insure the survival of the MIG a new structure should be established and this decision should be taken by the membership, either by virtual discussion or vote or preferably at the Annual Conference.

*Additional Comments:* We still feel there is value in having a NAFSA India MIG, and hope to re-chart its direction at the 2020 Annual Conference.

### Communications for the India MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the India MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Other, The Annual Conference Open Meetings are usually the main activity of the India MIG and in 2019 we did not hold one due to failure to adhere with NAFSA's expectations.

2. Other, Girish engaged in conversations about the future of the MIG while at the Annual Conference in DC.

*Describe the International Education for India MIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for India MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

- Student mobility - inbound and outbound
- Visas for Indian students and scholars
- Safety concerns for parents in both countries as their students travel
- Rising costs of higher education in the U.S.
- Ethical recruitment practices

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

Engage membership in re-charting the course for the MIG and electing new leadership.

*In your opinion, what value does the India MIG bring to NAFSA/international education?*

Advocate for public policies that lead to a more globally informed, welcoming, and engaged United States as it pertains to issues relevant to India as the second largest sender of international students to the U.S.

Support the integration of global perspectives throughout higher education by furthering comprehensive internationalization and informing ci efforts on issues of international student recruitment, positive experiences of Indian students on U.S. campuses, student mobility, collaborative degree programs and a non-traditional destination for U.S. education abroad efforts.

Encourage and support global learning for students, scholars, and educators by offering information about learning opportunities in India.



Identify critical trends and issues, and champion responses that advance international education as it pertains to these trends and issues in India.

*What is your frequency of engagement via Network NAFSA?*

Once per year

Support to the International Education for India MIG

*How can NAFSA better support the MIG?*

We are conscious of a need for a total overhaul and an infusion of new direction and leadership and welcome the MEC and NAFSA's support in this shift.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Once per year

*Additional comments:*

N/A

## MIG Annual Report for Intensive English Program MIG

Submitted: 12/9/2019

### Leadership Team for the Intensive English Program MIG

Co-chair: Caroline Gear, International Language Institute of Massachusetts, Caroline@ili.edu  
NAFSA Member? Yes

Co-chair: Beata Schmid, EF Education First, Beata.Schmid@EF.com  
NAFSA member? No

Co-chair: Haviva Parnes, International Language Institute of Massachusetts,  
HavivaParnes@ecenglish.com  
NAFSA Member?

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Caroline will be stepping down from the leadership after the NAFSA meeting. We will be meeting at the EnglishUSA Conference to discuss leadership structure and adding an additional co-chair

*Additional Comments:* The IEP MIG was created primarily with the focus of having another IEP session on the conference schedule. This MIG works closely with the EnglishUSA to decide on topics for our annual meeting and leadership of the MIG. EnglishUSA is the only organization in the United States that includes all types of English language programs (ELPs), including pathway programs within institutions. With a membership of nearly 400 accredited ELPs, it is the largest membership organization specifically serving and supporting ELPs in the United States.

### Communications for the Intensive English Program MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Intensive English Program MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, The Open Meeting is an opportunity for Intensive English Programs to come together for professional development at NAFSA.
2. Events, We have a list serve of over 50 people that meet in Boston twice a year to discuss hot topics and share NAFSA updates both on the regional and national level.

*Describe the International Education for Intensive English Program MIG outreach or activity has occurred with the NAFSA Regions.*

See above.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Intensive English Program MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

The downturn of the number of students coming to the U.S. for IEP and choosing to study in other destinations.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We will continue to focus on providing excellent topics at the Annual Conference Intensive English Program Open Meeting.

*In your opinion, what value does the Intensive English Program MIG bring to NAFSA/international education?*

An opportunity for Intensive English Program folks to come together for professional development as well as advocacy.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Intensive English Program

*How can NAFSA better support the MIG?*

Provide us a good, convenient space for our IEP MIG meeting. Very often the MIG meetings are far from the conference center and participants can't afford the time to leave the conference because of

the travel time. This past year we had our meeting in the Network Center at the conference center and it made all the difference in the world regarding attendance. Although, people had to wait in the hall until additional chairs could be brought in. We average around a 100 participants so it would be great to be in a room at the conference center that could accommodate all of us from the start of the session.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

Thank you for supporting the Intensive English Program MIG. I've attached a photo of our Open Meeting from the past annual conference.

## MIG Annual Report for International Education for Persons with Disabilities (IEPD)

Submitted: 11/22/2019 4:07:04 PM

### Leadership Team for the International Education for Persons with Disabilities (IEPD)

Co-Chair: Monica Malhotra, Mobility International USA, mmalhotra@miusa.org  
NAFSA Member? Yes

Co-Chair: Justin Harford, Mobility International USA, jharford@miusa.org  
NAFSA member? Yes

Co-Chair: Elizabeth Standaert, Mobility International USA, standaert.elizabeth@gmail.com  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Reviewing co-chairs interest and commitment to these roles and opening up a role if anyone needs to rotate off.

*Additional Comments:* N/A

### Communications for the International Education for Persons with Disabilities (IEPD)

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the International Education for Persons with Disabilities (IEPD)

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Events, We coordinated a "meet-up" promoted to MIG members during this past annual conference in DC. This was open to NAFSAN's, MIG members directly, local disability

organizations, and to people with disabilities.

2. The goal was to share NCDE resources and bring together both disability and exchange professionals for networking and sharing.
3. Expected than 20-40 NAFSAN's attended with a total of 7-80 total attendees.
4. Annual Conference Open Meetings, Promoted new resources for disability inclusion in study abroad and engage on new topics and questions from the field. And also invited international exchange alumni with a disability to share her experience studying in the U.S. and also participating in a study abroad program to Japan in her program at Syracuse University.

*Describe the International Education for International Education for Persons with Disabilities (IEPD) outreach or activity has occurred with the NAFSA Regions.*

Outreach to Regional conference planners to include and recruit for sessions on disability inclusion

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for International Education for Persons with Disabilities (IEPD)

*What are the most pressing issue(s) in international education for the MIG membership?*

1) According to recent data from Diversity Abroad surveying international educators, fewer than 80% of international educators do not identify as having a disability. We want more people with disabilities and students with disabilities to see International Education as a career field that needs their participation and input to ensure inclusion progresses and to open doors to employability. The IE field needs more pwd's in all capacities.

2) To the MIG community, resources and practical strategies to inclusion are continued to be sought after and needed.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

Sharing an initiative with the Community College MIG, which focused on disability inclusion for international exchange at Community Colleges for both American and international students with disabilities.

*In your opinion, what value does the International Education for Persons with Disabilities (IEPD) bring to NAFSA/international education?*

The IEPD MIG brings the future of International Education as an inclusive and diverse field. The MIG provides resources on best practices and meeting opportunities to share ideas, strategies, and stories. This also builds a strong network of professional working towards a more inclusive field...not only as a participant with a disability to study abroad, but also as an international educator with a disability.

*What is your frequency of engagement via Network NAFSA?*

Every Month

Support to the International Education for International Education for Persons with Disabilities (IEPD)

*How can NAFSA better support the MIG?*

Promote disability and access language in all communication, including International Education Week. We appreciated being invited to contribute to the Collegial Conversation on ESA's abroad and was great to see the big turnout. And support to get our free resources disseminated would be incredibly helpful!

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Month

*Additional comments:*

Thank you!!!!!!!!!!

## MIG Annual Report for JapanSIG

Submitted: 11/22/2019

### Leadership Team for the Japan SIG

Co-chair: Fumi Cheever, Missouri Western State University, [fcheever@missouriwestern.edu](mailto:fcheever@missouriwestern.edu)  
NAFSA Member? Yes

Co-chair: Mike Matsuno, Japan Study Abroad Foundation, [mikematsuno@me.com](mailto:mikematsuno@me.com)  
NAFSA member? No

Co-chair: Mina Mizumatsu, Tohoku University, Email: [mina.mizumatsu@tohoku.ac.jp](mailto:mina.mizumatsu@tohoku.ac.jp)  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.

If other, please describe: We have 2 U.S. based co-chairs and 2 Japan based co-chairs, total of 4.

*What changes do you anticipate in the leadership team?* Fumi stepped in and join the team as a U.S. based interim co-chair for one year till May 2020 to respond to an unexpected leadership change. She may stay on board to help the team out. Nami will be exiting and 1 U.S. based co-chair needs to be selected. We hope to do an online election.

*Additional Comments:* N/A

### Communications for the JapanSIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* <https://www.facebook.com/JapanSIG/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the JapanSIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Receptions, [May 2019] Reception in DC: JapanSIG celebrated its 30th anniversary by hosting a reception at the Old Ambassador's Residence thanks to the Embassy of Japan. Total of 100 members and educators from the DC area attended to celebrate the anniversary and International Education.



2. Sponsors: The Embassy of Japan, CULCON TeamUp, Tacoma Community College
3. Annual Conference Open Meetings, [May 2019] JapanSIG Open Meeting: We had about 45 attendees in the JapanSIG Open Meeting during the DC Conference. We provided updates about our activities, had a presentation about "Employability: Skills & Preparation for the Globalized Economy".
4. [May 2019] COI Program: The Community Outreach Initiative (COI) Program is the Japan SIG's initiative to reach out to the local host community and promote international education opportunities (studying abroad and career) to area high school students studying Japanese. Brian Masshardt from Musashi University and Susan Schmidt from the American Association of Teachers of Japanese have been the SIG leaders led the program in DC.
5. [March 2019] Pre-NAFSA Conference Workshop: Michiyo Fujimoto, JapanSIG co-chair at that time, coordinated and implemented the Pre-NAFSA Conference Workshop at Eiken in Tokyo. This was primarily to provide information regarding NAFSA and tips to potential conference attendees for successful conference experiences. Total of 25 participants attended to learn more about the conference.
6. [Dec 2018, Mar, Jun & Sep 2019] Quarterly Newsletter: We started to issue a quarterly newsletter starting in Dec 2018. The listserv has about 370 members or non-members who have come to the conference and attended our SIG Open Meeting in the past.
7. Sponsors for Open Meeting, COI & Pre-NAFSA: Eiken, ISEP, Mori Kosan, Piccell, SAF & WorldStrides,

*Describe the International Education for JapanSIG outreach or activity has occurred with the NAFSA Regions.*

[Nov 2019] JapanSIG Restaurant Meetup in Region 1: Akane Yamaguchi (SIG Member) and Namiko Bagirimvano (SIG Co-Chair) led a casual restaurant meet up during the Region I conference. 16 people joined and we enjoyed casual networking.

[OCT 2019] JapanSIG Impromptu Meetup at Region IV: Fumi Matsumoto Cheever (SIG co-Chair) reach out to professionals who may interested in Japan SIG and had casual conversation at Networking/Expo hall. 3 people joined the conversation table.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

We have not done much with other groups or teams unfortunately.

Future Plans for JapanSIG

*What are the most pressing issue(s) in international education for the MIG membership?*

\* Recent trend in decreasing number of students who study in the U.S.

\* Concerns around airfare prices & accommodation/transportation for both inbound and outbound programs during the summer Olympics 2020 in Japan

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

Current co-chairs will continue to implement 1) Pre-NAFSA Conference Workshop in Spring, 2) Open Meeting, & 3) An evening gathering during the conference.

*In your opinion, what value does the JapanSIG bring to NAFSA/international education?*

- In the Open Meeting in DC, we invited a guest speaker to address “critical trends and issues” (#4) to exchange ideas and opinions on a certain topic.
- JapanSIG tries to contribute to #5 of the NAFSA’s strategic goals, “Create and disseminate knowledge and resources and provide professional development opportunities responsive to the ever-changing needs of the field.” by providing both informal/formal networking opportunities during the conference. We are trying to increase our contact with the members via quarterly newsletters while encouraging them to use Network.NAFSA as well. Annually, a handful number of presenters for sessions and poster fairs. We hope to continue to encourage members to submit proposals.
- #6 “Deepen and broaden NAFSA’s engagement with individuals and groups whose work contributes to the success of international education, through mutually beneficial collaboration.” is critical for JapanSIG as members are looking for new collaborations and ideas through the conference networking to enhance international education on their campuses or organizations. We hope various activities, Open Meeting, Reception, COI, Pre-NAFSA Workshop are all contributing to this point.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

*Support to the International Education for JapanSIG*

*How can NAFSA better support the MIG?*

- Transitions of leadership is always challenging. It would be great for leaders to have not only the handbook but also “a packet for successful transition” with a quick list of important points.
- More information about other SIG/MIG’s activities would be appreciated for us to learn model practices. Having a place where photos or videos can be stored and viewed may be helpful for us to know how other groups’ receptions, open meetings or activities are handled.

- Money matters seem always challenging as well. Lock box at NAFSA is helpful to manage funds, yet it does take some time and efforts to deposit and withdraw money. A smooth, quick assistance and confirmations would be appreciated.

*What else should be included in the MIG Leader Handbook? N/A*

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities. N/A*

Quarterly

*Additional comments:*

N/A

## MIG Annual Report for Jewish Community MIG

Submitted: 11/20/2019 3:38:52 PM

### Leadership Team for the Jewish Community MIG

Lead organizer: Becca Flyer, KAHAL, [becca@kahalabroad.org](mailto:becca@kahalabroad.org)  
NAFSA Member? Yes

Co-organizer: Jojo Rubnitz, KAHAL, [Jojo@Kahalabroad.org](mailto:Jojo@Kahalabroad.org)  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Single Leader.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Since the Jewish Community MIG is brand new, we are still in the process of determining the leadership structure. As listed above, we have several leadership committee members who are helping to shape the direction of the MIG and determine the future leadership structure, and we anticipate that we'll have clarity on the leadership structure in the coming year.

*Additional Comments:* See above.

### Communications for the Jewish Community MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Jewish Community MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Other, Our primary activity this year was collecting 80 signatures to create the MIG. Now that the group has been created, we are working on building up our community and its activities.
2. Listservs, Community building through the online NAFSA listserv and personal email communications. Much of our focus right now is on increasing the membership in the NAFSA

online community.

*Describe the International Education for Jewish Community MIG outreach or activity has occurred with the NAFSA Regions.*

We have shared information about the Jewish Community MIG with NAFSA Regions to collect signatures and increase membership in the online community.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Jewish Community MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

The Jewish Community MIG's primary concern is to make sure students have the resources they need in order to connect with their Jewish identities abroad. As such, a big focus of the MIG is to ensure that international education professional have a support system and resources to properly support their students.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We plan to use the months leading up to Annual Conference to try and build up our online community and get a sense of what the community is looking for the MIG to provide. We will largely do this through the listserv. We have begun thinking about our meeting at Annual Conference and the structure of that meeting will largely be dependent on what we learn from our community in the months between now and then.

*In your opinion, what value does the Jewish Community MIG bring to NAFSA/international education?*

The two goals that the MIG most directly contributes to are:

1. Advocate for public policies that lead to a more globally informed, welcoming, and engaged United States.
2. Create and disseminate knowledge and resources and provide professional development opportunities responsive to the ever-changing needs of the field.

The MIG will do this by connecting professionals to educational opportunities and resources to better support their students of a variety of faith backgrounds.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

## Support to the International Education for Jewish Community MIG

### *How can NAFSA better support the MIG?*

Since we are so new, we are primarily focused on growing our online community so we can connect with more people interested in the MIG. We would appreciate if there's anything NAFSA can do to help support this effort.

### *What else should be included in the MIG Leader Handbook? N/A*

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

### *Additional comments:*

We are excited for this new MIG to take off and look forward to seeing what the first year has in store for our community.

## MIG Annual Report for Latin America and Caribbean SIG

Submitted: 11/22/2019

### Leadership Team for the Latin America and Caribbean SIG

Chair: William D. Webber, Partners of the Americas, [wwebber@partners.net](mailto:wwebber@partners.net)  
NAFSA Member? No

Vice-Chair: Salvador Carranza, University of Wisconsin System, [scarranza@uwsa.edu](mailto:scarranza@uwsa.edu)  
NAFSA member? Yes

Communications Officer: Leah Davidson, University of Delaware,  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* New leaders will be selected by nomination and election by those attending the LAC SIG Open Meeting at the Annual Conference in 2020.

*Additional Comments:* N/A

### Communications for the Latin America and Caribbean SIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:*

<https://www.facebook.com/groups/382536228466895/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Latin America and Caribbean SIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

Annual Conference Open Meetings, Members of the LAC SIG community come together at the Annual Conference to discuss an overview of the year, concerns of the members, sharing of overall information, and networking.

*Describe the International Education for Latin America and Caribbean SIG outreach or activity has occurred with the NAFSA Regions.*

To my knowledge, there has not been any outreach or activity with NAFSA Regions. It would be fantastic if there were.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Latin America and Caribbean SIG

*What are the most pressing issue(s) in international education for the MIG membership?*

The most pressing international education concerns for our MIG community is the geopolitical environments occurring across Latin America right now.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We plan to share information more frequently on Network.NAFSA by focusing on a particular LAC country every month.

*In your opinion, what value does the Latin America and Caribbean SIG bring to NAFSA/international education?*

LAC SIG directly contributes to the strategic goals of NAFSA by being the avenue by which individuals and organizations can learn and connect with the people and countries within the Western Hemisphere, bringing an increased understanding and mutual respect not only between those from the U.S. and LAC, but also the rest of the world.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Latin America and Caribbean SIG

*How can NAFSA better support the MIG?*

It would be helpful for NAFSA to have more accountability with the MIGs. For example, my SIG created a strategic engagement plan that I would have loved to have shared with the NAFSA staff liaison to keep our SIG from being dormant. If NAFSA could require this from every MIG each year and find a way to keep them accountable, I believe that would be helpful.

*What else should be included in the MIG Leader Handbook?* N/A



*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities. N/A*

Quarterly

*Additional comments:*

There are no additional comments at this time.

## MIG Annual Report for Marketing and Communications MIG

Submitted: 12/2/2019

### Leadership Team for the Marketing and Communications MIG

Co-Chair/Founder: Janka Pieper, Northwestern University, j-pieper@northwestern.edu  
NAFSA Member? Yes

Co-Chair: Ben McKelfresh, Iowa State University, bmckel@iastate.edu  
NAFSA member? No

Co-Chair: Abby Baric, IES Abroad  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* N/A

*Additional Comments:* N/A

### Communications for the Marketing and Communications MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

<https://www.nafsamcmig.com/>

*If you host a LinkedIn Group, please share the link:*

<https://www.linkedin.com/groups/8122448/>

*If you host a Facebook Group, please share the link:*

<https://www.facebook.com/groups/169401393119246/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Marketing and Communications MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Held an Open Meeting to give membership a chance to connect. After a short program, we opened the floor for discussion on the hot topics that the membership have been seeing in their work
2. Phone calls, Quarterly newsletter sent to membership with articles, surveys, reminders about NAFSA conferences.

*Describe the International Education for Marketing and Communications MIG outreach or activity has occurred with the NAFSA Regions.*

We try to attend Regional Conferences that correspond to the leaders' regions, and when possible present and hold open meetings.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

N/A for this year

Future Plans for Marketing and Communications MIG

*What are the most pressing issue(s) in international education for the MIG membership?* N/A

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We just surveyed our membership as we have seen a steep decrease in marketing presentations and sessions over the last couple of years at NAFSA conferences (especially the annual conference) and with that a drop in attendance of marketing professionals. We asked our members what they are trying to get out of our MIG, what they'd like to see us do/organize... we also asked them about the type and amount of conference sessions and offerings in our field and how it affects the likelihood of their attendance. We'd be happy to share the results if you're interested.

*In your opinion, what value does the Marketing and Communications MIG bring to NAFSA/international education?*

Many of our members focus on marketing and communication as only one part of their job, or are the only person on their team responsible for it. Marketing and communication are vital aspects of a successful international education program (both inbound and outbound), yet these divisions are usually underfunded and understaffed. Our MIG helps international educators learn how to be more productive, make the most out of free or cheap tools, and use the resources that are already out there so they don't have to reinvent the wheel. By giving our colleagues a community where they can learn best practices for marketing and ask questions big

or small, we're ensuring the important element of marketing and communication t is given the attention it deserves and ultimately helping the growth of internationalization!

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Marketing and Communications MIG

*How can NAFSA better support the MIG?*

More support for marketing content at the annual conference

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

N/A

## MIG Annual Report for Middle East Interest Group

Submitted: 11/25/2019 7:55:10 AM

### Leadership Team for the Middle East Interest Group

Chair: Karen Bauer, EducationUSA, kbauer@educationusa.org  
NAFSA Member? Yes

Co-chair: Martyn J. Miller, Temple University, mjmillier@temple.edu  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* We anticipate that Chair Bauer and Co-Chair Miller will continue through NAFSA's Annual conference in 2021.

*Additional Comments:* Bauer and Miller both began terms at NAFSA 2019 conference and expect to continue in current roles through NAFSA 2021.

### Communications for the Middle East Interest Group

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* <https://www.facebook.com/groups/84846173166/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Middle East Interest Group

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

Annual Conference Open Meetings, Annual meeting focus was on:

1. Celebrating 30th anniversary of forming of the MIG,
2. Discussion about difficulties in U.S. education faced by students from the MENA, and
3. New and emerging funding opportunities for MENA students.

4. Listservs, Using listserv to promote annual conference session proposal and to encourage participation in annual conference and at MEIG-related sessions and activities

*Describe the International Education for Middle East Interest Group outreach or activity has occurred with the NAFSA Regions.*

Sparse outreach to regional chairs about encouraging MENA-related sessions at regional conferences.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Middle East Interest Group

*What are the most pressing issue(s) in international education for the MIG membership?*

1. Visa difficulties cause student melt to other countries
2. Loss of funding to MENA students

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

Looking into the possibility of sponsoring MENA students at a Middle Eastern Restaurant at NAFSA

*In your opinion, what value does the Middle East Interest Group bring to NAFSA/international education?*

Provides to NAFSA members updates on pressing issues in the regions, trends, changes to government programs; understanding of visa issues; and continues to highlight issues for Arabs and Muslim students.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Middle East Interest Group

*How can NAFSA better support the MIG?*

Continue to raise awareness among NAFSA members of the importance of MENA students, the need to support MENA students in face of declining financial governmental support, and the need to continue to advocate on behalf of MENA students in light of increased anti-immigrant language (particularly from MENA countries) expressed at the national level.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

Membership in MEIG increased from approximately 302 before NAFSA 2019 to current membership of approximately 370.

## MIG Annual Report for One Person Office (OPO) MIG

Submitted: 11/22/2019

### Leadership Team for the One Person Office (OPO) MIG

Co-Chair/Region X Leader: Jennifer Golden, Yeshiva University, jgolden1@yu.edu  
NAFSA Member? Yes

Co-Chair/Region IV Leader: Fumi Matsumoto Cheever, Missouri Western State University,  
fcheever@missouriwestern.edu  
NAFSA member? Yes

Co-Chair/Region XI Co-Chair: Jessa Karki, Champlain College, jkarki@champlain.edu  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Jennifer Golden will be stepping down from her role as national co-chair. We will elect new national and regional leader at the NAFSA Annual Conference.

*Additional Comments:* N/A

### Communications for the One Person Office (OPO) MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the One Person Office (OPO) MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Regional Conference, The OPO MIG holds open meetings, round tables and presentations at the Regional conferences. Reports from Regions are attached.



2. Annual Conference Open Meetings, We hold an annual business meeting at the NAFSA national conference to elect new leadership each year. This meeting serves as a valuable networking tool, which directly impacts regional support for the OPO MIG. In the past we have also presented a session on strategies for OPO success.
3. This is a "grass roots" MIG. Much of the activity is informal, one on one interaction, to help support each other succeed with minimal resources. There is an OPO MIG list serve with a growing membership of 820 members.,

*Describe the International Education for One Person Office (OPO) MIG outreach or activity has occurred with the NAFSA Regions.*

Regional reports are included at the end.

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for One Person Office (OPO) MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

Decline in international student enrollment impacting small office budgets. Rapid changes in government policy make our heads spin. Because we typically work alone or with one other person, we have to look outside to discuss the impact change will have on our students and institutions.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

Present at national conference.

*In your opinion, what value does the One Person Office (OPO) MIG bring to NAFSA/international education?*

We are able to help smaller offices who have similar responsibilities with fewer resources.

*What is your frequency of engagement via Network NAFSA?*

Before/after Regional Conferences

Support to the International Education for One Person Office (OPO) MIG

*How can NAFSA better support the MIG?*

I feel that NAFSA is doing a good job supporting the MIGs. One area would be to encourage Regional Chairs to set aside a regular block of time at Regional conferences for MIG activity that doesn't conflict with anything else.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Regional Conferences

*Additional comments:*

Thank you NAFSA for supporting the MIGs!

## MIG Annual Report for Peace, Justice and Citizen Diplomacy MIG

Submitted: 11/19/2019

### Leadership Team for the Peace, Justice and Citizen Diplomacy MIG

Convenor: Amy Anderson, University of Dayton, [aanderson@udayton.edu](mailto:aanderson@udayton.edu)  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Single Leader.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* I would like to identify someone to take on the MIG and stay on as support or co-chair, depending on the desire of the group. This will help with the transition, I hope.

*Additional Comments:* I've tried to identify regional people to take on roles without any success.

### Communications for the Peace, Justice and Citizen Diplomacy MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Peace, Justice and Citizen Diplomacy MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Peace, Justice & Citizen Diplomacy/United Nations joint meeting at NAFSA 2018 hosted invited guest speaker, Paula Boland, Executive Director of the United Nations Association based in D.C. with us to talk more about Global Goal 16.
2. When: Wednesday, May 29th (10- 11 AM)
3. Where: Marriott Marquis, Catholic University Room
4. Ms. Boland is an attorney specialized in environmental law and international affairs. Although born in the United States, she received most of her academic and professional experience in

Argentina. Paula worked for three years on regulatory and corporate compliance matters at the law firm of Klein & Franco in Buenos Aires. Her strong interest in the protection of the environment led her to the LL.M. program in Environmental Law at Vermont Law School, from which she graduated cum laude. Following a clerkship with the Environmental Enforcement Section of the US Department of Justice, Paula assisted a number of environmental nongovernmental organizations in the development of conservation projects to be carried out in Latin America.

5. Paula began her journey at UNA-NCA as a volunteer where soon she was appointed Chair of the Young Professionals, providing volunteer opportunities and engaging professionals and students in dialogue on the UN and international affairs. Paula joined the UNA-NCA staff, serving first as Program Director, and then as Executive Director. Paula received the UNA-NCA Evelyn Falkowski Volunteer Service Award and the United Nations Association of the USA's 70th Anniversary Chapter Legacy Award. She has played a significant role developing and nurturing strategic partnerships, diversifying membership and expanding program activities. Paula serves as a regional representative of the UNA-USA National Council.
6. More about the UNAC: United Nations Association of the National Capital Area
7. Listservs, We post information on the MIG site that is of interest to our group
8. We were also involved in the Peace Luncheon at NAFSA and encouraged members to participate.,

*Describe the International Education for Peace, Justice and Citizen Diplomacy MIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

We partner with the UN MIG each year to plan the joint open session. We also communicate during the each about opportunities of interest to each group.

Future Plans for Peace, Justice and Citizen Diplomacy MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

How to focus efforts on peace and justice, and ethical community engagement.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

1. Identifying a new chair
2. Assisting with the Peace Workshop, as appropriate

*In your opinion, what value does the Peace, Justice and Citizen Diplomacy MIG bring to NAFSA/international education?*

- I believe it is connected to the NAFSA vision of: We believe that international education lies at the core of an interconnected world characterized by peace, security, and well-being for all.
- Infusing peace and justice into each of the goals will help get us closer to this vision.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Peace, Justice and Citizen Diplomacy MIG

*How can NAFSA better support the MIG?*

I feel supported. I'd be interested in how to get members more engaged.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.* N/A

Before/after Annual Conference

*Additional comments:*

N/A

## MIG Annual Report for Phase II MIG

Submitted: 11/22/2019

### Leadership Team for the Phase II MIG

Chair: Kay Thomas, Retired University of Minnesota, kthomas@umn.edu  
NAFSA Member? Yes

Chair-elect: Kerry Geffert, Terradotta, kerry.geffert@terradotta.com  
NAFSA member? Yes

Past Chair: Michael Smithee, Smithee Associates,  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Chair Stream.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* We will select a new chair at the Annual meeting in St Louis. Present Chair (Kay) will become Past-Chair and Past Chair (Michael) will no longer serve in the chair stream.

*Additional Comments:* Chair stream works well for this MIG

### Communications for the Phase II MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Phase II MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Elect new chair elect
2. Reported on the results of the Phase II survey

3. Discussed survey results, especially the ways to continue involvement in NAFSA
4. Discussed mentoring opportunities
5. Discussed need to do more regional programming
6. Also discussed replacing 'retired' after Phase II so as to attract people before they retire
7. Other, We requested suggestions for a new Phase II tag to replace and solicited ideas from members
8. We are presently trying to get people to vote so this request can be forwarded through the Member Development channels for approval. This is slow going and not getting much agreement at this point, but still working on it
9. We made a concerted effort to get Phase II sessions on the regional conferences. We did not only see these as Preparing for Retirement but also sessions that used more experienced Phase II members in sharing their wisdom. We got sessions approved at 6 regions and one region had 2 sessions. These were not listed as Phase II sessions but Phase II was mentioned and people were encouraged to join and Support Phase II. Our Chair-elect, Kerry Geffert, largely unto this effort and was very successful. Attendance at the sessions ranged from 12-35 per session and attracted people aged late 20's to early 60's.,

*Describe the International Education for Phase II MIG outreach or activity has occurred with the NAFSA Regions. See above*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for Phase II

*What are the most pressing issue(s) in international education for the MIG membership?*

I sense from members that they are concerned about the difficulties presented to working colleagues in dealing with the present climate in the US. . Phase II members can be a supportive emotional resource for this group through mentoring and listening to present day issues confronting working colleagues and encouraging self care. Phase II can also help to actively advocate for policy changes.

Also, the status of our immigration policy is depressing and not in the interests of the US in many ways.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

We will be encouraging members to consider mentoring and showing their wisdom through the Career Center, regions, etc. We will also be encouraging members to consider becoming involved with Advocacy Day in March. We will discuss ways that we might encourage or spearhead some more activity and resources on the Phase II listserv. Also, we are making a concerted effort to reach out to new potential members within the NAFSA community by sending a special letter of info about Phase II and an invitation to join to New Century Circle members, those who have worked 20 years and some other key groups.

*In your opinion, what value does the Phase II MIG bring to NAFSA/international education?*

I feel the members of Phase II are totally supportive and work towards the strategic goals of as stated by NAFSA. We especially encourage continued involvement and support for int'l ed issues, and advocacy for reasonable public policy that reflects the benefits of int'l education to the larger community and the world. To this end we clearly support int'l ed values such as global learning and strive to support NAFSA goals through our advocacy and our mentoring.

*What is your frequency of engagement via Network NAFSA?*

Every Month

Support to the International Education for Phase II

*How can NAFSA better support the MIG?*

We have been pleased with the staff support thus far with setting up our meeting at the annual conference, helping with our survey, etc. Kerry reported support he felt at the conference for our work from Bonnie Bissonette who attended a session. However, we hope that NAFSA continues to value the contributions of their aging members even after their retirement and continue to support our involvement with the organization and with int'l education. Also, if there is a possibility that there could be a reduced fee for those who want to come to Advocacy day for retired members, that would be helpful.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Month



*Additional comments:*

I (Kay) need some help in messaging regarding the IE Travelers group. The trips they take with former colleagues continues the rapport and the interest in int'l ed and in the work of NAFSA. I traveled with this group to Portugal and it was a wonderful experience and reaffirmed why this field has always been so important to me. We all understand that for issues of liability we need to be careful to make certain all understand that this is not a NAFSA activity. However, it remains a wonderful opportunity for members to stay connected to the field. I can only guess that it will also contribute to continuing financial contributions from the group to NAFSA. Our survey told us that travel remains important to this group. I would like to inform our members of this group, encourage them to get on their facebook page to get information and make a plug for the fun of traveling with fellow colleagues without putting the association at risk.

## MIG Annual Report for Postdoc Members Interest Group

Submitted: 11/21/2019

### Leadership Team for the Postdoc Members Interest Group

Co-Chair: Mary Alurwar, University of California, Davis, mclabaugh@ucdavis.edu  
NAFSA Member? No

Co-Chair: Sook Hollingshead, University of California, Berkeley, sook@berkeley.edu  
NAFSA member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* N/A

*Additional Comments:* Postdoc MIG will recruit new rotating leadership in 2020.

### Communications for the Postdoc Members Interest Group

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Postdoc Members Interest Group

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Phone calls, Webinars covering immigration, programming, taxation, social support services
2. Regional Conference, Sponsored luncheon with guest speakers engaging participants with crucial topics.
3. Fundraising,

*Describe the International Education for Postdoc Members Interest Group outreach or activity has occurred with the NAFSA Regions.*

### Outreach with Region XI

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

- International Student and Scholars Regulatory Practices
- Northern California Scholar Advisory Group

### Future Plans for Postdoc Members Interest Group

*What are the most pressing issue(s) in international education for the MIG membership?*

- Partner/Spouse Family support
- Housing
- Health Insurance
- Low Compensation
- Unpredictable Federal Visa and Immigration Regulatory Changes
- Lack of Institutional Recognition for Non-Employee Postdocs

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

Outreach to NAFSA regions on East Coast where the postdoc population is high.

*In your opinion, what value does the Postdoc Members Interest Group bring to NAFSA/international education?*

NAFSA does not recognize international postdocs as much as the international student community. The Postdoc MIG focuses on better recognition to their contributions to education and research.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

### Support to the International Education for Postdoc Members Interest Group

*How can NAFSA better support the MIG?*

NAFSA needs to understand the importance of this 90,000 person community of which over 60% are international.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

N/A

## MIG Annual Report for Rainbow SIG

Submitted: 11/21/2019

### Leadership Team for the Rainbow SIG

Co-Chair: Murphy Scott, InSitu Programs, [murphy@insituprograms.org](mailto:murphy@insituprograms.org)  
NAFSA Member? No

Co-Chair: Valerie Pierce, University of Kansas, [valerie.pierce@ku.edu](mailto:valerie.pierce@ku.edu)  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* All of our positions are 2 years in length. Murphy, unless he is re-voted as co-chair, will step down at the next NAFSA meeting in 2020.

*Additional Comments:* N/A

### Communications for the Rainbow SIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

<http://www.rainbowsig.org/>

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:*

<http://https://www.facebook.com/groups/rainbowsig/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Rainbow SIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Listservs, Sharing of newsletter, advocacy events, news, and LGBTQ+ issues affecting our community.
2. Receptions, Rainbow SIG Reception at the annual NAFSA convention.

3. Fundraising for the Rainbow Scholarship offered through the Fund for Education Abroad.

*Describe the International Education for Rainbow SIG outreach or activity has occurred with the NAFSA Regions.*

Each Region has Rainbow MIG representative. They are present at regional conferences and usually arrange a no-host meeting/reception at each conference to meet other members and discuss issues within the field.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Rainbow SIG

*What are the most pressing issue(s) in international education for the MIG membership?*

LGBT issues continue to be a key for passports, visas and safety of our students abroad. While the NAFSA community is a safe space, our students continue to face issues with legal documents if they are transgender, and safety while abroad.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.* N/A

*In your opinion, what value does the Rainbow SIG bring to NAFSA/international education?*

Our MIG has been a part of NAFSA for over 25 years. As one of the oldest MIGs, we have not only connected our members with presentations, publications and advising issues at NAFSA, but we have created a safe space for all within NAFSA.

*What is your frequency of engagement via Network NAFSA?*

Before/after Regional Conferences

Support to the International Education for Rainbow SIG

*How can NAFSA better support the MIG?*

The MIG is largely self-sufficient, but assistance with funding could always be beneficial.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Regional Conferences

*Additional comments:*

We very much have appreciated Caroline's help and support when our group administrators came under email attack and the guidance she has provided for our MIG to rectify how the emailer found our addresses. We also appreciate the lengths she has gone to in order to ensure we stay within the NAFSA and SIG guidelines for fundraising and the Rainbow Reception.

## MIG Annual Report for Returned Peace Corps Volunteer MIG

Submitted: 11/12/2019

### Leadership Team for the Returned Peace Corps Volunteer MIG

Co-Chair: Andrew Van Lew, University of Arkansas, vanlew@uark.edu  
NAFSA Member? Yes

Co-Chair: Lauren Strange, University of South Florida, lstrange@usf.edu  
NAFSA member? No

Co-Chair: Christopher Larkin, University of Alabama, chris.larkin@ua.edu  
NAFSA Member? Yes

Outreach Director: Elise Hoskins, Northeastern University, e.hoskins@northeastern.edu  
NAFSA Member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* We do not have any anticipated changes in leadership roles in the year 2020. The next anticipated change is my own departure and replacement as a co-chair in the year 2021

*Additional Comments:* N/A

### Communications for the Returned Peace Corps Volunteer MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:*

<https://www.facebook.com/NAFSARPCV/>

*If you host a Twitter, Snapchat or other social media, please share the link:*

<https://www.instagram.com/nafsarpcvmig/>

### Primary Activity in the Past Year for the Returned Peace Corps Volunteer MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.



1. Annual Conference Open Meetings, We had our annual MIG meeting and a happy hour afterwards. The meeting itself had around 20 - 35 in attendance. Peace Corps HQ sent a representative from their Office of University Programs to the meeting to present on Peace Corps opportunities (i.e. PC Prep, Coverdale, etc.). We also called for new co-chairs and discussed opportunities to build our activities at NAFSA regional conferences, as there were two opening chair positions with intent to also add a new position of Outreach Director.
2. Afterwards we had a MIG happy hour at a local restaurant that we co-hosted with the local Washington, D.C. RPCV group which saw an additional 15 - 20 local RPCVs participate.
3. Regional Conference, We had 4 participants in our Region III RPCV MIG meeting in Dallas and 10 at our MIG tabling event at the NAFSA Academy Spring Training in Atlanta. Region V and VII RPCV MIG meetings will be held in Milwaukee and Orlando respectively. These are both new regions to hosting MIG meetings.
4. Co-Chair Andrew Van Lew did a poster presentation on the Peace Corps prep program at the University of Arkansas and how to start it at other universities.,

*Describe the International Education for Returned Peace Corps Volunteer MIG outreach or activity has occurred with the NAFSA Regions.*

Previously stated.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

We are currently in communication with both the Sustainability and China MIGs about putting together a toiletries drive at the Annual Conference that would benefit a local charity.

*Future Plans for Returned Peace Corps Volunteer MIG*

*What are the most pressing issue(s) in international education for the MIG membership?*

Decreasing support from the national government for the Peace Corps is a primary concern. There was recently discussion within Congress about defunding the Peace Corps entirely for a year: <https://www.peacecorpsconnect.org/articles/us-house-of-overwhelmingly-rejects-amendment-that-included-one-year-re-allocation-of-peace-corps-funds>.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

The biggest new initiative we have planned for 2020 is the toiletries drive we are trying to put together for the 2020 Annual Convention.

*In your opinion, what value does the Returned Peace Corps Volunteer MIG bring to NAFSA/international education?*

NAFSA National is a very large event and it can be difficult for attendees to find their place. The NAFSA RPCV MIG gives members a place to connect with a community as they explore the larger conference. Connections made via the NAFSA RPCV Group can enable members to expand their networks in the field of international education and share experiences about life in other countries. Members also share opportunities and tools for internationalizing college campuses in the U.S.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Returned Peace Corps Volunteer MIG

*How can NAFSA better support the MIG?*

1. Allowing MIG leaders to upload administrative documents (e.g. member lists, key member contacts, work plans, past reports) to a MIG administrative page available to only MIG leaders. In this way, key information remains as the MIG leadership transitions.
2. Longer time slots for NAFSA national annual meeting. This should be 1.5hrs, not 1hr.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

N/A

## MIG Annual Report for Secondary School International Educators MIG

The Secondary School International Educators MIG is experiencing transitions in leadership. New leaders will be identified as we move forward in 2020.

## MIG Annual Report for South Korea MIG

Submitted: 11/19/2019

### Leadership Team for the South Korea MIG

Co-Chair: Rosie Edmond, ISEP, redmond@isep.org  
NAFSA Member? Yes

Co-Chair: Angie Lee, Hanyang University, angielee@hanyang.ac.kr  
NAFSA member? No

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* none in Co-Chairs but opportunities for active involvement/roles will be shared at first NAFSA meeting in 2020.

*Additional Comments:* It's a new MIG and we will explore a structure based on membership needs.

### Communications for the South Korea MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the South Korea MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Other, new no activity other than active promotion of the MIG to South Korean audiences
2. Listservs, promotion of events that may be of interest to SK MIG members. Mostly related to recruitment opportunities in S. Korea.

*Describe the International Education for South Korea MIG outreach or activity has occurred with the NAFSA Regions.*

None neither Co-chair attended regional conferences.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

Communication in South Korea to KAIE and other associations of higher education in South Korea.

Future Plans for South Korea MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

- Recruitment
- Institutional partnerships
- Government initiatives that allow engagement with S. Korea

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

First meeting at NAFSA to include a S. Korean speaker and Swedish speakers to discuss how they collaborate with South Korea higher education.

*In your opinion, what value does the South Korea MIG bring to NAFSA/international education?*

- Provide a platform for S. Korean higher education professionals to share perspectives so that the membership is globally informed.
- Deepen and broaden NAFSA's engagement with S Korean community for increased mutually beneficial collaboration.
- Identify trends and issues as they relate to S. Korea

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for South Korea MIG

*How can NAFSA better support the MIG?*

Make information of new MIGS more prominent in the communication from NAFSA leadership as well as the relevant booth exhibitors. For example: notify S. Korean exhibitors about new MIG for S. Korea.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

Due to the historical sensitivity between S. Korea and Japan, PLEASE do NOT schedule respective meetings during conference at the same time. The Japan SIG leadership has expressed interest in collaborating and we welcome the opportunity.

## MIG Annual Report for SPA MIG

Submitted: 11/27/2019

### Leadership Team for the SPA MIG

Co-chair: William Shuey, Penn State University, wts5003@psu.edu  
NAFSA Member? Yes

Co-chair: Jillian Collins, University of Missouri, collinsjk@missouri.edu  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe:

*What changes do you anticipate in the leadership team?* We will elect a new co-chair this spring, to be announced at the annual conference.

*Additional Comments:* Traditionally, our co-chairs serve for 2 years. I added a year to my service when we had a co-chair quit mid year in 2018.

### Communications for the SPA MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* <https://www.facebook.com/groups/SPAMIG/>

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the SPA MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, NAFSA Annual Conference Washington DC
2. SPA Open Meeting/MIG Meeting | Tuesday, May 28 from 2 - 4pm
  - a. Lead Organizers:
    - i. William Shuey
    - ii. Krista Kennedy
  - b. Staff Organizer:
    - i. Sallie Ly
  - c. Agenda

- i. -Introduction
    - ii. -What is SPL?
    - iii. -Review Open Discussion Format/goals/outcomes
    - iv. -Ice Breaker – to warm up discussion
    - v. - Facilitator Intro (5 minutes)
    - vi. -Open Discussion with Panel (20 Mins)
    - vii. -Breakaway Groups (60 Mins)
  - d. Sponsors & 3rd Party Provider/Pathway Programs - (Krista)
  - e. Nicole Halat (Embassy of Kuwait) - confirmed
  - f. Sponsor Requests/University Systems/Infrastructure (Krista)
  - g. Christy Eylar - Colorado State University - confirmed
  - h. Trends in MENA Sponsorship Programs - (William)
  - i. Karen Bauer
  - j. Building a case for recruitment (William)
  - k. Jillian Collins -
  - l. Negotiating contracts with Sponsoring Organizations; Creating a win/win for the university and sponsor - Getting to yes! (Krista)
  - m. Marigold Holmes (Oregon State University)
  - n. Report Out (10 minutes)
  - o. Other, Last completed in 2017 with 27 participants, SPA will conduct a survey of the field in spring 2020. Results to be shared at the annual conference, on SPA FB, and SPA MIG listserv.
  - p. Survey to include:
    - i. -General questions
    - ii. -Institutional structure and demographics
    - iii. -Student support infrastructure
    - iv. -Recruitment
    - v. -Programming
    - vi. -Challenges
    - vii. -Enrollment trends
3. William represented SPA in a Collegial Conversation:
- a. NAFSA Collegial Conversation - Supporting Sponsored Students from Pre-Arrival Through Graduation
  - b. In this text-based chat session, we will explore different ideas that provide support, leadership training, and programming for students with a scholarship. We will discuss and share how universities can work with scholarship providers to enhance the student's experience and give back to the community. Join panelists to ask questions about providing additional support and leadership opportunities for students with scholarships.
  - c. You can find more details about the event here: <https://www.nafsa.org/professional-resources/learning-and-training/supporting-sponsored-students-pre-arrival-through-graduation>,



*Describe the International Education for SPA MIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

There is quite a lot of information sharing with MEIG. We do a lot of cross promotion.

Future Plans for SPA MIG

*What are the most pressing issue(s) in international education for the MIG membership?*

The SPA community is experiencing declining enrollment and increased competition. This is the biggest concern. There are a number of contributing factors.

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

Redoing the survey with increased participation is our main goal.

*In your opinion, what value does the SPA MIG bring to NAFSA/international education?*

Rooted in SPA work is the necessity to engage internationally with governments, nonprofits, and cooperation. Our work further advances the overall global engagement of our institutions. Additionally, SPA professionals often lead student programming and support services. Finally, the SPA MIG contributes to the data and knowledge in the field through our survey. Namely, SPA MIG work supports the following goals:

- Support the integration of global perspectives throughout higher education by furthering comprehensive internationalization.
- Identify critical trends and issues, and champion responses that advance international education.
- Create and disseminate knowledge and resources and provide professional development opportunities responsive to the ever-changing needs of the field.
- Deepen and broaden NAFSA's engagement with individuals and groups whose work contributes to the success of international education, through mutually beneficial collaboration.

*What is your frequency of engagement via Network NAFSA?*

Every Week

## Support to the International Education for SPA MIG

### *How can NAFSA better support the MIG?*

Last conference, MEC granted us a 2 hour opening and round table discussion. This was a huge success. Your continued support with this event is greatly appreciated.

### *What else should be included in the MIG Leader Handbook? N/A*

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance. N/A*

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Week

### *Additional comments:*

N/A

## MIG Annual Report for Summer and Customized International Programs

Submitted: 10/31/2019

### Leadership Team for the Summer and Customized International Programs

Co-Chair: Chrishon Blackwell, George Washington University, cblackwell@gwu.edu  
NAFSA Member? Yes

Co-Chair: Janet Gomez, Johns Hopkins University, janetgo@jhu.edu  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* N/A

*Additional Comments:* N/A

### Communications for the Summer and Customized International Programs

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Summer and Customized International Programs

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Other, New group founded August 2019. Focus was on recruiting members.

*Describe the International Education for Summer and Customized International Programs outreach or activity has occurred with the NAFSA Regions.*

Introductory emails sent to regional MIG's and like minded summer organizations (i.e. NAASS + AUSS).

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.* N/A

Future Plans for Summer and Customized International Programs

*What are the most pressing issue(s) in international education for the MIG membership?*

- International and Institutional Partnership Development
- International Student recruitment
- Establishing inbound customized programs

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.* N/A

*In your opinion, what value does the Summer and Customized International Programs bring to NAFSA/international education?*

Our organization fills void by providing customized programs for international students and building/fostering relationships across the international community.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for Summer and Customized International Programs

*How can NAFSA better support the MIG?*

We are just beginning to explore opportunities

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

N/A

## MIG Annual Report for Sustainability SIG

Submitted: 11/4/2019

### Leadership Team for the Sustainability SIG

Co-chair: Daniel Ponce-Taylor, International Outreach Initiative (IOI), daniel@ioi.ngo  
NAFSA Member? No

Co-chair: Sam Brier, Academic Experiences Abroad, sam@aeastudyabroad.com  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* N/A

*Additional Comments:* No changes to the leadership structure, but we hope to recruit interested members to support increase interest for the regional NAFSA conference.

### Communications for the Sustainability SIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* <https://www.linkedin.com/groups/3846422/>

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Sustainability SIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Annual Conference Open Meetings. With 12 participants. We opened the meeting with questions about what each person is passionate about. Then we narrowed down the focus of the SIG to where we would want it to be by NAFSA 2020. We decided as a group that we needed an online resource space to share, contribute to and get info from. We have developed a rough version of this in Trello. Since everyone seems to have their own direction around sustainability, we are hopeful that this will give people a sense of ownership of a project that they will be able to update and attract others to here. The main reason to work on this “repositioning” of the SIG was the feedback from past members that

there was no direction within the group, nor clear objectives.

2. Listservs, With 347participants. We continue to grow the Sustainability in Study Abroad
3. LinkedIn group and encourage members to share relevant information here -- as well as on the NETWORK.NAFSA Sustainability SIG site.
4. Communication with other MIGs
5. This year we have been in communication with the UN SIG and the Returned Peace Corps Volunteer MIG in order to join efforts and have a bigger impact.,

*Describe the International Education for Sustainability SIG outreach or activity has occurred with the NAFSA Regions.*

Not much this year. Hopefully more soon. We requested help from members but we did not get much support.

*Describe the MIG activities with other Member Interest Groups.* N/A

*Describe the MIG activities with other NAFSA groups.*

- Communication with other MIGs
- This year we have been in communication with the UN SIG and the Returned Peace Corps Volunteer MIG in order to join efforts and have a bigger impact.
- We have had interest from the UN SIG to potentially merge efforts, as well

*Future Plans for Sustainability SIG*

*What are the most pressing issue(s) in international education for the MIG membership?*

Recent reports say we have 10-12 years to dramatically reduce humanity's carbon emissions or face a severely degraded climate with dire consequences. International education contributes to global warming through its reliance on carbon-intensive flights, but it also has the potential to educate and empower future leaders and build solidarity and collaborations to preserve a healthy environment for humans and all life.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

- We hope to dive deep into the MIG's restructure and refocusing, as per activity #1
- We are also going to try to host a Sustainability Happy Hour in Portland or during the National NAFSA

*In your opinion, what value does the Sustainability SIG bring to NAFSA/international education?*

- Sustainability percolates through all objectives and actions of NAFSA, but specifically in contributes to:
  - Encourage and support global learning for students, scholars, and educators.
  - Identify critical trends and issues and champion responses that advance international education.
  - Create and disseminate knowledge and resources and provide professional development opportunities responsive to the ever-changing needs of the field.

*What is your frequency of engagement via Network NAFSA?*

Every Month

## Support to the International Education for Sustainability SIG

*How can NAFSA better support the MIG?*

- Consult with the Sustainability SIG around how to make NAFSA events more sustainable and highlight initiatives striving to lower the ecological impact of international education, while increasing our educational impact.
- Study Abroad is too afraid to talk about the elephant in the room- carbon emissions from not only flying, but also from agriculture, our diets, and more. We can't solve these things without talking about them. But we can also start valuing the positive effect that opening student's minds to new ways of living and working could have on changes in personal habits.
- Make sustainability an annual theme and more important in the annual event. Last year, open meeting participants complained about the lack of sustainability-related events/sessions were part of the schedule.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Every Month

*Additional comments:*

We have not heard, yet, from this year's submissions, but the group, and us as co-chairs, were disappointed that about a dozen of us worked hard to submit more than 10 sustainability-related session proposals and 9 were rejected. We realize there are many more proposals submitted than can be accepted, but it feels disheartening when none are accepted. Perhaps

SIGs could be guaranteed at least one accepted proposal as a way of NAFSA honoring their contributions? Or maybe there could be a sustainability-related session or thread.



## MIG Annual Report for Technology MIG

The Technology MIG is experiencing transitions in leadership. New leaders will be identified as we move forward in 2020.

## MIG Annual Report for United Nations MIG

Submitted: 11/21/2019

### Leadership Team for the United Nations MIG

Co-Chair: Kelly Roberts, Fordham University, keroberts@fordham.edu  
NAFSA Member? Yes

Co-Chair: Samantha Lu, Columbia University, sl2769@tc.columbia.edu  
NAFSA member? Yes

Co-Chair: Janelle Rasmussen, Montana State University, jrasmussen@montana.edu  
NAFSA Member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Samantha Lu will be rotating off of the leadership team at the end of 2019. We will need to put together a position description and then put out a call for a new co-chair. NOTE: The co-chair position will need to be based in the NYC area, as a large part of their duties are to attend the weekly UNDPI meetings and help manage the 2 NAFSA Student Representatives to the U.N. and other guests that want to join special meetings and initiatives. This position will also need to assist in organizing the yearly International Education Week event at the U.N.

*Additional Comments:* We currently have a structure that has 3 co-chairs, 2 positions are based in NYC and one is not.

### Communications for the United Nations MIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:*

<https://connectingourworldunnafsa.wordpress.com/about/>

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:*

<https://www.facebook.com/groups/174808382917147/>

*If you host a Twitter, Snapchat or other social media, please share the link:* Instagram: un\_nafsa

### Primary Activity in the Past Year for the United Nations MIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Events, In March 2007, the United Nations Member Interest Group (MIG) was created to provide a clearinghouse of information for NAFSA members about the UN; as a means to share what universities are doing with the UN, provide models to bring the UN on their campuses and provide resources (information about UN events, information about the UN association process, provide help with planning UN study tours etc).
2. NAFSA members can attend the annual UN DPI NGO conference (there are limited spaces). This is the premiere event for thousands of NGOs to attend each year to learn about different topics i.e. Human Rights, Global Health, Disarmament, Sustainable Development. There are also opportunities for faculty, administrators and students to volunteer on subcommittees helping to plan this annual conference.
3. NAFSA members can also bring students and members from their universities to weekly UN NGO briefings held at the UN in NYC, connect to selected webcasts from the UN, or attend special events at the UN (limited spaces available)
4. As always, there were many times that universities and students joined the weekly UN Meetings (along with the UN Reps and NAFSA Student Representatives to the UN) - below are a selection of briefings/meetings/topics:
  - a. One-on-one meeting with the President of the General Assembly, H.E. Mr. Tijjani Muhammad-Bande was held on Monday, December 18th. (70+ Students and Administrators)
    - i. The purpose of the meeting was to share his vision for the 74th session of the General Assembly and civil society engagement. As mentioned, we had 70+ students and administrators attend the meeting from Baruch College, The New School, Stockton University, Fordham, Columbia, etc. (see attached photo)
    - ii. Here is the webcast version of the meeting:
      1. <http://webtv.un.org/watch/one-on-one-with-the-president-of-the-general-assembly/6105631030001/>
  - b. Remember Slavery: Triumphs and Struggles for Freedom and Equality, 3/28/2019 (30 participants)
  - c. UN World Press Freedom Day 2019, 5/2/2019 (see attached photo with some of the students that were in attendance)
  - d. Families for Climate Action: Focus on SDG 13, 5/16/2019
5. Annual Conference Open Meetings, UN-SIG activities at the NAFSA Annual Conference in Washington D.C.
6. Pathways to Peace Luncheon:
  - a. As in years past, the UN MIG co-sponsored the Luncheon with the Peace, Justice & Citizen Diplomacy MIG.
  - b. UN MIG Chair, Kelly Roberts had the opportunity to facilitate introductions this year at the annual Pathways to Peace luncheon w/ Johanna Mendelson Forman, PhD, JD  
\*American University and Columbia University co-sponsored the event.
  - c. 12:10 p.m.-12:15 p.m. (Sponsor Address)
  - d. ISSO-Columbia University
  - e. 1:55 p.m.-2:00 p.m. (Concluding Remarks)

- f. Kelly Roberts, Assistant Director, Office for International Services, Fordham University, and Chair, NAFSA UN SIG
- g. <https://www.nafsa.org/conferences/nafsa-2019/pathways-peace-luncheon>
- 7. Poster Fair: Reaching Globally through Partnering with NAFSA United Nations (UN) Member Interest Group (MIG)
  - a. Friday May 31, 2019, 9:00 AM-10:30 AM
  - b. (poster attached)
- 8. UN MIG annual meeting in collaboration with Peace and Justice MIG (approx 10-15 participants)
  - a. We had an invited guest speaker, Paula Boland, Executive Director of the United Nations Association based in D.C. with us to talk more about Global Goal 16.
  - b. When: Wednesday, May 29th (10- 11 AM)
  - c. Where: Marriott Marquis, Catholic University Room
  - d. Ms. Boland is an attorney specialized in environmental law and international affairs. Although born in the United States, she received most of her academic and professional experience in Argentina. Paula worked for three years on regulatory and corporate compliance matters at the law firm of Klein & Franco in Buenos Aires. Her strong interest in the protection of the environment led her to the LL.M. program in Environmental Law at Vermont Law School, from which she graduated cum laude. Following a clerkship with the Environmental Enforcement Section of the US Department of Justice, Paula assisted a number of environmental non-governmental organizations in the development of conservation projects to be carried out in Latin America.
  - e. Paula began her journey at UNA-NCA as a volunteer where soon she was appointed Chair of the Young Professionals, providing volunteer opportunities and engaging professionals and students in dialogue on the UN and international affairs. Paula joined the UNA-NCA staff, serving first as Program Director, and then as Executive Director. Paula received the UNA-NCA Evelyn Falkowski Volunteer Service Award and the United Nations Association of the USA's 70th Anniversary Chapter Legacy Award. She has played a significant role in developing and nurturing strategic partnerships, diversifying membership and expanding program activities. Paula serves as a regional representative of the UNA-USA National Council.

*Describe the International Education for United Nations MIG outreach or activity has occurred with the NAFSA Regions.*

NAFSA SIG's Co-chair, Janelle Rasmussen, just helped students at Montana State University organize the first UNA-USA student chapter in Montana. As they work through the process, she will try to find ways that the student group can share their experience with other colleagues in Region II (and beyond)

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

We co-host our annual MIG meeting at the national conference with the Peace & Justice MIG. We work with these various planning teams to help find speaker suggestions for annual NAFSA Peace Luncheon.

## Future Plans for United Nations MIG

### *What are the most pressing issue(s) in international education for the MIG membership?*

Our members have an interest in all things related to the United Nations, and they want to know how they can connect their institutions and students to the U.N. and its works. NAFSA members want to arrange quality interactions with the U.N. that can add value to their students' coursework and they are interested in exploring opportunities that are open to their students, staff, and faculty for personal and professional development and ways to connect (and be involved helping to solve) the critical issues we all face around the world.

*Please describe any plans for increasing number of participants.* N/A

*Please describe any new initiatives for your MIG.*

We plan to continue to facilitate UN/university engagement and we hopefully will be able to plan the 2nd annual International Education Day at the UN for 2020. We want to work hard to get the word out so that we can get NAFSA members involved with attending the annual UN DPI/NGO conference.

### *In your opinion, what value does the United Nations MIG bring to NAFSA/international education?*

The UN MIG works hard to disseminate important information to NAFSA members to make them aware of UN activities that support the strategic goals of NAFSA:

1) We encourage NAFSA members to attend the annual UN DPI NGO conference which is the premiere event for thousands of NGOs to attend each year to learn about important global perspectives in topics like Human Rights, Global Health, Disarmament, Sustainable Development. There are also opportunities for faculty, admin and students to volunteer on subcommittees helping to plan this annual conference.

2) NAFSA is a founding member of the UN's Academic Impact Initiative (UNAI). We promote the UNAI as much as we can. As a member of the UNAI, NAFSA members and their students can attend important events held at the UN in NYC as well as UNAI conferences all over the world. Some events have included the UN Secretary General! For more information about the Initiative and how your institution can participate: <http://academicimpact.org/index.php>.

3) NAFSA's UN relationship can enhance and help universities internationalize their campus. NAFSA UN representatives have developed relationships with UN agency staffs, Missions and NGOs. Therefore we can use these relationships for the benefit of colleges by helping to set up visits and interviews when NAFSA representatives and their students travel to New York to learn more about the UN.

4)UN MIG leaders strive to serve as a resource for NAFSA members in various ways. We present at annual regional and national conferences– through poster sessions and workshops, providing useful examples and models about the work we do. We also keep our membership informed of upcoming events at the UN and connect members to U.N weekly briefings and activities that are held at the UN in NYC by webcast, or in person.

*What is your frequency of engagement via Network NAFSA?*

Quarterly

Support to the International Education for United Nations MIG

*How can NAFSA better support the MIG?*

By continuing to provide us a platform for getting the word out to members. To continue to involve our MIG with the annual Peace Luncheon.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Quarterly

*Additional comments:*

We would be happy to serve as a reference for NAFSA with any UN-related speakers they may seek for the annual conference. We network with NGOs and UN officials monthly

## MIG Annual Report for Women in Leadership in International Education

Submitted: 11/15/2019

### Leadership Team for the Women in Leadership in International Education

Co-Chair: Angela Miller, Case Western Reserve University, axm1363@case.edu  
NAFSA Member? Yes

Co-chair: Mary Machira, Weber State University, marymachira@weber.edu  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* We plan to host peer mentoring circles at NAFSA and recruit for more roles for our MIG

*Additional Comments:* This MIG provides a space for women to discuss their professional advancement. Women express their need to be able to discuss challenges and get guidance.

### Communications for the Women in Leadership in International Education

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Women in Leadership in International Education

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, Round table discussions
2. Reporting on data regarding gender and professional advancement
3. Providing resources and give-aways for women in leadership
4. Peer mentoring circles

5. Other, collaborate with diversity abroad and global leadership league on webinars relevant to professional development
6. co-sponsor with global leadership league at annual reception at nafsa.,

*Describe the International Education for Women in Leadership in International Education outreach or activity has occurred with the NAFSA Regions.*

- Various sessions on women in International Education.
- Reports on the MIG activity

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups. N/A*

Future Plans for Women in Leadership in International Education

*What are the most pressing issue(s) in international education for the MIG membership?*

- Advancing their careers
- Negotiation
- We would like to begin collecting data on attrition in the field and share this data with our MIG

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

- Continue Peer mentoring circles
- Collaborate with Diversity Abroad regarding the state of diversity in International Education

*In your opinion, what value does the Women in Leadership in International Education bring to NAFSA/international education?*

the Women and Leadership in International Education provides professional development and support for rising, mid-level and seasoned women leaders.

*What is your frequency of engagement via Network NAFSA?*

Before/after Annual Conference

Support to the International Education for Women in Leadership in International Education

*How can NAFSA better support the MIG?*

Communication through NAFSA Network: email lay-outs cannot be customized. Would like to be able to download the MIG membership list and send out customized emails. The layout of the messages look a bit "wonky". Can this be fixed to improve efficiency in communicating with the MIG?



*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Annual Conference

*Additional comments:*

This MIG has proven to provide a critical need for women--especially those who are suffering in their roles. It helps to educate them about opportunities and resources, and also provides an empathetic space for discussion of difficult issues that we face as women in the field. It is a valued resource and as one member stated--"This MIG meeting/session makes my NAFSA worthwhile. It is already the best event for me at NAFSA! I really needed this.

## MIG Annual Report for Women's College & University IIG

Submitted: 11/21/2019

### Leadership Team for the Women's College & University IIG

Co-Chair: Alice Siqin Yang, Saint Mary's College, syang@saintmarys.edu  
NAFSA Member? Yes

Co-Chair: Mana Derakhshani, Saint Mary's College, mana@saintmarys.edu  
NAFSA member? Yes

MIG Structure type (e.g. co-chairs, chair stream, single leader or other) Co-chairs.  
If other, please describe: N/A

*What changes do you anticipate in the leadership team?* Elect a new co-chair at the 2020 NAFSA Annual Conference

*Additional Comments:* N/A

### Communications for the Women's College & University IIG

*How often do you communicate through Network.NAFSA? What is the frequency of engagement via Network.NAFSA?* N/A

*If you host a website outside of the NAFSA environment, please share the link:* N/A

*If you host a LinkedIn Group, please share the link:* N/A

*If you host a Facebook Group, please share the link:* N/A

*If you host a Twitter, Snapchat or other social media, please share the link:* N/A

### Primary Activity in the Past Year for the Women's College & University IIG

Please share the primary three or four activities of the MIG. For additional activities, feel free to submit a supporting document as an attachment.

1. Annual Conference Open Meetings, The 2019 Open Meeting was more structured than the previous year, as we offered a panel of representatives from women's colleges/universities who shared their institutions' approach to developing women's leadership in the context of internationalization initiatives. Ochanomizu University, Ewha Women's University, and Saint Mary's College presented their respective programs. The presentations were followed by some discussion and exchange of contact information.

2. Forums, We have created a webpage for international programs at women's colleges/universities around the world to promote the international collaborations among women's colleges/universities, which is housed at Saint Mary's College. We collaborated with EducationUSA in China and organized a panel on American Women's Colleges and Women's Leadership at the Beijing American Center of the U.S. Embassy on Oct. 28, 2019.
3. Dr. Audrey Tanner (VP of Enrollment & Marketing, Mills College) and Dr. Alice Yang (Associate Director for Global Education, Saint Mary's College) served on the panel. More than 200 people signed up for the event and more than 50 people attended it, including students, parents, university professors, and non-profit organization staff. Dr. Titilayo Ufomata (Provost and Senior VP, Saint Mary's College) and Dr. Pamela O'Brien (Acting Dean, Notre Dame of Maryland University) were invited, but could not make it at the last minute.

*Describe the International Education for Women's College & University IIG outreach or activity has occurred with the NAFSA Regions. N/A*

*Describe the MIG activities with other Member Interest Groups. N/A*

*Describe the MIG activities with other NAFSA groups.*

Helped co-host a luncheon meeting at the 2019 NAFSA conference with Liberal Arts Institutions

*Future Plans for Women's College & University IIG*

*What are the most pressing issue(s) in international education for the MIG membership?*

- Low international enrollment
- Strategic planning for campus internationalization
- Intercultural competence training
- Women's leadership training for global peace

*Please describe any plans for increasing number of participants. N/A*

*Please describe any new initiatives for your MIG.*

We plan to continue to collaborate with EducationUSA in the countries that have or are interested in women's colleges/universities.

*In your opinion, what value does the Women's College & University IIG bring to NAFSA/international education?*

Today there are still more than 30 women's colleges/universities in the U.S. They played an important role in the history of higher education by offering educational opportunities for women. Today they can still play a leading role in training women leaders for global peace.

The Women's College & University MIG encourages the domestic and international collaborations among women's colleges to increase international enrollment and share their

women's leadership training models. This contributes to the NAFSA Strategic Goal #3: Encourage and support global learning for students, scholars, and educators.

The MIG helps co-host the Liberal Arts Institutions and Women's Colleges luncheon each year. We appreciate NAFSA's support. This supports the NAFSA Strategic Goal #6: Deepen and broaden NAFSA's engagement with individuals and groups whose work contributes to the success of international education, through mutually beneficial collaboration.

*What is your frequency of engagement via Network NAFSA?*

Before/after Regional Conferences

Support to the International Education for Women's College & University IIG

*How can NAFSA better support the MIG?*

Two past secretaries of state, Hillary Clinton and Madeleine Albright graduated from a women's college. Others include Elaine Chao (the current US Secretary of Transportation), Nancy Pelosi (the current Speaker of the House), Benazir Bhutto (past Prime Minister of Pakistan), the Song Sisters (Song Ailing, Song Qingling – Madame Sun Yat-sen, Former Vice-President of China, Song Meiling – Madame Chiang Kai-shek), Emily Dickinson, Helen Keller, Alice Walker, Margaret Mead, Betty Friedan, Gloria Steinem, Meryl Streep, etc.

It would be great if we can work with other related organizations, e.g., EducationUSA, The Asia-Pacific Association for International Education (APAIE), China Educational Association of International Exchange (CEAIE), United Nations Commission on the Status of Women; and the US State Department Office of Global Women's Issues, etc, to promote women's colleges/universities and women's leadership for global peace.

*What else should be included in the MIG Leader Handbook?* N/A

*Please list any bank accounts used to fund MIG activity. Please share any fundraising activities and who sponsors or provides funding for these activities. Include beginning cash balance, funds taken in, funds paid out, and ending cash balance.* N/A

*Please share any off-site or no-host events such as receptions, celebrations, luncheons, or parties and who sponsors or provides funding for these activities.*

Before/after Regional Conferences

*Additional comments:*

We appreciate NAFSA's support!