**Institution and Contact Information:**

|  |  |
| --- | --- |
| Institution:  |  |
| Name of Nominator:  |  |
| Title:  |  |
| Office:  |  |
| Email:  |  |
| Address 1:  |  |
| Address 2:  |  |
| City:  |  |
| State:  |  |
| Zip:  |  |
| Phone:  |  |

**Carnegie Classification** (Check only one)

\_\_\_ Doctoral/Research University

\_\_\_ Master’s College/University

\_\_\_ Baccalaureate College

\_\_\_ Associate’s College

**Is your institution designated as any of the following?**

\_\_\_ Hispanic Serving Institution

\_\_\_ Historically Black College/University

\_\_\_ Tribal College

\_\_\_ Special Focus Institution (i.e. Two-year health, technical professions, arts & design; Four-year faith-related, medical schools, engineering, business management, arts & design, law)

\_\_\_ None of the Above

**Award Category**

You may apply for both awards by selecting both options. If you apply for both awards you must submit two different essays, one for each award.

\_\_ Please consider this application for the 2020 Senator Paul Simon Award for Comprehensive Internationalization. (Our 2,500-word internationalization essay will be sent to NAFSA by the Nov 4, 2019, 5:00 p.m. (EST) deadline.)

\_\_\_ Please consider this application for the 2020 Senator Paul Simon Spotlight Award. (Our 1,800-word internationalization essay will be sent online to NAFSA by the Nov 4, 2019, 5:00 p.m. (EST) deadline.)

 \*Please specify which area of achievement your Spotlight Award essay will address (select one):

 \_\_\_\_\_ Engagement \_\_\_\_\_ Programmatic Efforts \_\_\_\_\_ Curriculum / Faculty Development \_\_\_\_\_ Outreach/Partnership

**Student Statistics**

Undergraduate Students in AY 2018-19:

Graduate/Professional Students in AY 2018-19:

**Student and Faculty Mobility Statistics\***

Provide all numbers that you have; leave other boxes blank.

*\*\*\*Examples of this could include work abroad, volunteer, service learning, and internships.*

Total number of international students in F-1, J-1, or M-1 status in AY 2018-19\*\*\*:

Total number of undergraduate international students in F-1, J-1, or M-1 status in AY 2018-19\*\*\*:

Total number of graduate international students in F-1, J-1, or M-1 status in AY 2018-19\*\*\*

Total number of international students in F-1, J-1, or M-1 status in AY 2017-18\*\*\*:

Total number of undergraduate international students in F-1, J-1, or M-1 status in AY 2017-18\*\*\*

Total number of graduate international students in F-1, J-1, or M-1 status in AY 2017-18\*\*\*:

Total number of education abroad participants (credit bearing programs)

AY 2018-19

AY 2017-18

Total number of students abroad on non-credit bearing programs affiliated with the institution\*\*\*

AY 2018-19:

AY 2017-18:

Total number of faculty who went abroad on programs affiliated with the institution

AY 2018-19:

AY 2017-18:

**Institutional Mission Statement**

List excerpts from your institution’s mission statement or strategic plan that address internationalization *(no more than 200 words)*:

**Curricular Indications**

1. Describe the foreign language requirement(s) at your institution:

2. Other than the foreign language requirements of your graduates, does your institution have international, global learning, or cross-cultural graduation requirements?

\_\_\_ Yes, for all students. Please elaborate.

\_\_\_ Only for students in some degree or certificate programs. Please elaborate.

\_\_\_ No

3. Does the institution provide incentives to faculty for incorporating international content and perspectives into curriculum and teaching?

\_\_\_ Yes, for all faculty

\_\_\_ Yes, for faculty in some degree or certificate programs

\_\_\_ No

4. Give examples of faculty incentives for global learning/curriculum internationalization:

 **Contributors**

List up to 8 participants, including their title and department, who contributed to this application and have been most critical to the internationalization of your campus:

|  |  |  |
| --- | --- | --- |
| **PARTICIPANT**   | **TITLE** | **DEPARTMENT** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |