



## Education Abroad Knowledge Community 2021 Call for Proposals

The 2021 Education Abroad Knowledge Community (EAKC) invites you to submit a session, poster, or workshop proposal for the NAFSA 2021 Annual Conference & Expo in Orlando, Florida. Session proposals can be submitted for 60-minute and 25-minute presentations. Workshop proposals can be submitted for two-hour, four-hour, or eight-hour timeframes. Poster proposals can be submitted across 15 themes.

## Annual Conference Theme: "Designing Our Shared Future"

The NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will "dream big," write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

The EAKC welcomes proposals that highlight:

**Global Issues and Trends:** Global trends that have an impact on international education, including issues in such areas as national interests, politics, economics, security, higher educational policy, society, the environment, and workforce development. Potential topics for Education Abroad sessions include:

- Approaches to making education abroad an environmentally sustainable activity
- Models on how to cultivate virtual exchange / virtual mobility opportunities that include vision, training, new technologies, assessment, access, equity and effectiveness
- Methods of innovation and design thinking in developing education abroad
- Emerging opportunities to craft more rigorous and direct advocacy efforts at the local, state, regional and federal levels to promote education abroad and educational mobility in all forms

**Promoting Safety, Mitigating Risk, and Responding to Crisis:** Tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency (mental or physical), or safety concern in international education. Potential topics for Education Abroad sessions include:

- Tools and tips to support the mental health of student, faculty and staff after abrupt re-entry from an education abroad program
- Actions to support students after the cancellation of abrupt departure from abroad including reentry, credit transfer, virtual connections with host partners, refunds, campus re-integration, role of insurance
- Tools and tips prepare for mass program evacuations including logistics, management, cost, communication, reasons
- Approaches to managing EA crises at home: repercussions from policies and crises, at home and abroad, for EA professionals and students
- Approaches to revising travel guidelines and risk management policies

**Management and Strategy:** Management models, policies, and practices in an office or program in international education; principles, methods, and leadership strategies for strategic planning and policymaking to achieve the goals and mission of international education within an institution or organization. Potential topics for Education Abroad sessions include:

- Emerging opportunity to re-think the traditional 4-year degree and how to include an overseas experience within a new degree framework
- Forecasting the education abroad field at regular intervals to better prepare for trends and changes
- Models for investing in education abroad -related research and scholarship, for good, actionable data
- Models of collaboration enhance student learning outcomes and preserve organizational stability
- Financial accessibility in education abroad, particularly post COVID-19 pandemic
- New funding models for education abroad programs and offices
- Strategies on developing partnerships, through EA programs, that can sustain lean years or disruptive circumstances
- Approaches to hiring for diversity in education abroad

**Student Preparation and Career Development:** Career readiness of both international and domestic education abroad students; skill and language acquisition; development of intercultural competencies; workforce development and employability; transition to the workforce; and employer expectations. Potential topics for Education Abroad sessions include:

- Models for enhancing pre-departure, on-site learning and re-entry
- Tools to provide and track individual, customized intercultural learning opportunities with new technologies that also ensure learning equity
- Strategies to boost applied-learning and solutions-oriented learning in EA programming while minimizing pure content-learning
- Strategies to use EA as an accelerant to graduation and a tool of retention
- Connections between student learning outcomes from education abroad and workforce skills
- Activities that lead to Micro-credentials

**Advising and Enrollment in International Education:** Information, tools, and training that showcase good practices, developments, research, knowledge, and the use of emerging technologies as they apply to advising and enrollment in all areas of international education. Potential topics for Education Abroad sessions include:

- Models for creative and/or streamlined financial aid advising and processes
- Strategies for developing an advising philosophy statement
- Best practices for managing privacy guidelines such as the EU's General Data Protection Regulation
- Regulatory practice: Title IX, Clery, VAWA and GI Bill

## **Proposal submission deadlines:**

- Sessions and workshops: August 26, 2020, at 5:00 p.m. (EDT)
- Posters: December 9, 2020, at 5:00 p.m. (EDT)

For detailed information, visit www.nafsa.org/proposals.