International Education Leadership Knowledge Community
2021 Call for Proposals

The International Education Leadership Knowledge Community (IEL KC) invites you to submit a session, poster, or workshop proposal for the NAFSA 2021 Annual Conference & Expo in Orlando, Florida. The IEL KC supports senior international officers (SIOs) and other international education leaders who provide the vision and build commitment for comprehensive internationalization. Session proposals can be submitted for 60-minute and 25-minute presentations. Workshop proposals can be submitted for two-hour, four-hour, or eight-hour timeframes. Poster proposals can be submitted across 15 themes.

Annual Conference Theme: “Designing Our Shared Future”
The NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will “dream big,” write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

In particular, the International Education Leadership Knowledge Community (IEL KC) encourages proposals on the following topics:

Advocacy:
This topic is about making your voice heard and ensuring international higher education is promoted at all governmental and community levels. What works in different cultural, political, and social contexts? Formal lobbying and informal persuasion are all useful approaches for this topic.

Comprehensive Internationalization
This topic highlights the strategies and tactics for articulating and reaffirming the value of international education on campus to all stakeholders and university leadership. Innovative responses to partnership management, virtual programming, and internationalization at home during the COVID-19 pandemic are most welcome.

Global Issues and Trends
This topic covers large-scale geopolitical and social issues, government policies, demographic trends and their impact on international higher education. National, regional, international and comparative perspectives are all welcome.

Management and Strategy
This topic addresses institutional concerns from the leadership level. It concerns the challenges and opportunities for institutions and how to address them, including: comprehensive internationalization, career progression for leadership roles, working with stakeholders, administrative issues, crisis
management, change management, etc. Original research, case studies, comparative approaches are all welcome.

Promoting Safety, Mitigating Risk, and Responding to Crisis
This topic underscores the tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency, or safety concern in international education. What are some of the takeaways we have learned as we continue to manage the effects of COVID-19? In what ways has the COVID-19 pandemic prompted us to re-imagine the future of international education?

NAFSA welcomes proposals that highlight:
- creative design and technology in international education programs and services;
- access, diversity, and inclusion in international and higher education;
- sustainability of international education during and in recovery from times of crisis
- international education as a research field and foundation for a sustainable future;
- ways to navigate legalities, risk, and ethical challenges around global programs and operations;
- best practices in measuring outcomes and impact;
- mental health and self-care in the international education field and support strategies for students, scholars, and staff;
- international education in the context of climate change;
- designing sustainable programs, campus communities, and partnerships to advance the future of international education;
- international education leadership in the next decade in response to changing demographic, technological, and economic trends;
- internationalization strategies at Hispanic-serving institutions and community and technical colleges;
- student outcomes and employability;
- global and local advocacy for a shared responsibility and dialogue;
- the role of Latin America and the Caribbean in international education innovation; and
- strengths and challenges of intercultural, intergenerational, and multilingual collaboration.

Proposal submission deadlines:
- Sessions and workshops: August 26, 2020, at 5:00 p.m. (EDT)
- Posters: December 9, 2020, at 5:00 p.m. (EDT)

For detailed information, visit www.nafsa.org/proposals.