

Knowledge Community for International Student and Scholar Services 2021 Call for Proposals

The Knowledge Community (KC) for International Student and Scholar Services (ISSS) invites you to submit a session, poster, or workshop proposal for the 2021 NAFSA Annual Conference in Orlando, Florida. Session proposals can be submitted for 60-minutes and 25-minutes presentations. Workshop proposals can be submitted for two-hour, four-hour or eight-hour timeframes. Poster proposals can be submitted across 15 themes.

KCISSS provides professional development opportunities for international student and scholar advisers and for those who work or volunteer in campus- and community-based international programming.

Annual Conference Theme: "Designing Our Shared Future"

The NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will "dream big," write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

NAFSA welcomes proposals that highlight:

- creative design and technology in international education programs and services;
- access, diversity, and inclusion in international and higher education;
- sustainability of international education during and in recovery from times of crisis
- international education as a research field and foundation for a sustainable future;
- ways to navigate legalities, risk, and ethical challenges around global programs and operations;
- best practices in measuring outcomes and impact;
- mental health and self-care in the international education field and support strategies for students, scholars, and staff;
- international education in the context of climate change;
- designing sustainable programs, campus communities, and partnerships to advance the future of international education;
- international education leadership in the next decade in response to changing demographic, technological, and economic trends;
- internationalization strategies at Hispanic-serving institutions and community and technical colleges;
- student outcomes and employability;
- global and local advocacy for a shared responsibility and dialogue;
- the role of Latin American and the Caribbean in international education innovation; and
- strengths and challenges of intercultural, intergenerational, and multilingual collaboration.

Proposal submission deadlines:

- Sessions and workshops: August 26, 2020 at 5:00 p.m. EST
- Posters: December 9, 2020 at 5:00 p.m. EST

For detailed information:

Visit <u>www.nafsa.org/proposals</u>

In particular, the KC ISSS encourages proposals on the following topics:

Regulatory Complexities: Guidance and information on government regulations in the United States and abroad that impact international education, employment, and exchange.

- Understanding U.S. laws, regulations, executive orders, and agency policies and practices and how they impact international students, scholars and host institutions
- Collaborating with attorneys and campus departments to support international students and scholars
- Career preparation for students and understanding employment eligibility

Diversity and Inclusion: Research and applied practice on social justice, equity, civil society, and/or ethical practice related to diversity and inclusion and the work of international educators.

- Creating a workspace that inspires and values professionals across generations.
- Development of diversity and equity practices and policies that are inclusive of international students and scholars
- Increasing access to resources for professionals at underrepresented institutions with limited budgets.
- Professional development for staff to support students across different identities
- Advocating for international students facing challenges in changing modes of instructions, i.e., accessibility issues, time zone challenges, second language learners, etc.

Global Issues and Trends: Global trends and international developments that have an impact on international education, including developments in such areas as national interests, politics, economics, security, higher educational policy, society, the environment, or workforce development.

- Model responses on the influences of science and technology on international education
- Social justice programming related to race relations and power structures
- Innovative practices in the face of closed borders or travel challenges.

Management and Strategy: Models, policies, and practices for management of an office or program in international education, or principles, methods, and leadership strategies for strategic planning and policy making in order to achieve the goals and mission of international education within an institution or organization.

- Model practices for assessment that leads to datadriven strategic planning and decisions.
- Building professional development opportunities for team – cultural competencies, learning technology, and managing burnout in response to ever-changing policies and practices
- Aligning institutional missions with programs and services for international students and scholars.
- Responding to reduced staff and supporting staff morale while doing more with less.

Promoting Safety, Mitigating Risk, Responding to Crisis:

Tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency (mental or physical), or safety concern in international education.

- Navigating risk management in international student and scholar services
- Collaboration with campus stakeholders in face of a global health crisis
- Developing Continuity of Operations Plans
- Supporting our students and scholars in the face of xenophobic fears during a pandemic.

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