The Education Abroad Knowledge Community (EA KC) invites you to submit a session, poster, or workshop proposal for the NAFSA 2022 Annual Conference & Expo in Denver, Colorado. The EA KC is your peer community from the field of education abroad, including study, internships, service-learning, and research abroad. The diverse and talented volunteers who lead the EA KC strive to sustain an inclusive environment and develop timely resources, tools, and model practices for the field’s professional development.

Annual Conference Theme: Building Our Sustainable Future
The NAFSA 2022 conference will be an opportunity for the international education community to move forward on a new journey together. We will discuss the recovery and progress of the international education field, share new ideas, and explore innovative ways of building our sustainable future. We will celebrate our diversity and resilience and collaborate on charting new paths towards a more equitable, sustainable and inclusive tomorrow. We will ground our discussions in possibility and creativity, and look for opportunities to educate each other, innovate with each other and advocate for each other.

The EA KC welcomes proposals that highlight:

1. The role of education abroad in building social, economic, and environmental justice, and especially in promoting access, equity, diversity and inclusion;
2. Strategies and offerings that foster economic and programmatic sustainability in education abroad;
3. Model practices for virtual, in-person and hybrid program design and delivery;
4. Education Abroad leadership steering the recovery and rebuilding of the field;
5. The role of education abroad in combating climate change and fostering environmental sustainability;
6. Global, local, and campus-based advocacy for community engagement, shared responsibility and dialogue;
7. Measuring outcomes, assessing impact, and using data to advocate, educate and innovate for the future of education abroad;
8. Strategies to support mental health, self-care and resiliency amongst EA professionals;
9. Career development and employability strategies to support the field at large, including students, scholars, faculty, and staff;
10. Comprehensive internationalization efforts that include education abroad, especially at underrepresented institutions.

Proposal submission deadlines:
- Sessions and workshops: August 25, 2021, at 5:00 p.m. (EDT)
- Posters: December 8, 2021, at 5:00 p.m. (EST)

For detailed information, visit www.nafsa.org/proposals.
In particular, the EA KC encourages proposals on the following topics:

**Diversity, Equity and Inclusion:** Research and applied practice on social justice, equity, civil society, and ethical practices related to diversity, inclusion, and the work of international educators.

- Developing programs centered on social justice, equity, antiracism, and decolonizing narratives
- Enhancing management skills for greater equity within EA offices from hiring practices to training to retaining and promoting BIPOC and LGBTQIA staff
- Incorporating best practices for assessing diversity, equity, and inclusion for study abroad programs

**Advising and Enrollment in International Education:** Information, tools, and training that showcase good practices, developments, research, knowledge, and the use of emerging technologies as they apply to advising and enrollment in all areas of international education.

- Re-thinking possibilities for advising, from recruitment to re-entry given the precarious and changing nature of higher education post-pandemic
- Creating partnerships with partners to recruitment and retention of a diverse array of students
- Financing education abroad through scholarships and working with campus financial aid offices to provide greater access to all students

**Advocacy:** Strategies and tactics for advocating the value of international education on campus, locally, and nationally within the United States and abroad.

- Championing initiatives that integrate study abroad into undergraduate and graduate education
- Raising awareness for greater funding at the national level
- Promoting mutually beneficial partnerships with host nations
- Advocating for partnerships between Education Abroad Offices and Diversity, Equity and Justice Offices

**Professional Development:** Development of skills and strategies that help international educators achieve career goals, reach leadership potential, and find balance between personal and professional life.

- Showcasing the rich array of skills from EA professionals who may have lost their jobs during the pandemic
- Offering antiracist professional development to complement the skillset of EA professionals in an increasingly diverse workforce
- Advocating for equitable hiring practices in education abroad for increasing representation of QTBIPOC staff and leadership

**Promoting Safety, Mitigating Risk, and Responding to Crisis:** Tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency (mental or physical), or safety concern in international education.

- Improving training for home and on-site staff for crisis management and outreach
- Seeking out partnerships with mental health providers to meet the needs of students, staff, and program faculty that are trauma informed.
- Considering lessons from the pandemic as an avenue for improving risk assessment and health and safety protocols

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