Teaching, Learning, and Scholarship Knowledge Community
2022 Call for Proposals

The Teaching, Learning, and Scholarship (TLS) Knowledge Community invites you to submit a session, poster, or workshop proposal for the NAFSA 2022 Annual Conference & Expo in Denver, Colorado. The TLS KC supports curriculum internationalization, research that informs practice, and intercultural communication. The TLS KC serves faculty, administrators, graduate students/post-docs, intercultural trainers, cross-cultural counselors, and other professionals in international education.

Annual Conference Theme: Building Our Sustainable Future
The NAFSA 2022 conference will be an opportunity for the international education community to move forward on a new journey together. We will discuss the recovery and progress of the international education field, share new ideas, and explore innovative ways of building our sustainable future. We will celebrate our diversity and resilience and collaborate on charting new paths towards a more equitable, sustainable, and inclusive tomorrow. We will ground our discussions in possibility and creativity, and look for opportunities to educate each other, innovate with each other, and advocate for each other.

In particular, the TLS KC encourages proposals that highlight:

Diversity, Equity and Inclusion
- Strategies and model practices of advancing diversity, equity & inclusion in student and faculty access to global learning opportunities
- International education research focusing on underrepresented groups and institutions (e.g., Global South, minority serving institutions, and community colleges).
- The role of international education in promoting access, equity, diversity and inclusion
- Strategies and model practices of engaging diverse groups in international education offices and international education leadership opportunities
- Initiatives to increasing diversity, equity & inclusion in student and faculty mobility
- Strategies and model practices of integrating diversity, equity & inclusion into the outcomes of international education programming
- Strategies of advancing diversity, equity, and inclusion in teaching, learning and curriculum from global lenses

Teaching and Learning in International Education
- Impact of digital technology on international education
- Model practices of creating virtual programming to engage students (e.g., pre-departure orientation for international student and study abroad students, virtual global experiential learning)
- Data strategies in international education, for example, outcome assessment of internationalization related to the institution and to student learning

Proposal submission deadlines:
- Sessions and workshops: August 25, 2021, at 5:00 p.m. (EDT)
- Posters: December 8, 2021, at 5:00 p.m. (EDT)

For detailed information, visit www.nafsa.org/proposals.
● Establishing/defining learning outcomes and qualitative & quantitative metrics to measure campus and community programming
● Curriculum internationalization with focus on non-traditional disciplines
● Best practices for internationalizing general education
● Global trends pertaining to teaching, learning, and scholarship in the field of international education
● Innovative ways of teaching and learning in international education
● Model practices of integrating global perspectives and competencies into the curriculum and student life
● Innovative ways of internationalizing curriculum via virtual exchange and collaborative online learning

Global Issues and Trends
● Leading research to inform the professional development and practices of international education
● Model practices of engaging leaders within and outside the field of international education to establish innovative new directions to international education
● Impact of international education on the health and well-being of communities around the world

Student Preparation and Career Development
● Strategies and model practices of career development for both international student and education abroad student
● Model practices of how international education creates and promotes learning opportunities related to the 21st century competencies in preparing international student and education abroad student for the workforce
● Innovative research on best practices for improving intercultural communication and for developing intercultural competencies

Advocacy
● Innovative ways of advocating for the value of international education on campus, locally, nationally, and globally
● Research on the impact and model practices of global service learning and community-based global learning
● Research on the impact of international student and scholars on higher education institutions and their broad community.

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