



NAFSA Career Center 2023 Call for Proposals

The Career Center invites you to submit a session, poster, or workshop proposal for the NAFSA 2023 Annual Conference & Expo in Washington, DC. NAFSA Career Center provides education, support, networking, and engagement to international educators during all phases of their careers to become the best qualified professionals and leaders in the field.

Proposal Deadlines:

- Sessions and workshops: **August 24, 2022, at 5:00 p.m. (EDT)**
- Posters: **December 7, 2022, at 5:00 p.m. (EST)**

For additional information, visit nafsa.org/proposals.

NAFSA 2023 Conference Theme: “NAFSA at 75: Inspiring an Inclusive Future”

Coinciding with NAFSA’s 75th anniversary, NAFSA 2023 will bring together the global community to reflect, celebrate, inspire, and create. We will honor our legacy and progress, renew our community’s mission, and commit to diversifying the voices that shape the future the international education field. Our goals for NAFSA 2023:

- Meet challenges by sharing lessons learned, diverse perspectives, and innovative approaches.
- Explore trends in professional development and career advancement, and advocate for the well-being of all.
- Benefit from global thought leadership and multigenerational perspectives.
- Underscore the global imperative for social justice and access, and the importance of inclusive internationalization for long-term impact on our campus, and local and global communities.

The NAFSA Career Center welcomes proposals that highlight:

- management of career advancement for students and staff in a shifting job market
- new skills and cross-functional competencies defining the changing profile of an “international educator” and shaping collaborative teams and communities
- model practices for virtual, in-person, hyflex, and hybrid program design and delivery
- programs that support the health and well-being of students, faculty, and staff in the international education community
- the role of international education leaders in increasing inclusivity and building relationships across campus and with key stakeholders to further these efforts.

In particular, the NAFSA Career Center welcomes proposals on NAFSA’s cross-cutting International Education Professional Competencies, with a special interest in the following content areas:

Professional Development: Development of skills and strategies that help international educators achieve career goals, reach leadership potential, and find balance between personal and professional life.

- Building professional relationships and networks
- Visualizing the future of careers in international education in and the U.S. and other countries

- Integrating mindfulness and other positive mental health practices as part of your personal portfolio
- Advancing your career at each stage
- Transitioning from one international field to another (i.e. advisor to recruiter, etc.)
- Offering anti-bias and inclusive professional development to complement the skillset of IE professionals

Student Preparation and Career Development: Career readiness of both international and domestic education abroad students; skill and language acquisition; development of intercultural competencies; workforce development and employability; transition to the workforce; and employer expectations.

- Highlighting language and cultural knowledge as a necessary skillset in a global world
- Preparing students to enter the workforce, as they navigate hybrid and traditional office structures and cultural considerations around the globe
- Developing an understanding of the important role of professional development and networking opportunities in early career stages, and creating a personal advancement plan

Diversity, Equity, and Inclusion: Research and applied practice on social justice, equity, civil society, and ethical practices related to diversity, inclusion, and the work of international educators.

- Creating a positive workplace culture through engagement and retention of diverse talent
- Utilizing and leveraging the strengths of a multigenerational workforce to provide mentoring for rising professionals
- Enhancing management skills for greater equity within IE offices
- Advocating for equitable hiring practices in for increasing representation of underrepresented staff and leadership

Management and Strategy: Management models, policies, and practices in an office or program in international education; principles, methods, and leadership strategies for strategic planning and policymaking to achieve the goals and mission of international education within an institution or organization.

- Supporting employees in their growth and development in a global and post-pandemic world
- Futureproofing in the recruitment and retention of staff: addressing health and safety concerns, team building in hybrid office structures, getting ahead of burnout, meeting the needs of all staff, regardless of working location
- Developing measures to proactively identify and address situations that can overwhelm staff and undermine daily operations
- Onboarding and supervising remote teams and employees
- Formulating short and long-term strategic plans and visions that connect your staff's daily work to the mission of the office
- Succession planning