



Education Abroad Knowledge Community 2023 Call for Proposals

The Education Abroad Knowledge Community (EA KC) invites you to submit a session, poster, or workshop proposal for the NAFSA 2023 Annual Conference & Expo in Washington, DC.

Proposal Deadlines:

- Sessions and workshops: **August 24, 2022, at 5:00 p.m. (EDT)**
- Posters: **December 7, 2022, at 5:00 p.m. (EST)**

For additional information, visit nafsa.org/proposals.

NAFSA 2023 Conference Theme: “NAFSA at 75: Inspiring an Inclusive Future”

Coinciding with NAFSA’s 75th anniversary, NAFSA 2023 will bring together the global community to reflect, celebrate, inspire, and create. We will honor our legacy and progress, renew our community’s mission, and commit to diversifying the voices that shape the future the international education field. Our goals for NAFSA 2023:

- Meet challenges by sharing lessons learned, diverse perspectives, and innovative approaches.
- Explore trends in professional development and career advancement, and advocate for the well-being of all.
- Benefit from global thought leadership and multigenerational perspectives.
- Underscore the global imperative for social justice and access, and the importance of inclusive internationalization for long-term impact on our campus, and local and global communities.

The EA KC welcomes proposals that highlight:

- the role of international education in addressing social, economic, and environmental justice
- local, national, and global advocacy for community engagement and impact
- model practices for virtual, in-person, hyflex, and hybrid program design and delivery
- programs that support the health and well-being of students, faculty, and staff in the international education community
- assessment of the ongoing impact of virtual, Hyflux, and hybrid learning models and programs
- the role of international education leaders in increasing inclusivity and building relationships across campus and with key stakeholders to further these efforts
- innovative approaches to managing through crises, including navigating legalities, weighing financial risk, minimizing academic disruption, and addressing ethical challenges related to global programs and operations
- research in international education as a catalyst and foundation for an inclusive future
- new skills and cross-functional competencies defining the changing profile of an “international educator” and shaping collaborative teams and communities
- transformative ideas that redefine mobility for students, faculty, and staff
- the integration and creative use of technology in international education programs and services
- management of career advancement for students and staff in a shifting job market
- maximizing cross-departmental collaboration and learning from the cross-pollination of ideas, skills, and resources
- cultivation of renewed faculty engagement in internationalization efforts and curriculum development

- new models for comprehensive, ambitious, and inclusive internationalization

In particular, the EA KC encourages proposals on the following topics:

Diversity, Equity, and Inclusion: Research and applied practice on social justice, equity, civil society, and ethical practices related to diversity, inclusion, and the work of international educators.

- Developing programs centered on social justice, equity, antiracism, and decolonizing narratives.
- Enhancing management skills for greater equity within EA offices from hiring practices to training to retaining and promoting BIPOC, LGBTQIA, disabled, and neurodiverse staff.
- Incorporating best practices for assessing diversity, equity, and inclusion for education abroad programs.
- Decentering whiteness.

Advising and Enrollment in International Education: Information, tools, and training that showcase good practices, developments, research, knowledge, and the use of emerging technologies as they apply to advising and enrollment in all areas of international education.

- Inclusive recruiting and advising strategies for education abroad.
- Developing practices and processes to support students of the “pandemic generation.”
- Financing education abroad through scholarships and working with campus financial aid offices to provide greater access to all students.

Global Issues and Trends: Global trends that have an impact on international education, including issues in such areas as national interests, politics, economics, security, higher educational policy, society, the environment, and workforce development.

- Virtual and online programs, programming, and work environments.
- Sustainable programs and practices and aligning education abroad with the UN Sustainable Development Goals.
- Integrating peacebuilding and conflict resolution learning in education abroad programs.

Promoting Safety, Mitigating Risk, and Responding to Crisis: Tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency (mental or physical), or safety concern in international education.

- Improving training for crisis management and response.
- Seeking out partnerships with mental health providers and developing resources to meet the needs of students, staff, and program faculty that are trauma-informed.
- Health and safety resources for education abroad participants from diverse and historically marginalized backgrounds.

Professional Development: Development of skills and strategies that help international educators achieve career goals, reach leadership potential, and find balance between personal and professional life.

- Advocacy, staff retention, team building, morale boosting, building resiliency in education abroad, and embracing the overarching newness of our roles.
- Offering antiracist professional development to complement the skillset of EA professionals in an increasingly diverse workforce.
- Advocating for equitable hiring practices in education abroad for increasing representation of QTBIPOC staff and leadership.
- Advocating for partnerships between EA offices and Diversity, Equity, and Justice offices.