



## Teaching, Learning, and Scholarship Knowledge Community 2023 Call for Proposals

The Teaching, Learning, and Scholarship Knowledge Community (TLS KC) invites you to submit a session, poster, or workshop proposal for the NAFSA 2023 Annual Conference & Expo in Washington, DC. The TLS KC focuses on curriculum internationalization, research that informs practice, and intercultural communication. The TLS KC serves faculty, administrators, graduate students/post-docs, intercultural trainers, cross-cultural counselors, and other professionals in international education.

### Proposal Deadlines:

- Sessions and workshops: **August 24, 2022, at 5:00 p.m. (EDT)**
- Posters: **December 7, 2022, at 5:00 p.m. (EST)**

For additional information, visit [nafsa.org/proposals](https://nafsa.org/proposals).

### NAFSA 2023 Conference Theme: “NAFSA at 75: Inspiring an Inclusive Future”

Coinciding with NAFSA’s 75th anniversary, NAFSA 2023 will bring together the global community to reflect, celebrate, inspire, and create. We will honor our legacy and progress, renew our community’s mission, and commit to diversifying the voices that shape the future the international education field. Our goals for NAFSA 2023:

- Meet challenges by sharing lessons learned, diverse perspectives, and innovative approaches.
- Explore trends in professional development and career advancement, and advocate for the well-being of all.
- Benefit from global thought leadership and multigenerational perspectives.
- Underscore the global imperative for social justice and access, and the importance of inclusive internationalization for long-term impact on our campus, and local and global communities.

### Proposal Topics:

NAFSA 2023 will be a platform for global voices working together to inspire our collective future. The ACC encourages proposals that reflect a forward-looking approach, feature bold ideas and global perspectives, connect to the conference theme—particularly those that highlight the following topics: In particular, the TLS KC encourages proposals that highlight:

#### Teaching and Learning in International Education

- Application of a design-thinking mindset in innovative and inclusive teaching, learning, and research.
- Inspirational approaches to decolonizing the curriculum.
- Model practices of managing through crises to minimize teaching and learning disruption.
- Model practices of engaging faculty and students virtually in international education (e.g., collaborative online international learning).
- Cultivation of transformative student global experiential learning and community engagement.
- Forward-looking approaches of intercultural communication and training in the era of global diversity, equity, and inclusion.

#### Comprehensive Internationalization

- Assessment of the ongoing impact of virtual, hybrid, and hybrid-flexible learning models and programs with a focus on data-driven decision making.
- Best practices of engaging faculty in campus and curriculum internationalization.
- New paradigms of internationalization that reflect the ongoing transformation of higher education.
- Research in international education as a catalyst and foundation for an inclusive future.

#### **Global Issues and Trends**

- Integration of the UN Sustainable Development Goals (SDGs) in the curricular and cocurricular development.
- Contribution of international education to UN SDGs.
- Inspirational and transformative ideas to (re)define global mobility for students, faculty, and staff.

#### **Diversity, Equity, and Inclusion**

- The role of international education in promoting access, equity, diversity, and inclusion.
- Paradigm shift from “acculturation” of international students to global inclusiveness.
- Strategies to engage underrepresented faculty and students in international education.
- Model practices of campus internationalization from underrepresented institutions.
- Strategies and model practices of advancing diversity, equity, and inclusion in student and faculty access to global learning.

#### **Peace and Justice**

- The role of international education in addressing social, economic, and environmental justice in the world.
- Creative and inclusive approaches of promoting peace and justice in the world through curricular or noncurricular initiatives.