

DEMOGRAPHICS FORM
2026 Senator Paul Simon Award for Campus Internationalization
APPLICATION DEADLINE: October 15, 2025, 11:59 P.M. (EDT)



Nomination and Contact Information:

Institution: _____
Name of Nominator: _____
Position Title: _____
Office: _____
Email: _____ Phone: _____
Address 1: _____
Address 2: _____
City: _____ State: _____ Zip: _____

Award Category:

There are two categories for which an institution can receive the Simon Award: Comprehensive and Spotlight. Please select the category for which you are applying.

You may apply for both awards in a single application cycle. If you apply for both awards, you must submit two separate and complete applications, one for each award category. The essays and cover letters must be distinct between applications. An institution may not win both categories in a single selection cycle.

_____ Senator Paul Simon Award for **Comprehensive** Internationalization

_____ Senator Paul Simon **Spotlight** Award

*Please specify which area of achievement your Spotlight Award essay will address (select one):

<input type="checkbox"/>
<input type="checkbox"/>

Engagement

Curriculum/Faculty Development

<input type="checkbox"/>
<input type="checkbox"/>

Programmatic Efforts

Partnerships/Outreach

*Please provide the name of the specific program, service, initiative, etc. for your Spotlight Award application. NAFSA will use the name listed in media and publications recognizing award recipients.

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Institution Information:

Type of Institution

	Public		Private, Not-Profit		Private For-Profit
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Carnegie Classification (Check only one)

View the 2025 Carnegie Classifications: <https://carnegieclassifications.acenet.edu/wp-content/uploads/2025/04/Institutional-Classification-Technical-Manual.pdf>

<input type="checkbox"/>	Undergraduate/Graduate-Doctorate	<input type="checkbox"/>	Special Focus Institution:
<input type="checkbox"/>	Undergraduate/Graduate-Master's	<i>If applicable, please list your special focus above. Special focus includes applied and career studies, arts and sciences, music and design, business, graduate studies, law, medical, nursing, and other health professions, technology, engineering and sciences, and theological studies.</i>	
<input type="checkbox"/>	Baccalaureate College		
<input type="checkbox"/>	Associate/Baccalaureate College		
<input type="checkbox"/>	Associate Colleges		

Research Activity Designation (Check only one)

If applicable, please check your research activity designation below. View the 2025 Research Activity Classifications at: <https://carnegieclassifications.acenet.edu/carnegie-classification/classification-methodology/2025-research-activity-designations/>

<input type="checkbox"/>	Research 1: Very High Spending and Doctorate Production	<input type="checkbox"/>	Research College or University
<input type="checkbox"/>	Research 2: High Spending and Doctorate Production		

Is your institution designated as any of the following? (Check all that apply)

The list of institution designations was adapted from Institutional Service programs administered by the U.S. Department of Education's Office of Post Secondary Education. You may find more information on these designations at: <https://www2.ed.gov/about/offices/list/ope/itudes/index.html>

You may find the list of Land-Grant Colleges and Universities at:

<https://www.nifa.usda.gov/about-nifa/how-we-work/partnerships/land-grant-colleges-universities>

You may find a list of Women's Colleges at: <https://womenscolleges.org/colleges/>

<input type="checkbox"/>	Alaska Native and Native Hawaiian Serving Institution
<input type="checkbox"/>	Asian American and Native American Pacific Islander-Serving Institution

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<input type="checkbox"/>	Hispanic Serving Institution
<input type="checkbox"/>	Historically Black College/University
<input type="checkbox"/>	Land-Grant College/University
<input type="checkbox"/>	Native American-Serving Nontribal Institution
<input type="checkbox"/>	Predominantly Black Institution
<input type="checkbox"/>	Tribally Controlled College or University
<input type="checkbox"/>	Women's College
<input type="checkbox"/>	None of the Above

Has your institution received a Simon Award in the past?

For more information on eligibility, please see <https://www.nafsa.org/about/about-nafsa/simon-award-how-apply>

No	Yes	If yes, when and which award: (Comprehensive or Spotlight)
_____	_____	_____

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Student Statistics

Undergraduate Students in AY 2024-25:

Graduate/Professional Students in AY 2024-25:

Student and Faculty Mobility Statistics*

Provide the data that you have; leave other boxes blank.

****Examples of this could include work abroad, volunteer, service learning, and internships.*

Total number of **international students** in F-1, J-1, or M-1 status***

AY 2024-25:

AY 2023-24:

Total number of **undergraduate international students** in F-1, J-1, or M-1 status***

AY 2024-25:

AY 2023-24:

Total number of **graduate international students** in F-1, J-1, or M-1 status***

AY 2024-25:

AY 2023-24:

Total number of **education abroad participants** (credit bearing programs)

AY 2024-25:

AY 2023-24:

Total number of **students abroad on non-credit bearing programs** affiliated with the institution***

AY 2024-25:

AY 2023-24:

Total number of **faculty who went abroad on programs** affiliated with the institution

AY 2024-25:

AY 2023-24:

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Institutional Mission Statement

List excerpts from your institution's mission statement or strategic plan that address internationalization
(no more than 200 words):

Curricular Indications

1. Describe the foreign language requirement(s) at your institution:

2. Other than the foreign language requirements of your graduates, does your institution have international, global learning, or cross-cultural graduation requirements?

☐

Yes, for all students. Please elaborate.

☐

Only for students in some degree or certificate programs. Please elaborate.

☐

No

3. Does the institution provide incentives to faculty for incorporating international content and perspectives into curriculum and teaching?

☐

Yes, for all faculty.

☐

Yes, for faculty in some degree or certificate programs.

☐

No

4. If yes, give examples of faculty incentives for global learning/curriculum internationalization:

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5. Does your institution offer any virtual exchange/COIL initiatives?

☐

Yes, for all students.

☐

Yes, for students in some degree or certificate programs.

☐

No

6. If yes, give examples of virtual exchange/COIL initiatives including enrollment trends.

Contributors

Comprehensive internationalization involves many people working within and across departments to achieve overall excellence in internationalization efforts as evidenced in mission, strategies, programs, and results.

List up to 8 participants, including their title and department, who contributed to this application and have been most critical to the internationalization of your campus:

PARTICIPANT	TITLE	DEPARTMENT

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Essay & Cover Letter

In addition to this demographics form, please submit a one-page cover letter on institutional letterhead and prepare an essay addressing internationalization efforts at your institution.

Additional appendixes, images, links, graphs, and charts will not be accepted and will not be shared with the selection committee. **Please incorporate any data into the narrative of your essay.**

- **Comprehensive:** A 2,500-word essay that addresses all four areas of achievement is required.
- **Spotlight:** A 1,800-word essay that addresses your one selected area of achievement is required.

For more information on essay criteria and application FAQs, please see <https://www.nafsa.org/about/about-nafsa/simon-award-how-apply>.

Submission

In order for the application to be complete, the following must be submitted to NAFSA no later than 11:59 p.m. EDT, Wednesday, October 15, 2025:

- [APPLICATION FORM](#) (online Smartsheet form)
- COVER LETTER on institutional letterhead (uploaded as attachment)
- ESSAY addressing criteria as described on the application page (uploaded as attachment)
- DEMOGRAPHICS FORM (this document, uploaded as attachment)

Only complete applications will be considered.