



**NAFSA 2021**  
ANNUAL CONFERENCE & EXPO  
DESIGNING OUR SHARED FUTURE  
MAY 30 - JUNE 4 • ORLANDO, FL USA



**The Annual Conference Committee invites you to submit your poster proposal for NAFSA's 73rd Annual Conference & Expo, in Orlando, Florida, May 30- June 4, 2021. Explore fifteen poster fair themes across all knowledge communities and connect to the annual conference theme, "Designing Our Shared Future."**

NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will "dream big," write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

Colleagues and graduate students from all types of institutions, as well as partners that support international education, we invite you to imagine, create, and design your posters. We welcome your proposals on a variety of topics from the following themes:

| Theme   | Description  |
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| <b>Advocacy in International Education</b>              | <p>Posters in this fair feature strategies and tactics for advocating the value of international education, at a local, state, national, or international policy level; within their institution; or in local communities. Advocacy may also be on one's campus; this includes working on obtaining resources (such as grants, student scholarships, or campus facilities) or training colleagues and graduate students to promote international education. This fair showcases models for collaboration and shared value partnerships between educational institutions and community organizations, and/or with government entities—such as state consortia—to enhance the impact of international education. <i>Proposals about experiences in direct action with government and/or on their campus are encouraged.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Advocating for Intercultural Programs: What Works to Gain Key Stakeholder Buy-In</li><li>• Promoting the Simon Study Abroad Act</li></ul> |
| <b>Assessing and Evaluating International Education</b> | <p>This poster fair highlights model practices for the use of analyzed data in determining outcomes and making decisions for programs. Posters topics include assessing student learning, program, and service outcomes; cutting edge assessment processes and instruments; and developing assessment and evaluation in support of internationalization. <i>All knowledge communities are encouraged to present to showcase how they design evaluations to assess their programs.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Measuring the Success of Advising Students Online</li><li>• Analyzing Security Data to Evaluate Travel Policies for Education Abroad</li></ul>  |



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| <b>Crisis Management in International Education</b>   | <p>This poster fair highlights processes, resources, and models that campuses and international offices use when faced with a crisis or emergency. Examples of crises may include natural disasters that affect campuses or home countries of students and scholars as well as in countries where students may be studying abroad, abrupt changes to visa issuance and regulations based on political changes, war and political upheaval, hospitalization or death of an international student or scholar or a student studying abroad, mental health emergencies, reactions to pandemics and health issues, and arrest. Posters present campuswide communication strategies and operational processes in place to address specific crises, as well as key resources.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Cancelling Study Abroad: Responses to Covid-19</li><li>• Pro Tips from a Senior International Officer for Managing Health and Safety Communications During a Crisis</li></ul> |
| <b>Enhancing Learning in Education Abroad: Study, Work, Internships, Service-Learning, and Research Innovations</b> | <p>Posters in this fair showcase the expanding portfolio of education abroad programming, including learning through study abroad as well as work, internships, service-learning, and research abroad for both credit and noncredit opportunities. Campus-based, cocurricular, and virtual initiatives that institutions and organizations have implemented to stimulate, promote, and integrate learning at various stages of the education abroad experience are also highlighted. Proposals on regulatory aspects of education abroad are encouraged, especially model practices in reporting for VAWA, Clery, and Title IX.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Outside of the Comfort Zone: Exploring Learning Abroad in Diverse Destinations</li><li>• Virtual Internships in the Age of Coronavirus</li></ul>   |



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| <b>Global Learning On and Off Campus</b>                                    | <p>Posters showcase research, model practices, and success stories of integrating and supporting global learning, including but not limited to global self-awareness; cultural diversity; personal and social responsibility; understandings of global systems; and applications of knowledge to contemporary global contexts. Posters in this theme include examples of curriculum development, cocurricular activities, workforce and career development, working with faculty, and developing opportunities to effectively engage with those from diverse backgrounds.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• The Global Context of the Self: Teaching Students about Intercultural Competence</li><li>• Redesigning Collaboration with Career Services to Promote Experiential Learning</li></ul>                 |
| <b>Increasing Diversity Outreach and Support in International Education</b> | <p>Posters highlight innovative diversity and inclusion programs, support services, and resources to assist colleges and universities interested in expanding participation and equitable opportunities in international education among underrepresented and nontraditional populations, focusing on sexual orientation, disability, religion, race and ethnicity, and socioeconomic status. Proposals about supporting athletes, veterans, graduate students, first generation students, and academic disciplines such as science and engineering. <i>Proposals across all knowledge communities are encouraged.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Study Away: Expanding Study Abroad to Medical Students</li><li>• Working with the Financial Aid Office to Help International Students Succeed</li></ul> |
| <b>Innovative and Sustainable Practices in English Language Programming</b> | <p>English language programs, such as intensive English programs (IEPs), showcase effective program models and successful innovations in the design of impactful instructional delivery, orientation modules, short-term and host family programs, web tools and other resources, field trips, quality assurance practices, and other aspects of their offerings. Content for this poster fair must be about a replicable program or model practice that may be applied in different educational settings. <i>Presentations that utilize IEPs as models to enhance other aspects of international education are encouraged.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Faculty-Led Intensive English Programs: Keys to Success</li></ul>  |



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| <b>Intercultural Initiatives for Campus and Community</b> | <ul style="list-style-type: none"><li>Using Skills as an English Language Teacher to Develop Effective Syllabi</li></ul> <p>Posters exhibit programs from faculty and staff, campus organizations, and local communities that emphasize supporting international students and scholars and their families, addressing culture shock, creating welcoming campuses, working with the local communities, and encouraging interaction between all students. Proposals highlighting programs that support incoming and outgoing students to further intercultural understanding are encouraged.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>Addressing Culture Shock: Ensuring All Students Remain Connected</li><li>A Sustainable Model for Intercultural Learning</li></ul>   |
| <b>International Education Research</b>                   | <p>Posters in this theme feature the most recent innovative and in-depth qualitative and quantitative research in the field of international education. They highlight important findings, perspectives, and academic inquiries in order to stimulate collaboration and provide tangible professional resources and educational understanding. Submissions from graduate students, scholar-practitioners and researchers from all knowledge communities are encouraged. <i>Please note that proposals are expected to include a hypothesis and research methods as a part of their proposal.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>Studying the Rate of Retention: Examining International Offices' Amenities for Students</li><li>Faculty Perceptions of Graduate International Students: Benefits and Challenges</li></ul>     |
| <b>Internationalizing the Campus</b>                      | <p>Posters explore best practices in campus internationalization. Featured posters integrate various aspects of internationalization through strategic planning, explorations of funding opportunities, and critical consideration of practices of internationalization and application of theoretical models to the process of internationalization. Posters also showcase ways to cooperate and create sustainable international partnerships to further internationalization through innovative curriculum designs, such as COIL, as well as dual, joint, and "2+2" programs. Posters from senior international officers are encouraged to discuss model practices for these programs.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>Collaborations with Service-Learning: Strategies for Internationalizing Student Engagement</li></ul> |





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| <b>Model Practices in International Enrollment Management</b>                         | <ul style="list-style-type: none"><li>• Creating and Sustaining Institutional Partnerships in the Current Political Era</li></ul> <p>This poster fair showcases various international enrollment management strategies, sponsored student programs, plans, models, and measurement tools, including alumni programs, used by institutions to successfully recruit, enroll, and retain international students.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Collaborating with Athletics to Increase International Student Enrollment</li><li>• Learn How to Create an Elevator Pitch for an Institution in Ten Minutes</li></ul>  |
| <b>Model Practices in International Student and Scholar Services</b>                  | <p>This poster fair highlights model practices in international student and scholar services, including health and wellness for international students, scholars, and educators; international spouses and family support; J-1 programming; Title IX responses; employment and career services; support for postdocs; campus programming for international students; exchange visitor and employment-based sponsorship policies; and office staffing and organization.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Employability and the International Student: Supporting Optional Practical Training on Campus</li><li>• One-Person Office Health and Wellness Programs for International Students and Scholars in the Age of Social Isolation</li></ul>   |
| <b>Orientation, Transition, and Retention Programs as an Integral Support Service</b> | <p>This poster fair demonstrates model practices and innovations in orientation, transition, and retention programming for international students and scholars. Posters that showcase predeparture orientation and reentry models for education abroad programs are encouraged. Posters in this fair highlight approaches to creating welcoming environments in host communities; integrating newly arrived students with the local community; addressing culture shock; changing student and family needs; developing parent and family programs; supporting cross-cultural communication; and evolving leadership development for students and scholars, including orientation mentor programs.</p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Predeparture Perils: How to Ensure International Students Stay Engaged</li><li>• Support for an Unexpected and Early Re-Entry During the Covid-19 Crisis</li></ul> |



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| <b>Updates on Country and Regional Higher Education</b>               | <p>Posters exhibit current issues, research, and trends related to the higher education policies and systems of various countries and regions, including new laws affecting higher education, new educational programs and initiatives, mobility trends, and scholarships for all students, both for incoming and outgoing. <i>Posters in this fair are presented alongside invited representatives from EducationUSA and U.S. embassies.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• Outgoing Student Mobility: How the Icelandic Government is Funding Their Students to Study Abroad</li><li>• The State of Higher Education in Italy after the Coronavirus</li></ul>                            |
| <b>Uses of Technology and Social Media in International Education</b> | <p>This fair features the use of innovative technology and social media throughout international education. Presenters from all knowledge communities demonstrate how the latest online tools and technology solutions can enable international educators and their institutions to improve the quality of services, increase efficiency, and virtually engage their students. <i>This fair is not a traditional poster fair; presenters are tasked with demonstrating their technology or software.</i></p> <p><b>Sample Titles:</b></p> <ul style="list-style-type: none"><li>• The Best Tools for Putting Education Abroad Experiences Online</li><li>• Connecting with Students in a Crisis Situation via Social Media</li></ul> |