

NAFSA's Global Studies Literature Review

Call for Submissions

Issue No. 10: Looking Back and Looking Forward: 10th Anniversary Issue

Submission deadline: August 5, 2019

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NAFSA's *Global Studies Literature Review (GSLR)* is an online journal of book reviews, essays, and thought-provoking articles. The editors welcome submissions covering recent books and other works in the interconnected fields of global studies and international education.

The last issue of the *GSLR* (Issue No. 9) addressed the emerging perspectives on global education not only in our own field, but also in related fields such as sociolinguistics, diversity and inclusion, and cultural studies. The robust disciplinary connections that the *GSLR* authors explored point to the changes that have occurred in the field in the previous 10 years as a way to explore potentials of the future. What have we learned that informs us and guides us toward future innovation? We invite submissions to **Issue No. 10** of the *GSLR* on the theme of “**Looking Back and Looking Forward: 10th Anniversary Issue**” as a way of assessing our past assumptions explored in the most popular *GSLR* essays to date and examining our current approaches and assumptions in moving forward. The issue will highlight selected *GSLR* essays from previous issues along with the respective book authors' reflections on how their work is evolving in response to emerging trends. We anticipate additional essays and reviews that point toward an informed approach to future visions and strategies.

What are the new models and emerging perspectives moving our field forward, and how are they rooted in—or a reaction to—past ideas and practices? What lessons have we learned, and how far have we come? And perhaps a more immediate question—where should we go from here?

We may find these emerging perspectives identified in publications suggested here for review, including Elizabeth Brewer and Anthony Ogden's *Education Abroad and the Undergraduate Experience: Critical Perspectives and Approaches to Integration within Student Learning and Development*; Scott Carpenter, Helena Kaufman, and Malene Torp's *Integrating Worlds: How Off-Campus Study Can Transform Undergraduate Education*; Neriko Musha Doerr's *Transforming Study Abroad: A Handbook*; Alvino Fantini's *Intercultural Communicative Competence in Educational Exchange: A Multinational Perspective*; or Sora Friedman and Amir Reza's *Careers in International Education*.

As the editors of the *GSLR*, we are proud to see our modest contribution to scholarship in the field of international education lead to such discussions. We value hearing from those of you who await our annual release of reviews of new publications provided by engaged members of our profession. It is rewarding to see this work develop in ways that value the cultural contributions of a diverse world community.

GUIDELINES FOR SUBMISSION:

1. **Essays or articles** compare and review 3–5 books in a short essay format of about 1,200 words, but **no more than 1,500 words**. Essays or articles should address the relevance of the books to the field of international education and should draw upon the reviewer’s expertise in the topic. We encourage writers to conceive of essays or articles as thought pieces that offer new insights, challenging or analyzing existing theories and practices in the field.
2. **Book reviews** are short treatments of individual books. Book reviews are **no more than 600 words** and should address 2–3 questions or ideas of relevance to international educators and relevant to the aforementioned theme.
3. Text must be submitted in Microsoft Word, double-spaced in 12-point font.
4. Please adhere to [NAFSA style guidelines](#) based on the *Chicago Manual of Style*. References to other works should be provided in the text (author date), with the full citation provided at the end of the article in the References list. Footnotes or endnotes are discouraged.
5. Submissions should be sent to GSLR@nafsa.org by August 5, 2019.
6. Contributors are welcome to discuss essay, article and book review ideas with the editorial team at GSLR@nafsa.org.

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GSLR Issue No. 10 Review Books

- Ata, Abe W., Ly Thi Tran, and Indika Liyanage, eds. 2018. *Educational Reciprocity and Adaptivity: International Students and Stakeholders*. Abingdon, Oxon, United Kingdom: Routledge.
- Bhambra, Gurinder K., Dalia Gebrial, and Keren Nişancioğlu, eds. 2018. *Decolonising the University*. London, UK: Pluto Press.
- Brewer, Elizabeth and Anthony Ogden. 2019. *Education Abroad and the Undergraduate Experience: Critical Perspectives and Approaches to Integration within Student Learning and Development*. Sterling, VA: Stylus Publishing; NAFSA: Association of International Educators.
- Carpenter, Scott, Helena Kaufman, and Malene Torp. 2019. *Integrating Worlds: How Off-Campus Study Can Transform Undergraduate Education*. Sterling, VA: Stylus Publishing.
- Curran, Deborah, Cameron Owens, Helga Thorson, and Elizabeth Vibert. 2019. *Out There Learning: Critical Reflections on Off-campus Study Programs*. Toronto, Canada: University of Toronto Press.
- Deardorff, Darla and Harvey Charles, eds. 2018. *Leading Internationalization: A Handbook for International Education Leaders*. Sterling, VA: Stylus Publishing.
- Delisle, Jason D. and Alex Usher, eds. 2019. *International Perspectives in Higher Education: Balancing Access, Equity, and Cost*. Cambridge, MA: Harvard Education Press.
- DiMaria, David. 2019. *Senior International Officers: Essential Roles and Responsibilities*. Washington, DC: NAFSA: Association of International Educators.
- Doerr, Neriko Musha. 2018. *Transforming Study Abroad: A Handbook*. New York, NY: Bergahn Books.
- Fantini, Alvino. 2018. *Intercultural Communicative Competence in Educational Exchange: A Multinational Perspective*. New York, NY: Routledge.
- Friedman, Sora and Amir Reza. 2019. *Careers in International Education*. Washington, DC: NAFSA: Association of International Educators.
- Fuchs, Miriam and Sarita Rai, and Yves Loiseau, eds. 2019. *Study Abroad: Traditions and New Directions*. New York, NY: Modern Language Association of America.
- Juergensmeyer, Mark, Saskia Sassen, Manfred B. Steger, and Victor Faessel, eds. 2018. *The Oxford Handbook of Global Studies*. New York, NY: Oxford University Press.
- Kiyama, Judy Marquez and Cecilia Ross-Aquilar, eds. 2018. *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Strengths as Resources*. Abingdon, Oxon, UK: Routledge.
- Lee, Amy. 2017. *Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development*. Sterling, VA: Stylus Publishing.
- Malveaux, Gregory F. and Rosalind Latiner Raby, eds. 2019. *Study Abroad Opportunities for Community College Students and Strategies for Global Learning*. Hershey, PA: IGI Global Publishers.
- Mikk, Barbara Kappler and Inge Ellen Steglitz, eds. 2017. *Learning Across Cultures: Locally and Globally*, Third Edition. Washington, DC: NAFSA: Association of International Educators; Stylus Publishing.
- Punteney, Katherine. 2019. *The International Education Handbook: Principles and Practices of the Field*. Washington, DC: NAFSA: Association of International Educators.