Call for Submissions
NAFSA’s Global Studies Literature Review

Submission deadline: October 14, 2020
Targeted publication date: Spring 2021
Nick Gozik, Editor

NAFSA’s Global Studies Literature Review (GSLR) is an online journal of book reviews, essays, and thought-provoking articles. The editors welcome submissions covering recent books and work in the interconnected fields of global studies and international education.

During 2020, we find ourselves in an unprecedented time, with continual conversations occurring around us concerning ceased travel, closed schools, online classrooms, and unconscious bias and discrimination. The impact of such conversations has only begun as we learn, through experience and from each other, how to engage students in thoughtful, integrated, and supportive internationalization. And as we adapt and iterate new processes and experiences, how might we explore the nature of global and intercultural learning to inform new thinking about the existing divisions between local and global, inequalities, and the integration of international education in the higher educational context?

Exploring interdisciplinary connections encourages new questions concerning the intersections that will inform us in the next era of international education:

- What have we learned from the positioning of international education that guides us toward future innovation?
- How proximal are global and local, and how does the field value each in the ever-changing higher education landscape?
- What tools from other disciplines and fields of knowledge aid in constructing the value of international education in the postsecondary context?
- What collaborations between disciplines and fields of knowledge would prove most fruitful in strengthening international education in times of crisis?
- How might international educators explore bias and discrimination in ways that support student learning and action in internationalized contexts?

We invite submissions to Issue No. 11 of the GSLR on the theme of “International Education in Times of Crisis: Connecting and Reimagining International Education” as a way of exploring the value, context, and relationships of international education in higher education. These perspectives are prominent in publications suggested for review below, including, for example, Kiyama and Rios-Aguilar’s Funds of Knowledge in Higher Education: Honoring Students’ Cultural Experiences and Strengths as Resources and Brewer and Ogden’s Education Abroad and the Undergraduate Experience: Critical Perspectives and Approaches to Integration within Student Learning and Development. The GSLR Editorial Team also encourages international-education-focused reviews of works such as Treadwell and O’Grady’s Crisis, Compassion, and Resiliency in Student Affairs: Using Triage Practices to Foster Well-Being.

We are proud to see our modest contribution to scholarship in the field of international education lead to such discussions. We value hearing from those of you who await our annual release of reviews of new publications provided by engaged members of our profession. It is rewarding to see this work develop in ways that value the cultural contributions of a diverse world community.
Guidelines for Submission
1. Essays or articles compare and review 3–5 books in a short essay format of about 1,200 words, but no more than 1,500 words. Essays or articles should address the relevance of the books to the field of international education and should draw upon the reviewer’s expertise in the topic. We encourage essays or articles conceived as thought pieces that offer new insights, challenging or analyzing existing theories and practices in the field.
2. Book reviews are short treatments of individual books. Book reviews are no more than 600 words and should address 2–3 questions or ideas of relevance to international educators and related to the aforementioned theme.
3. Text must be submitted in Microsoft Word, double-spaced in 12-point font.
4. Please adhere to NAFSA style guidelines based on the Chicago Manual of Style. References to other works should be provided in the text (author date), with the full citation provided at the end of the article in the references list. Footnotes or endnotes are discouraged.
5. Submissions should be sent to GSLR@nafsa.org by October 14, 2020.
6. Contributors are welcome to discuss essay, article, and book review ideas with the editorial team at GSLR@nafsa.org.

Suggested GSLR Issue No. 11 Review Books


