Call for Submissions — Issue No. 12

Moving Beyond the Status Quo: Advancing Inclusive Excellence in International Education

Submission deadline: November 15, 2021
Targeted publication date: Fall 2022

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NAFSA’s Global Studies Literature Review (GSLR) is an online journal of book reviews, essays, and thought-provoking articles. The editorial board welcomes submissions covering recent books and work in international education and related fields.

This has been a period of tremendous disruption, with a global pandemic, social and civil unrest, and a widening gap between the “haves” and “have nots.” At the same time, it has presented opportunities for reflection within the field of international education—to consider how we best serve all students, staff, faculty, and other key constituents within the framework of inclusive excellence. Here, we might take the advice of novelist Arundhati Roy (2021), who recommends that we see the pandemic as a “portal”, opting not to return to “normality” and instead to imagine our world anew. While progress has been made over the past decades, there is a recognition that much more can and needs to be done to not only diversify global programming, but also ensure that such efforts are inclusive and equitable. This leads us to ask: How do we make the most of the current period to truly affect change?

From an interdisciplinary perspective, this issue encourages responses to questions about the future of inclusive practices in international education, such as:

- How do we define terms such as diversity, equity, and inclusion (DEI) within the context of international education? And how do we determine whose definitions of these terms are promoted?
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• What assumptions and biases do we hold that may impede us from carrying out the work of inclusive excellence within global programming? What are some strategies or techniques that can be utilized to create awareness and help overcome such assumptions and biases?
• How do systemic issues such as racism, discrimination, and postcolonialism impact the work of international educators and what strategies can be used to confront them?
• In what concrete and impactful ways can international educators incorporate DEI practices into their daily practice?
• What strategies can international educators use to advocate for DEI and how can international educators balance DEI advocacy efforts with their professional roles?

We invite submissions to Issue No. 12 of the GSLR on the theme of “Moving Beyond the Status Quo: Advancing Inclusive Excellence in International Education” as a way of considering diverse perspectives and opportunities to advance the field in terms of thought and practice. Submissions may focus on content from the suggested list of books below or can go beyond this list to cover other works with relevance to the field of international education and the stated theme for this issue. The same book may be reviewed by multiple reviewers with an understanding that each will bring their own perspective.

Guidelines for Submission

1. **Essays or articles** compare and review 3–5 books in a short essay format of 1,000–1,500 words. Essays or articles should address the relevance of the books to the field of international education and should draw upon the reviewer’s expertise in the topic. We encourage essays or articles conceived as thought pieces that offer new insights, challenging or analyzing existing theories and practices in the field.

2. **Book reviews** are short treatments of individual books written in 500–600 words. Book reviews should provide an overview of the book and address 2–3 questions or ideas of relevance to international educators in relation to the aforementioned theme.

3. Text must be submitted in Microsoft Word, double-spaced in Times New Roman 12-point font. Please adhere to NAFSA style guidelines based on the Chicago Manual of Style. Footnotes or endnotes are discouraged.

4. Submissions should be sent to GSLR@nafsa.org by November 15, 2021. Contributors are welcome to discuss essay, article, and book review ideas with the editorial team at GSLR@nafsa.org.
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Suggested GSLR Issue No. 12 Review Books


