



Teaching, Learning, and Scholarship Knowledge Community 2020 Call for Proposals

The Teaching, Learning, and Scholarship (TLS) Knowledge Community invites you to submit a session, poster, or workshop proposal for the 2020 NAFSA Annual Conference in St. Louis, Missouri. TLS focuses on curriculum internationalization, research that informs practice, and intercultural communication and serves faculty, administrators, graduate students/post-docs, researchers, intercultural trainers, cross-cultural counselors, and other professionals in international education.

Annual Conference Theme: *Innovate, Influence, Impact*

Highlighting the role that the international education field plays in creating welcoming communities, advocating for social justice issues, fostering a dialogue and exchange of ideas, and influencing decisionmakers to support the field, the 2020 Annual Conference offers opportunities to explore best practices and new ideas. International educators, as both practitioners and leaders, are encouraged to use the theme to share how they respond to challenges and opportunities in innovative ways; how they make an impact through the work they do; and how they influence and inspire, not only their peers but also future generations.

TLS is especially seeking innovation in content delivery: interactive sessions, outside-the-box ideas, and dialogues that creatively incorporate the conference theme, reinforce ethical diligence. We especially welcome proposals from scholar-practitioners, international scholars, and emerging researchers.

In particular, the TLS Knowledge Community encourages proposals on the following topics:

- Examples of developments in successful accreditation efforts that focus on outcomes assessment of internationalization.
- Research on and assessment of how internationalization impacts and connects global and local communities.
- Advanced content and “master classes” for professionals and researchers at all levels.
- Explorations and case studies of ethical challenges of international education research.
- Critical, comparative, and indigenous approaches to global learning and internationalization.
- Research regarding the importance and impact of language acquisition.
- Developing technologies and the impact of those technologies on curriculum and campus internationalization.
- Innovations in intercultural communication practices and technologies.

Specific Content Focus Areas:

- **Advocacy:** Teaching and learning strategies, data, and research that communicates the value and impact of international education, foreign language acquisition, and mobility.
 - Mobility trends
 - Mobility and its relationship to diplomacy and soft power
- **Diversity and Inclusion:** Research, theory, and applied practice on social justice, equity, civil society, and/or ethical practice related to diversity and inclusion and the work of international educators.
 - Collaborative partnerships with Teaching and Learning Centers, with faculty, with Diversity and Inclusion Offices or Centers, and with other campus and community initiatives.
 - Research and social justice initiatives that challenge dominant paradigms.



- **Global Issues and Trends:** Global trends and research that impact international education, including developments in national or regional interests, identity and identity politics, interpretations of diversity and inclusion and multiculturalism, economics, security, higher educational policy, society, the environment, or workforce development.
- **Professional Development:** The cultivation of scholar-practitioners, emerging scholars, and experienced researchers. Strategies and resources for publication, dissemination, and collaboration. Strategies and best practices for enhancing intercultural learning among campus communities.
- **Teaching and Learning in International Education:** Development of curriculum for and integration of global learning pedagogy into teaching and learning. Research, theory, and model practices that support the development of global competence across all disciplines.

NAFSA welcomes proposals that highlight:

- Innovation in design of international education programs and services through curriculum development and co-curricular activities.
- Access, diversity, and inclusion as they relate to international education.
- International educators as influencers making an impact on their campuses and throughout their communities.
- Ideas, trends, and innovative approaches to scale for global and local impact.
- Creative and strategic responses to changing demographic, technological, and economic trends in international education.
- Integrating novel technologies in internationalization strategies.
- International education as a research field, discipline, and foundation for intellectual innovations.
- Navigating legalities, risk, and ethical challenges around global operations.
- The use of data to measure impact and influence change.

Proposal submission deadlines:

- Sessions and workshops: **August 21, 2019**
- Posters: **December 11, 2019**

For detailed information, visit www.nafsa.org/proposals