| NAFSA Annual Conference Poster Review Rubric   |  |   |  |  |  |
|--|--|---|--|--|--|
| Question   | 1  | 2   | 3  | 4  | 5  |
| Is the topic appropriate for a poster format?  | The proposal's topic is<br>inappropriate for a<br>poster format.   | The topic may be<br>appropriate, but the<br>proposal does not<br>effectively convey how the<br>format will help attendees<br>meet the learning<br>objectives. | The topic is<br>appropriate and has<br>the potential to<br>achieve some of the<br>learning objectives.             | The topic is ideally<br>formatted as a<br>poster presentation<br>and will likely achieve<br>the learning<br>objectives.                                    | Not only is the topic<br>appropriate for the<br>poster format, but the<br>proposal is well suited<br>to achieve, and<br>possibly exceed, the<br>learning objectives. |
| Is this poster proposal<br>aligned with the poster<br>theme and will it be of<br>interest to the audience for<br>this theme?   | The proposal is not<br>aligned with the<br>poster theme<br>selected nor will be<br>of interest to the<br>audience of the<br>poster fair theme. | The proposal is aligned<br>with the theme but will not<br>be of interest to the<br>audience.  | The proposal has<br>basic demonstration of<br>the theme it<br>represents and may<br>be of interest to<br>audience. | The proposal is<br>aligned with the<br>theme, covers topics<br>of interest to the<br>audience, and gives<br>the attendees a reason<br>to stop at the fair. | The proposal is very<br>well aligned with the<br>theme and the topic<br>is innovative and will<br>be highly interesting<br>to the audience.                          |
| NAFSA education programs at the annual conference are learning experiences and are noncommercial.<br>Under no circumstances should a preconference workshop, general conference session, or poster<br>presentation be used for promotion of a speaker's product, service, or other self-interest. Does this proposal<br>violate this presenter policy? |  |   |  | Yes  | No   |