



# NAFSA RESEARCH SYMPOSIUM

A Critical Discussion of  
Theories, Methodologies,  
and Practices in  
International Education

November 18, 2021  
11am – 4pm EST  
\*Virtual Event\*

---

## Call for Proposals

NAFSA is pleased to announce a call for proposals for the next Research Symposium, to be held virtually on **Thursday, November 18, 2021**, during International Education Week.

The Research Symposium serves the research community in the field of international education and related disciplines by providing researchers and scholars the opportunity to share their work in an academic and professional environment and participate in a critical discussion of the theories, methodologies, and practices being used in their research. The Research Symposium is thereby considered relevant to international education researchers at every stage of their career—graduate students, post-docs, faculty members, senior leaders, and scholar-practitioners.

### Submit a Proposal

Proposals for the Research Symposium should present original, unpublished research in international education and should focus on a wide range of topics related to:

1. Sustainability in international education
2. Social justice in international education
3. COVID-19 global pandemic and the effects on international education for individuals and institutions
4. Innovative program models for global learning, including remote/virtual collaborations
5. Employability and global workforce development in relation to international education
6. Comprehensive internationalization initiatives and outcomes (i.e., partnerships, internationalization at home, internationalizing the curriculum, etc.)
7. Diversity, equity, and inclusion initiatives through successful collaborations and strategic partnerships
8. Peace, security, and civil discourse through international education
9. International education programming, recruitment, and support for students, staff, and faculty members
10. Other topics of interest in international education, relevant to [NAFSA's 5 Knowledge Communities](#)

The Research Symposium is a venue for peer review, sharing ideas and information related to research and scholarship in international education. Abstracts will be evaluated according to the originality, clarity, and depth of knowledge demonstrated by the research (see Evaluation Rubric on next page). Accepted abstracts will be grouped into panels by the Research Symposium Committee. Submit your 1-page proposal via the online form at <http://bit.ly/Fall2021RSprop>

### Important Dates:

Deadline for paper submissions is **September 6, 2021**.

Presenters will be notified no later than October 1, 2021.

Examples of accepted abstracts from previous NAFSA Research Symposium events are available via the [NAFSA Research Connections community library](#). This online community is open to NAFSA members and non-members alike, but does require users to create a NAFSA login. Please join the community and enter into the discussions today.

NOTE: NAFSA will produce an e-publication from a selection of papers presented at Research Symposium events. [Volume I](#), [Volume II](#), [Volume III](#), and [Volume IV](#) of the NAFSA Research Symposium Series are available now.

## Review Rubric (total score out of 20)

Categories	Rating - 1	Rating - 2	Rating - 3	Rating - 4
<b>1) Background and Defining the Research:</b> Research Aims; Research Question/s	The aims of the research are unclear. The author has not clearly articulated the specific research question/s behind the research effort.	There is some vague indication of what the research aims and/or the research question/s are but further clarification is needed.	The author states their research aims and research question/s, but the proposal could benefit from some refinement in this area.	The author clearly and effectively conveys the problem or gap they have identified, their research aims, and research question/s.
<b>2) Methodology:</b> Theoretical framework; Research methods - Data collection and Analyses	The author has either not provided a clear description of the theory and research methodology used or the theory and/or methodology described by the author is not appropriate for their research question/s.	The author does not effectively convey the connection between the research question/s and the theory and methodology chosen. The theory and methodology seem adequate but need further clarification.	The author provides adequate information regarding the theory and methodology utilized in response to their research question/s, but some further clarification is desired. Theory and methodology are appropriate for the research.	The author has clearly outlined the theory and methodology utilized in the research, in clear response to the aims of their research and specific research questions. Theory and methodology are clear in connecting to the research.
<b>3) Results and Discussion</b>	Results are insufficient and/or do not connect with the research question/s or data collected and/or the conclusions drawn in the discussion are questionable. There may be further questions of validity and reliability in this research.	The author has drawn a few applicable conclusions based on the results from their research; however, further interpretation of the results is needed in order to adequately articulate the findings in response to the specific research question/s.	The author has drawn adequate conclusions based on interpreting the results presented in the research. Further critical discussion of the results in connection to findings from previous research is desired along with articulation of limitations.	The author has clearly and sufficiently articulated the conclusions they have drawn based on interpreting the results presented in the research, including acknowledging the effects of specified research limitations on validity and reliability.
<b>4) Contribution/s to knowledge</b> Links to previous studies - Context; Implications for future research	It is unclear how this research contributes to the field of international education. The author has not provided sufficient links to supporting or contextual evidence from previous research in this area.	This research provides some minor contributions to the field of international education, but more links to other relevant studies would support the research and conclusions better.	The author has stated how this research contributes to the field of international education, providing some contextual information and/or implications for future research in this area.	This research significantly contributes to the field of international education, with clear links to findings from previous relevant studies and defined implications for future research.
<b>5) Language and Clarity</b>	The author uses too much academic jargon without explanation, several run-on sentences, and/or confusing language which is difficult to understand and/or makes it hard to read. Inappropriate language for the audience.	The author uses some academic jargon and/or language in their research which requires further explanation. Some sections require significant revision to improve clarity and make appropriate for the audience.	The author uses appropriate academic language to describe their research, with some instances of jargon which is specific to their area of expertise and thus could be explained further. Mostly clear but could be refined.	The author uses clear and precise language to convey their research in a scholarly and academic context, while providing sufficient and thorough explanations for readers outside of this area of expertise when necessary.