Multicultural Education & Internationalization: Merging the Two Minds
Learning Outcomes

- Learn the difference between Multicultural Education & Internationalization
- Why collaborate & the benefits?
- How to create culturally relevant student programming
- How to integrate multicultural & international education in a learning community
Definitions

- **Internationalization** – the process of integrating an international, intercultural, or global dimension into the purpose, functions, or delivery of post secondary education.

- **Multicultural Education** – content integration, knowledge construction, and equity pedagogy that considers an array of cultures & determines how implicit cultural assumptions influence the individual.
Common Ground

Students to:
- Succeed in college, graduate, & find gainful employment
- Seek experiential learning projects
- Develop empathy for other people’s perspective & critical thinking skills

Foster an inclusive environment on campus & address difficult issues regarding race & ethnicity
- Link theory & practice through our own experience as both citizens & in professions

Multicultural Education v. Internationalization
Multicultural Education v. Internationalization

Multicultural Education v. Internationalization

- Internationalists tend to treat cultures as monolithic & typically focus on study abroad & international students
- Multicultural courses tend to look only at issues of race, gender, & so forth, as they are manifested within the U. S.
- Silos of knowledge
- Compete for same administrative support & financial & logistical resources
Our Purpose

- Oversee campus wide efforts to create a community that is committed to inclusion & pluralism as well as a culture of international engagement

- Foster a campus environment that promotes integrity, responsible citizenship, & respect for diversity
Office of International Education

- Work to elevate the University’s current international initiatives & programs & develop new ones
- Enhance IPFW’s global recognition & strengthen the activities & policies on international research
- OIE serves as a resource to IPFW
  - Diversify student recruitment
  - Internationalize teaching curriculum & course offerings
  - Campus globalization cultural programs such as International Education Week
Office of International Education

- Promote international understanding through:
  - Study Abroad
  - Exchange of international students, scholars, & faculty
  - Research opportunities
Students will acknowledge and understand the varied ways that group and individual inequalities and interactions impact themselves and society as a whole.
Office of Diversity & Multicultural Affairs

- Supports the academic success of students of color
- Works to build an inclusive community
- Host retention programs & collaborate with other on campus departments to expose students to services

- Encourage cross cultural dialogue
- Advocates for all African American, Asian American, Latino, Native American, International Students, 1st generation college students, & LGBT
Student Learning Outcomes

- Develop an understanding of global issues & their local impact
- Workforce development skills that allow movement in diverse environments with a range of people
- Appreciate differences – value & acknowledge other cultures as legitimate
- Develop & use intercultural communication skills
How do we Collaborate?

- **Cultural programs**
  - International Education Week
  - Lecture series
  - WorldFest
  - Black History month celebrations
  - Women’s History month celebrations
How do we Collaborate

- **Freshman Learning Community**
  - Interview person from a different country
  - Service learning activities
  - Connect students with student support services

- **Diversity Council & International Education Council membership overlap**
Benefits

- Collaboration gets the whole campus to look at these areas more & garner administrative support (logistical & financial)
- Address difficult social issues within the institutional or broader community context
- Examine the values, attitudes, & responsibilities for local/global citizenship
- Increase retention rate of minority & international students
Benefits

- **Students develop:**
  - Intercultural skills
  - Critical thinking
  - An ability to develop a tolerance for other opinions
  - Understand multiple perspectives on an issue

- **Prepare students to compete in a multicultural & global workplace**
Moving Forward

- Develop assessment plan for our programs based on our learning outcomes to see if students are accomplishing the learning goals
- Take the learning community course on service learning trip to Texas
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